

Message from Dr. Benedicta Egbo
Program Director

Greetings. How time flies! This past academic year went by very quickly. Indeed, it is hard to believe that it is already one year since the Secretariat moved to Windsor based on the program's rotational policy. More importantly, I am happy to report that the program continues to thrive.

A warm welcome to new and returning students and, faculty members who will be participating and teaching respectively, in the tenth summer doctoral seminar session which will run from July 6 – 31st at Lakehead. On behalf of the Program Committee, I want to extend a special welcome to the 2009 cohort. You were admitted to the program from a large pool of qualified applicants and, we are delighted that you are now part of the Joint PhD Program "family". We hope that you will take advantage of all available opportunities (through collaboration with your peers and faculty members), to grow as scholars who develop an enduring commitment to scholarship, research, knowledge generation and lifelong learning. On our part, we at the Joint PhD Program are committed to helping you in any way we can as you embark on this exciting journey. Do not hesitate to contact me, the Secretariat, your advisor, and the faculty member who represents your home university on the Program Committee, if we can be of some assistance to you. I look forward to welcoming you and your second year colleagues in Thunder Bay.

The following instructors will teach the Doctoral Seminars during this year's summer session: Doctoral Seminar 1: Drs Susan Tilley (Brock), Gerald Walton (Lakehead) and Lisa Korteweg (Lakehead). Doctoral Seminar 2: Drs Alison McInnes (Windsor), Andrew Allen (Windsor) and Hope Fennell (Lakehead). Collaboratively, they have planned a very engaging and productive summer session. A big thank you to all.

As many of you are aware, the Joint PhD Program hosted a Wine and Cheese Reception during the recently concluded CSSE Conference at Carleton University in Ottawa. The reception was well attended by students, Faculty, prospective students and "friends" of the program. I was delighted to see that many of our students delivered papers at the conference. It is my hope that the Joint PhD Program will have an even stronger presence at future conferences.

Best wishes to all for a successful 2009/2010 academic year.

Benedicta Egbo, PhD

**Images from the Joint PhD Wine & Cheese
Reception at the 2009 CSSE Conference**



Recent Graduates

❖ **Arlene Grierson** (Brock University, 2004)

On January 12, 2009 Arlene successfully defended her PhD dissertation "*Show me, help me, let me: supporting teachers' changing conceptions of reading assessment and reading instruction*". Supervisor: Dr. Vera Woloshyn. Arlene is currently an Assistant Professor in the Faculty of Education at the Brantford Campus of Nipissing University.

Current Student News

Portfolio & Dissertation Proposal Defenses

Anoop Gupta (University of Windsor, 2007)

On March 23rd, 2009 Anoop successfully defended his Comprehensive Portfolio. Anoop's supervisor is Dr. Anthony Ezeife.

Kimberly Maich (Brock University, 2002)

On November 14th, 2008 Kimberly successfully defended her Dissertation Proposal "*Opening a Can of Worms: Perceptions and Practices of Teachers in Newfoundland and Labrador Incorporating the Role of a Therapist*". Kimberly's supervisor is Dr. Don Dworet.

Carolyn A. Maingot (Brock University, 2006)

On November 25th, 2008 Carolyn successfully defended her Comprehensive Portfolio entitled, "The doctoral portfolio: A metacognitive process." Carolyn's supervisor is Dr. Michael Kompf.

Jan Oakley (Lakehead University, 2007)

On March 4th, 2009 Jan successfully defended her Comprehensive Portfolio entitled, "Animal Dissection and Humane Alternatives: A Critical Inquiry". Her supervisor is Dr. Connie Russell

Katherine Cassidy (Brock University, 2006)

Cassidy, K. J. (2009). "Addressing multiple ways of knowing in adventure education," in R. H. Stremba and C. Bisson, (Eds.), *Teaching adventure education theory: best practices*, Champaign, IL: Human Kinetics.

Cassidy, K. J. (2009). "An alternative to Tuckman: Three factors in group development," in R. H. Stremba and C. Bisson, (Eds.), *Teaching adventure education theory: best practices*. Champaign, IL: Human Kinetics.

Pamela Cook (University of Windsor, 2004)

Cook, P., (2009). *Differentiating Language Arts within an Institutionalised Context of Belize, Central America: A Critical Ethnography*. The Education of young children: Research and Public Policy. Linton Atlantic Books, Ltd: Yarnton, Oxon, UK.

Jenni Donohoo (University of Windsor, 2005)

Donohoo, J. (in press [2009]). Book Review – Six Secrets of Change by M. Fullan. *The Register*. 11(2)

Donohoo, J. & Howitt, C. (2009). Breaking the mold: Juggling professional learning communities by aligning time, space, and commitment. *The Register*. 10(4), 34-38.

Jason Ellis, Dr (University of Windsor, 2005 – PhD Graduate, 2007)

Ellis, J. B., Abreu-Ellis, C., & Ricker, A. (2009). The digital divide in disability and education. In C Vrasidas, M. Zembylas, & G.V. Glass (Eds.), *ICT for Education, Development, and Social Justice*. Greenwich, CT : Information Age Publishing, Inc.

Ellis, J. B. (2008). The digital divide in special education: Where do my students fit in? In J.A. Kentel & Short (Eds.), *Totems and taboos: Risk and relevance in research on teachers and teaching* (pp. 229-240). Rotterdam: Sense Publishing, B.V.

Ellis, J. B., Bayley, J.G., & Abreu-Ellis, C. (2008). Trends in Canadian faculties of education : An overview of graduate programs, curricular offerings, exit requirements, and modes of delivery. *Brock Education*, 18(1), 90-97.

Abreu-Ellis, C., & **Ellis, J.B.** (2008). Universal Design, information resources, technology, and E-learning. In C. J. Bonk, M. M. Lee, & T. Reynolds (Eds.) *E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education: Vol. 2008* (pp. 2410-2417). Chesapeake: Association for the Advancement of Computing in Education.

Ellis, J. B., & Romano, D. (2008). Synchronous and asynchronous online delivery: How much interaction in E-learning is enough in higher education? In C.J. Bonk, M.M. Lee, & T. Reynolds (Eds.) *E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education: Vol. 2008* (pp.2615-2620). Chesapeake: Association for the Advancement of Computing in Education.

Arlene Grierson (Brock University, 2004 – PhD Graduate 2009)

Grierson, A., & Gallagher, T.L. (in press [2009]). Seeing is believing: Creating a catalyst for literacy change through a demonstration classroom professional development initiative, *Professional Development in Education*.

Woloshyn, V., Gallagher, T., & **Grierson, A.** (2008). Enhancing teachers' understandings of formal reading assessment: Does participation in an assessment practicum make a difference? *The Reading Professor*, (30)2.

Grierson, A., Gallagher, T., & Woloshyn, V.E. (2007). Special education teachers' experiences implementing a "scientifically-based" program: All that glitters is not gold, *Policy and Practice in Education*, 13, (1,2).

Ismal Gonzalez (Lakehead University, 2007)

Gonzalez, I. (May, 2009). Courtland, M.C.: *Shifting roles in the modern language classroom: Responding to Modern Language Literature*. Canadian Society for the Study of Education Annual Conference, Ottawa, ON. Paper published in conference proceedings.

Johnston, I., Wiltse, L., Bainbridge, J., Shariff, F., Ward, A., Courtland, M.C., **Gonzalez, I.**, Hammett, R., Strong-Wilson, T., & Burke, A. (May, 2009). *Teaching and Learning with Canadian Multicultural Picture Books*. Paper presented at the Annual Conference of the Canadian Society for the study of Education, Ottawa, ON. Paper published in conference proceedings.

Johnston, I., Bainbridge, J., Burke, A., Courtland, M.C., Hammett, R., Strong-Wilson, T., Ward, A., Wiltse, L., & **Gonzalez, I.** (January, 2009). *Diverse understandings of multiculturalism: How picture books can inform literacy pedagogy for pre-service teachers*. Paper presented at the 7th Hawaii International Conference on Education, Honolulu, HI. Paper published in conference proceedings.

Gonzalez, I. (March, 2008). *The reader response approach as a focal practice in foreign language acquisition*. Annual Meeting of the American Educational Research Association, New York, N.Y.

Johnston, I., Wiltse, L., Bainbridge, J., Shariff, F., Ward, A., Courtland, M.C., **Gonzalez, I.**, Hammett, R., Strong-Wilson, T., & Burke, A. (April, 2008). *Re-viewing performativity, image, and ideology in Canadian multicultural picture books with pre-service teachers*. Paper presented at the Toronto Reading Council Conference, Toronto, ON.

Johnston, I., Wiltse, L., Bainbridge, J., Shariff, F., Ward, A., Courtland, M.C., **Gonzalez, I.**, Hammett, R., Strong-Wilson, T., & Burke, A. (June, 2008). *Interrogating issues of place and identity in Canadian multicultural picture books across Canada*. Paper presented and published in conference proceedings at the Annual Conference of the Canadian Society for the study of Education, Vancouver, B.C.

Courtland, M.C., & **Gonzalez, I.** (April, 2008). *Preservice teachers' perceptions of Canadian identity and representations of identity in Canadian multicultural picture books*. Brown Bag Series, Faculty of Education, Lakehead University, Thunder Bay, ON.

Anoop Gupta (University of Windsor, 2007)

Gupta, A. (in press [2009]). Rethinking Aristotle's Poetics: The pragmatic aspect of art and knowledge, and education. *Journal of Aesthetic Education*.

Gupta, A. (in press [2009]). A mind so common [Review of the book: *A mind so rare: The evolution of human consciousness*]. *Complexity and Education*.

Gupta, A. (2009). Piaget's Cognitive Behaviourist Account of Conservation in Mathematics *Dynamical Psychology*. [on-line] URL: <http://www.goertzel.org/dynapsyc/skinnerpiaget.htm>.

Kimberly Maich (Brock University, 2002)

Maich, K. (January, 2009). Opening a can of worms. *The Bulletin*, 52(4) p. 24-25.

Maich, K. (2008). ABLLS & IEP Collaboration. *ASD Connection*, 2 (2).

Maich, K., (2008). Everything resource. *ASD Connection*, 2 (2).

Carolyn A. Maingot (Brock University, 2006)

Maingot, C. A. (2009). *Exploring the China market: Lessons learned*. Presented at the Spring 2009 Conference of the Ontario Association for Adult and Continuing Education School Board Administrators, Toronto, ON.

Maingot, C. A. (2009). *A critical analysis of international education: A roundtable discussion*. Presented at the Spring 2009 Conference of the Ontario Association for Adult and Continuing Education School Board Administrators, Toronto, ON.

Jan Oakley (Lakehead University, 2007)

Korteweg, L., & **Oakley, J.** (May, 2009). *Un/natural, un/civilized identities: Deconstructing the ecological identities of Into the Wild and Grizzly Man*. Paper presented at the World Environmental Education Congress, Montreal, QC.

Krista Pearson (Lakehead University, 2007)

Pearson, K. (2008). *Shifting from traditional to professional: A review of undergraduate curriculum in Ontario*. US: VDM, 100 pages.

Snezana Ratković (Brock University, 2007)

Tilley, S. A., Powick-Kumar, K. D., & **Ratković, S.** (2009). Regulatory practices and school-based research: Making sense of research/ethics review. *Forum Qualitative Sozialforschung /Forum: Qualitative Social Research*, 10(2), (Article 32). Available at <http://www.qualitative-research.net/index.php/fqs/article/view/1287>.

Tilley, S., & **Ratković, S.** (2009). *School district research review procedures: State of the art in Ontario. Report on findings*. Report to Ontario school boards on 1st phase Social Sciences and Humanities Research Council funded research project, Brock University, St. Catharines, ON.

Nicola Simmons, Dr (Brock University, 2004 – PhD Graduate, 2007)

Simmons, N. (in press). Global views, personal perspectives: connecting to self as scholar. *Collected Essays in Learning and Teaching (CELT)*, Volume 2.

Simmons, N. (in press). Teaching and learning: A tandem in motion. *Teaching and Learning in Higher Education*.

Presentations

May Al-Fartousi (Brock University, 2008)

Al-Fartousi, M. (May, 2009). Racism in Monocultural Academic Institutions: Understanding the Cognitive and Emotional Challenges of White Students in Social-Justice Education Programs. Brock's Fourth Annual Graduate Student & Faculty Research Conference: Mapping the New Knowledge 2009, Brock University, St. Catharines, ON.

Al-Fartousi M. & Skorobohacz C. (2009). Bridging Two Worlds: Negotiating Identity and Equity from the Perspectives of One Minority Middle-Eastern and One White Educator in a Canadian Monocultural Institution. Brock's Fourth Annual Graduate Student & Faculty Research Conference: Mapping the New Knowledge 2009. Brock University, St. Catharines, ON.

Al-Fartousi, M., Woloshyn, V. (May, 2009). Promoting Arabic-Heritage Canadian Students use of Question Answering while Reading and Associated Cultural Implications. The 37th Annual Conference: Canadian Society for the Study of Education. Carleton University, Ottawa, ON.

Mogadime, D. & **Al-Fartousi, M.** (May, 2009). Gaining a foothold in the academy: How do institutions respond to the geopolitical projects of transnational minoritized graduate students and professors? A review of the literature. Invited Keynote Panel for the Congress of the Humanities and Social Sciences, Carleton University. Invited by the Vice President of Equity Issues Portfolio Professor Malinda Smith.

Beckett, D., Skorobohacz, C., **Al-Fartousi, M.,** & Plumb, A (May, 2009). Branching out: A collaborative approach to doctoral programs. The 37th Annual Conference: Canadian Society for the Study of Education. Carleton University, Ottawa, ON.

Katherine Cassidy (Brock University, 2006)

Cassidy, Katherine (May, 2009). What's the Master Plan? Emerging Trends and Planning for Continuing Education in a New Era. Presented with Wendy Laslo (Continuing Education) at the Canadian Association for University Continuing Education, Vancouver, B.C.

Cassidy, Katherine (May, 2009). Higher Education and Strategic Change in the Wake of a New Era. Presented at the Canadian Society for the Study of Higher Education Conference during the Congress of the Humanities and Social Sciences in Ottawa, ON.

Cassidy, Katherine (October, 2008). Community Building. A Program co-presented for the Safeguards unit of the United Nations. Vienna, Austria.

Pamela Cook (University of Windsor, 2004)

Cook, P., (March, 2009). Differentiating Language Arts in Belize, Mid-west Scholars Conference, Indianapolis, IN.

Cook, P., (March, 2009). Differentiating Language Arts in Belize, Oxford Round Table, Oxford University, Oxford, England.

Jenni Donohoo (University of Windsor, 2005)

Donohoo, J. (2009). Sustaining School Improvement Through Collaborative Action Research. Presented at the International Congress for School Effectiveness and Improvement Conference with Dr. Lynne. Hannay, Vancouver, British Columbia.

Jason Ellis, Dr (University of Windsor, 2005 – PhD Graduate, 2007)

Ellis, J. B., & Romano, D. (2008). Synchronous and asynchronous online delivery : How much interaction in E-learning is enough in higher education? Presented at the World Conference on E-learning in Corporate, Government, Healthcare, & Higher Education, Las Vegas, Nevada.

Abreu-Ellis, C., & **Ellis, J. B.** (2008). Universal Design, information resources, technology, and E-learning. Presented at the world Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Las Vegas, Nevada.

George Lamoureux (Brock University, 2005)

Lamoureux, G., & Kirkwood, K. (2009). Merit pay, No way. Canadian Society for the Study of Education (CSSE/SCEE) Canadian Association for the Study of Educational Administration (CASEA) Congress, Ottawa, ON.

Lamoureux, G. (2009). Chairperson, Language-based issues in science education. Canadian Society for the Study of Education (CSSE/SCEE) Canadian Association for Curriculum Studies (CACCS) Congress, Ottawa, ON.

Catherine Longboat (Brock University, 2008)

Longboat, C. (May, 2009). Advancing the work of ethics policies and practices in research involving Aboriginal peoples. Honouring Guswentha : Carving Out Space for Peaceful Co-existence in the Academy presented at the CSSE Conference, Ottawa, ON.

Longboat, C. (May, 2009). Strategies for transformation in the ethical space of a secondary school. Tomorrow is Mine : Responding to the Needs of Aboriginal Children in Public Education, Brock University, St. Catharines, ON.

Longboat, C. (January, 2009). Aboriginal languages and culture in the classroom. EDUC 5P1 M.Ed. Program Brock University. J.C. Hill Secondary School. Six Nations of the Grand.

Longboat, C. (October, 2008). Identity. Health and Healing, University of Toronto, Toronto, ON.

Kimberly Maich (Brock University, 2002)

Maich, K., & Arscott, W. (May, 2009). Autism and play. Association of Early Childhood Educators Ontario 11th Annual Conference, Windsor, ON.

Maich, K., & Arscott, W. (May, 2009). Effective visuals for young children with ASD. Association of Early Childhood Educators Ontario 11th Annual Conference, Windsor, ON.

Maich, K., & Lengyell, E. (April, 2009). Organizing and structuring events as routines for children with ASD. Conference for Early Childhood Educators, Where it all Begins, Conestoga College, Kitchener, ON.

Maich, K., & Lengyell, E. (April, 2009). ASD in the preschool classroom. CHANGE Ontario Early Years Conference, Brantford, ON.

Maich, K. (April, 2009). Visuals Make-and-Take. Redeemer University College Mini-Conference in ASD, Ancaster, ON.

Maich, K., (April, 2009). Introduction to Visuals. Redeemer University College Mini-Conference in ASD, Ancaster, ON.

Maich, K., (April, 2009). Introduction to ASD. Redeemer University College Mini-Conference in ASD, Ancaster, ON.

Maich, K., (March, 2009). Introduction to ASD. OCSTA Professional Development Day, Hamilton, ON.

Maich, K., & Lengyell, E. (February, 2009). Introduction to ASD. Nipissing University BEd Program, Brantford, ON.

Maich, K., & Lengyell, E. (February, 2009). Introduction to ASD. Redeemer University College's BEd Program, Ancaster, ON.

Maich, K., (February, 2009). Learning Styles. St. Joseph's School, Simcoe, ON.

Maich, K., (January, 2009). Introduction to ASD Public Lecture. Tyndale University College, Toronto, ON.

Maich, K., & Lengyell, E. (December, 2008). Introduction to ASD. Redeemer University College's BEd/ BEd Bridging Program, Ancaster, ON.

Maich, K., (December, 2008). Introduction to Autism Spectrum Disorders. Smithville District Christian School, Smithville, ON.

Maich, K., (December, 2008). Differentiated Instruction in the Secondary Setting. Smithville District Christian High School, Smithville, ON.

Maich, K., (November, 2008). Opening a can of worms. Poster presentation at CEC Ontario Provincial Conference 2008, London, ON.

Maich, K., & Lengyell, E. (November, 2008). Introduction to Autism Spectrum Disorders. Association for Christian Schools International Annual Conference, Toronto, ON.

Maich, K., & Lengyell, E. (November, 2008). Introduction to Asperger's Disorder. Association for Christian Schools International Annual Conference, Toronto, ON.

Maich, K., & Lengyell, E. (November, 2008). Introduction to Applied behavioural Analysis. Association for Christian Schools International Annual Conference, Toronto, ON.

Maich, K., & Carstensen, C. (November, 2008). Introduction to the ABLLS Assessment. Christ the King, Brantford, ON.

Jelena Magliaro (University of Windsor, 2006)

Martinovic, D., Magliaro, J., Pugh, T., & Verner, K. (February, 2009, invited poster presentation). Applying ICT in school-university partnerships: Supporting teachers to become and act as agents of change. Presented at the 4th Annual Ontario Education Research Symposium, Ministry of Education of Ontario, Toronto, ON.

Sonya Pancucci (Brock University, 2002)

Pancucci, S. (May, 2009). The Observed Impact of Teachers' Capacities on Learning Community Implementation: A Participant-observer Case Study. Presented at the Canadian Association for the Study of Educational Administration (CASEA) Congress, Ottawa, ON.

Pancucci, S. (May, 2009). Building Teachers' Capacities One Teacher at a Time within a Learning Community Framework: A Retrospective Analysis. A joint paper presented at the Canadian Association for Teacher Education (CATE).

Pancucci, S. (May, 2009). Chairperson, Leadership and Social Justice at the Canadian Association for the Study of Educational Administration (CASEA) Congress, Ottawa, ON.

Pancucci, S. (May, 2009). Chairperson, Learning in Community at the Canadian Association for Teacher Education (CATE).

Krista Pearson (Lakehead University, 2007)

Humphries, J., **Pearson, K.**, Lemay, J., & Smith, L. (May, 2009). Northern partnerships: Connecting with Canadian Institutions. Presentation at the annual general meeting of NAFSA, Los Angeles, CA. [www.nafsa.org].

Elvy, J., & **Pearson, K.** (February, 2009). Regional contexts in international education: Two perspectives and best practice. Paper presented at the annual meeting of the Association of International Education Administrators, Atlanta, GA.

Pearson, K. (February, 2009). Exploring whiteness in higher education informed by critical race theory. Paper accepted for the annual International Globalization, Diversity & Education Conference, Spokane, WA.

Pearson, K. (January, 2009). Introduction to whiteness and critical race theory. Presentation to Introduction to Women Studies at Lakehead University, Thunder Bay, ON.

Deanna Pecaski McLennan (University of Windsor, 2004)

Pecaski McLennan, D. M. (2008). Kinder/caring: Exploring the Use and Effects of Sociodrama in a Kindergarten Classroom. *Journal of Student Well-Being*, 2(1), 74-88

Snezana Ratkovic (Brock University, 2007)

Teeuwesen, P., **Ratkovic, S.**, & Tilley, S. (April, 2009). Negotiating and constructing graduate learning in a Ph.D. in Education Studies. Paper presented at the American Educational Research Association conference, San Diego, CA.

Tilley, S., & **Ratkovic, S.** & Walker, L. (February, 2009). Research in schooling context: The process and implications of REB and School-Board ethics review. Paper presented at the National Council on Ethics in Human Research National conference, Ottawa, ON.

Ratkovic, S., & Sydor, S. (January, 2009). Two views on a new story of exile, the teaching profession, and education in Ontario (We are confused). Paper presented at the Ontario Teacher Federation/Ontario Association of Deans of Education conference, Toronto, ON.

Kathleen Sharman (University of Windsor, 2008)

Sharman, K. (April, 2009). The Origins & Significance of the Toronto Technical School, 1891-1904. Paper presented at the 5th Annual Pierre Savard Graduate History Conference 2009, University of Ottawa, Ottawa, ON.

Sharman, K. (May, 2009). Narrative Teaching Strategies for Vocational Teacher Education. Presented at the University of Windsor-Oakland University Annual Conference on Teaching and Learning 2009, Windsor, ON.

Sharman, K. (May, 2009). Domestic Science Curriculum Reforms. Paper presented at the Feminist Research Group Conference (FRG), University of Windsor, Windsor, ON.

Sharman, K. (May, 2009). The Origins & Significance of the Toronto Technical School, 1891-1904. Paper presented at the Congress for Humanities and Social Sciences, 2009. Canadian Society for the Study of Education, Carleton University, Ottawa, ON.

Nicola Simmons (Brock University, 2004 – PhD Graduate, 2007)

Simmons, N., Potter, M., Wilson, M., Kustra, E., Scrimger, A., Wolstenholme, J. Z-K., Rodgers, R., Cassidy, A., & MacPherson, A. (June, 2009). The ebb and flow of Canadian educational development practices. Accepted for presentation at the Society for Teaching and Learning in Higher Education annual conference, University of New Brunswick.

Simmons, N., & Taylor, K. L. (June, 2009). Navigating between the tides: Educational developers' roles in facilitating the scholarship of teaching and learning. Presented at the Society for Teaching and Learning in Higher Education annual conference, University of New Brunswick.

Simmons, N., Stublely, G., & Lee, J. (May, 2009). Getting engaged in engineering: Holding on to good students once you've found them. Accepted for the Opportunities and New Directions conference, University of Waterloo.

Simmons, N., & Taylor, K. L. (February, 2009). Navigating SoTL challenges: Faculty developers as catalysts. Presented at the Educational Developers' Caucus, Durham College, Oshawa, ON.

Simmons, N., Kustra, E., Potter, M. K., Rodgers, R., Scrimger, A., Wolstenholme, J. Z-K. (February, 2009). An evolving landscape: Demographics and practices of Canadian educational development (ED). Presented at the Educational Developers' Caucus, Durham College, Oshawa, ON.

Simmons, N. (October, 2008). Navigating institutional SoTL cultures: Faculty developers as conversation catalysts. Presented at the International Society for the Scholarship of Teaching and Learning conference, Edmonton.

Christina Skorobohacz (Brock University, 2008)

Skorobohacz, C. (April 2009). Negotiating multifaceted roles and identities: Describing the experiences of six female Master of Education students. Paper presented to the Research on Women and Education Special Interest Group at the American Educational Research Association (AERA) 2009 Annual Meeting, San Diego, CA.

Skorobohacz, C. (February, 2009). Enacting social justice and equity in the classroom and beyond: A research assistant's observations, analyses, and experiences participating in a SSHRC-funded project. Guest Lecturer for EDUC 2P65: Diversity Issues in Schooling, Course Instructor Dr. Dolona Mogadime, Brock University, St. Catharines, ON.

Skorobohacz, C., & Liu, L. (January, 2009). Conversation colleagues: Two participants' experiences. Presentation for the Conversation Colleagues Program: Training Session, Brock University, St. Catharines, ON.

Michelle Turan (University of Windsor, 2007)

Croteau, N., **Turan, M.** & Moroz, L. (May, 2009). Investigating the Use of an Independent Probe Trial Following Error Correction in Discrete Trial Teaching. Presented at the International Association for Behavior Analysis, Phoenix, Arizona.

Moroz, L., Croteau, N. & **Turan, M.** (May, 2009). Effectiveness of Error Correction Strategies in Tact Training. Presented at the International Association for Behavior Analysis, Phoenix, Arizona.

Turan, M., Moroz, L. & Croteau, N. (May, 2009). Examining the Effectiveness of an Independent Probe Trial for 6 Children with Autism: A Replication. Presented at the International Association for Behavior Analysis, Phoenix, Arizona.

Turan, M., Moroz, L. & Croteau, N. (2009). Preference for Error Correction: An Examination of an Expected Inverse Relationship. Presented at the International Association for Behavior Analysis, Phoenix, Arizona.

Grants & Awards

Catherine Longboat (Brock University, 2008)

Catherine has been awarded a Special One-Time only PSE Bursary Government of Canada Endowment Fund administered through National Aboriginal Achievement Foundation valued at \$2600.00 to enter the first year of a five year Doctor of Philosophy program at Brock University. Catherine was also the recipient of the Casino Rama's Award for Excellence Graduate Program valued at \$4500.00.

Carolyn A. Maingot (Brock University, 2006)

Carolyn has been awarded a Brock University annual Graduate Fellowship for the Winter and Spring/Summer terms valued at \$7,775.00. Carolyn has also been awarded the Brick Robb Memorial Scholarship for Educational Research from Ontario Secondary School Teachers' federation valued at \$6,300.00

Other News

Catherine Bates (Brock University, 2005)

Catherine, who is in the Canadian Forces will be moving to the UK this summer to take up a two year position as Canadian Exchange Officer at the Defence Centre of Training Support at Royal Air Force Station Halton, United Kingdom.

George Lamoureux (Brock University, 2005)

George was recently elected to the position of Ontario Teachers' Federation Past President and will continue to represent 155,000 teachers in publicly funded education in Ontario. George will be teaching at Barrie Central Collegiate this fall.

Carolyn A. Maingot (Brock University, 2006). Carolyn was recently elected to the Board of Directors of the Ontario Association of Adult and Continuing Education School Board Administrators for the 2009-2010 year in the role of Vice-President.



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