

Joint PhD in Educational Studies Newsletter Spring Edition 2010

Joint PhD
Educational Studies

Message from Dr. Benedicta Egbo Program Director

Another academic year has ended and once again, it's time to take stock. I am happy to report that the Joint PhD Program is doing well. The Secretariat and the three partner institutions recently concluded the 2010 admissions' exercise and, we are looking forward to welcoming both new and returning students to this year's summer session which will hold at Brock University in July.

Judging from the level of preparation by all involved, a very productive and engaging summer session awaits our Doctoral Seminars 1 and II students. I am particularly pleased to announce that Dr. Henry A. Giroux will give the Keynote address as part of the opening day activities. A renowned scholar, researcher and author, Dr. Giroux holds the Global TV Network Chair Professorship at McMaster University in the English and Cultural Studies Department. His primary research areas are: cultural studies, youth studies, critical pedagogy, popular culture, media studies, social theory, and the politics of higher and public education. In 2002, he was named as one of the top fifty educational thinkers of the modern period in "Fifty Modern Thinkers on Education: From Piaget" to the Present as part of Routledge's Key Guides Publication Series. We are indeed looking forward to Dr. Giroux's address.

Speaking of the summer session, a big thank you to the following instructors who will teach the Doctoral Seminars: Doctoral Seminar 1: Drs. Michael Kompf (Brock) and Gerald Walton (Lakehead). Doctoral Seminar 2: Drs Xiaoban Li (Brock) and George Zhou (Windsor).

As in the past, the Joint PhD Program hosted a Wine and Cheese Reception at the recently concluded CSSE Conference at Concordia University in Montreal. The reception was well attended by students, Faculty, and others who have some interest in the program. Congratulations to all the students who delivered papers at the conference. I encourage those of you who were not able to attend to consider participating next year. Conference attendance, participation and presentations, contribute to our growth as a scholars, researchers and practitioners in very important ways. I look forward to seeing some of you at Brock University.

Have a great summer!

Benedicta Egbo, PhD

Images from the Joint PhD Wine & Cheese Reception at the 2010 CSSE Conference at Concordia University



Recent Graduates

❖ **Hilary Brown** (Brock University, 2003)

On March 4, 2010 Hilary successfully defended her PhD dissertation "*I must Walk Through the Gate: An Ontological Necessity*". Supervisor: Dr. Susan Drake.

❖ **Jenni Donohoo** (University of Windsor, 2005)

On February 2, 2010 Jenni successfully defended her PhD dissertation "*Addressing Adolescent Content-Area Literacy through Site-Based Instructional Coaching*". Supervisor: Dr. Jonathan Bayley.

❖ **Kevin Ker** (Brock University, 2003)

On January 8, 2010 Kevin successfully defended his PhD dissertation "*A Case Study Investigation of the Learning Needs of the Niagara Grape and Wine Community*". Supervisor; Dr. Michael Kompf.

❖ **Thinan Nakaprasit** (Brock University, 2002)

On November 13, 2009 Thinan successfully defended her PhD dissertation "*Identifying Language Needs of ESL Students in a Canadian University Based English Language Program*". Supervisor: Dr. Merle Richards.

❖ **Sonya Pancucci** (Brock University, 2002)

On April 21, 2010 Sonya successfully defended her PhD dissertation "*The Expression and Development of Teachers' Capacities Within Two Learning Communities: A Participant-Observer Case Study*". Supervisor : Dr. Coral Mitchell.

Current Student News

Portfolio & Dissertation Proposal Defenses

Brendan Browne (Brock University, 2007)

On November 26, 2009 Brendan successfully defended his Comprehensive Portfolio entitled, "*A PhD Portfolio: Reflections on Experience*". Brendan's supervisor is Dr. John Novak.

Ismal Gonzalez (Lakehead University, 2007)

On October 16, 2009 Ismal successfully defended his Comprehensive Portfolio entitled, "*Rethinking modern languages and cultures instruction as decolonizing pedagogy*". Ismal's supervisor is Dr. Mary Clare Courtland.

Snezana Ratković (Brock University, 2007)

On February 16, 2010 Snezana successfully defended her Comprehensive Portfolio entitled, "*Charting a Roadmap to Critical Consciousness: The Comprehensive Portfolio*". Snezana's supervisor is Dr. Susan Tilley.

Michelle Turan (University of Windsor, 2007)

On May 3, 2010 Michelle successfully defended her Comprehensive Portfolio. Michelle's supervisor is Dr. Elizabeth Starr.

Georgann Watson (Brock University, 2007)

On April 6, 2010 Georgann successfully defended her Comprehensive Portfolio entitled, "*Developing My Understanding: The Comprehensive Portfolio*". Georgann's supervisor is Dr. Renee Kuchapski.

Publications

May Al-Fartousi (Brock University, 2008)

Al-Fartousi.(2010). A Critical Analysis of a Muslim Female Educator Practice in a Canadian Islamic School: Melding Cognition with Critical Pedagogy. *CICE Referee Conference Proceeding, Toronto, Ontario.*

Andrea Chisholm (Brock University, 2009)

Chisholm, A. (Spring, 2010). Is there room for spirituality in Canadian legal education and practice? *Encounter: Education for Meaning and Social Justice*, 23(1) 1-12

Chisholm, A.(March, 2010). Enriching and humanizing Canadian legal education with multiple and emotional intelligences. *Canadian Legal Education Annual Legal Review*, 4 (Fall 2010).

Rebecca Codack (Brock University, 2010)

Codack, R. (2010). *The cutest face: Celebrating diversity and equity in the classroom.* Oakville, ON: Zak Books.

Codack, R. (2009). Portrait of the artist/researcher/teacher: A reflection on the nature of learning. *Journal of Unschooling and Alternative Learning* 4(7), 89-145.

Jenni Donohoo (University of Windsor, 2005)

Donohoo, J. (in press [2010]). Learning how to learn: Cornell Notes as an example. *Journal of Adolescent and Adult Literacy.*

Ismal Gonzalez (Lakehead University, 2007)

González, I., Courtland, M.C. (2010). The reader response as a focal practice in modern language acquisition. *Journal of the Canadian Association of Curriculum Studies*. 7(2), 109-137.

Korteweg, L., **González, I.**, & Guillet, J. (2010). The stories are the people of the land: Three educators respond to environmental teachings in Indigenous children's literature. *Journal of Environmental Education Research*. 16(3). 227-246.

Courtland, M. C., Hammett, R., Strong-Wilson, T., Bainbridge, J., Johnston, I., Burke, A., Ward, A., Wiltse, L., **González, I.**, & Shariff, F. (2009) . Curriculum landscapes: Preservice teachers perceptions of place and identity. *Journal of the Canadian Association of Curriculum Studies*. 7(1). 135-159

Anoop Gupta (University of Windsor, 2007)

Gupta, A. (in press [2010]). Simplifying Gardner's labyrinth: the role of interpersonal relationships in Pablo Picasso's artistic development. *Journal of Aesthetic Educatin.*

Maureen Harris (University of Windsor, 2010)

Harris, M.A. (2009). *Music & the Young Mind: Enhancing Brain Development and Engaging Learning*, MENC, Pub. by Rowan and Littlefield, MA. 2009.

Harris, M.A. (2010). *Children of the World* - Journal for Canadian Music Educators Association, Vol 51, No. 3 (p32-35).

Jana Miller (Lakehead University, 2010)

Miller, J. (in press [2010]). Book Review – As if the earth matters: Recommitting to environmental education. *Canadian Journal of Environmental Education*, 15.

Jan Oakley (Lakehead University, 2007)

Oakley, J. (2010). Unpacking the human-animal divide: An analysis of anthropocentrism. In C. Russell (Ed.), *Trends and Issues in Environmental Education Reading Package*, 1-13.

Oakley, J. (2009). Under the knife: Animal dissection as a contested school science activity. *Journal for Activist Science and Technology Education*, 1(2), 59-67. Available at <http://www.wepaste.org/jaste1.2.html>

Karen Roland, Dr (University of Windsor, 2003 – PhD Graduate, 2009)

Roland, K. & Beckford C. (in press [2010]). Supporting associate teaching and mentoring of teacher candidates: Building a community of practice. *Literacy Information and Computer Education Journal*, 1(4), Invited.

Beckford, C. & **Roland, K.** (2009). Examining the role of associate teachers – perspectives from the field. Published in the Proceedings of the London International Conference on Education, LICE 2009, CD-ROM, ISBN 978-0-9564263-0-7, London, UK, November 9-12, 2009.

Christina Skorobohacz (Brock University, 2008)

Skorobohacz, C. (2010). *Exploring the opportunities and challenges of women employee-graduate students at one university: A proposed research study.* Abridged paper published in the Hawaii International Conference on Education Conference Proceedings in February, 2010.

Presentations

May Al-Fartousi (Brock University, 2008)

Al-Fartousi, M. (2010). Negotiating the Experiences of Minority Female Muslim Shia Graduate Students in Ontario: A Proposed Plan of Study. Brock's Fifth Annual Graduate Student & Faculty Research Conference: Mapping the New Knowledge 2010. Brock University, St.Catharines, ON.

Andrea Chisholm (Brock University, 2009)

Chisholm, A. (2009). Humanizing Canadian Law Schools, Leaders and the Profession. Presented at the 7th Annual International Conference on Holistic Learning: Breaking New Ground. Geneva Park Conference Centre, Lake Couchiching, Ontario, October 2009.

Chisholm, A., Longboat, C., & Al-Fartousi, M. (2010). Bridging Cultural Differences Through Education: Three Border Crossers Share Their Stories. Presented at Crossing Borders: A Multi-Disciplinary Conference on the United States, Canada and Border Issues. Niagara Falls Convention Centre, Niagara Falls, New York, March 2010.

Chisholm, A. (2010). Aboriginal Education Policy and Reality: Toward Critical Democracy in a Neoliberal Era. Presented at The Canadian Association for the Practical Study of Law in Education (CAPSLE 2010) Conference: The Rocky Road Ahead: Balancing Competing Interests. Calgary, Alberta, April 2010.

Chisholm, A. (2010). Understanding and Transforming Inequities in First Nations Education: A Critical Analysis. Presented at the Canadian Society for Studies in Education (CSSE) Conference, Canadian Committee of Graduate Students in Education (CCGSE) Section, Concordia University, Montreal, Quebec, May, 2010.

Chisholm, A., & Oake, S. (2010). Multi-User Virtual Environments (MUVES) and Knowledge Mobilization (KM) in Higher Education: Challenges and Possibilities. Presented at the Canadian Society for Studies in Education (CSSE) Conference, Canadian Committee of Graduate Students in Education (CCGSE) Section, Concordia University, Montreal, Quebec, May, 2010.

Chisholm, A. (2010). Bridging Cultural Differences Through Education. Guest speaker for EDUC 5P17: Theoretical Orientations in Sociology and Equity Studies. Course instructors Catherine Longboat and Barbara Harrison, PhD students, Brock University, at J.C. Hill School, Six Nations, Ontario, May 2010.

Pamela Cook (University of Windsor, 2004)

Cook, P., (2010). 10th Anniversary Celebration – University of Belize, 2010. Invitation to Present: Belizean International Symposium on Education, (BISE) October, 2010

Jenni Donohoo (University of Windsor, 2005)

Donohoo, J., (2009). PLCs Five Critical Components: Assessing – Developing – Monitoring – co-presenter at the Ontario Principals' Council's Odyssey Conference – Toronto – November 2009.

Donohoo, J., (2010). Addressing Adolescent Content-Area Literacy Through Site-Based Instructional Coaching – co-presenter at the 2010 Education Research Symposium – Ministry of Education – February 2010.

Ismal Gonzalez (Lakehead University, 2007)

Courtland, M.C., **González, I.** (2010). *Planning and critical analysis of multimodal thematic units and novel studies.* Brown Bag Seminar. Faculty of Education, Lakehead University. January, 2010.

González, I., Courtland, M.C. (2009). *Shifting roles in the modern language classroom: Responding to Modern Language Literature.* Canadian Society for the Study of Education Annual Conference. Ottawa, ON. May, 2009.

Maureen Harris (University of Windsor, 2010)

Harris, M.A. (2010). *Current Research in Montessori*: Research Consultant & Clinic Facilitator at research session for the Annual Conference of the American Montessori Society, Boston, USA, 2010.

Harris, M.A. (2010). Difference in Mathematics Scores between Students who Receive Traditional Montessori Instruction and Students who Receive Music-Enriched Montessori Instruction. Research paper presented at the Annual Conference of the American Montessori Society, Boston, USA, 2010.

<http://repositories.cdlib.org/cgi/viewcontent.cgi?article=1021&context=clta/lta>

Harris, M.A. (2009). *Reaching the Global Child through Music*. Paper presented at the World Forum International Conference: Education and Peace for All Children, Ireland, 2009.

Elizabeth Keating (University of Windsor, 2008)

Keating, E. (2010). *Brain-based Teaching and Learning: Strategies for Enhancing Student Motivation and Engagement*. Presented at the Student Engagement, the Fourth Annual Conference on Teaching and Learning at Oakland University on May 19, 2010.

Keating, E. (2010). *Models and Experiences in the Development of Graduate Student Leadership*. Co-presenter with Michael Potter at the Opportunities and New Directions Conference at the University of Waterloo on April 28, 2010.

Keating, E. (2009). *The Art of Explanation*. Workshop presentation at the GATAcademy, University of Windsor in the Fall, 2009.

George Lamoureux (Brock University, 2005)

Lamoureux, G. (2010). *Working in, and against, the neo-liberal state: Global perspectives on teacher union research*. American Educational Research Association (AERA), Denver, CO.

Lamoureux, G. (2009). *National implications: CMEC and beyond*. Canadian Teachers' Federation: President's Forum: Forces for Change, 2009: Change External Assessment, Ottawa, Ontario.

Catherine Longboat (Brock University, 2008)

Longboat, C. (2010). *Theoretical Orientations in Sociology and Equity Studies in Education*. Aboriginal Masters of Education, Six Nations Cohort, EDUC 5P17 M.Ed. Program Brock University-. J.C. Hill Public School, Six Nations.

Longboat, C. (2009). *Politics, Power, and Policy in Education*. Aboriginal Masters of Education, Six Nations Cohort. EDUC 5P62 M.Ed. Program Brock University. J.C. Hill Public School, Six Nations.

Longboat C. (2010). *Ethical Space in Education*. Traditional Knowledge Conference 2010, June 2010.

Longboat, C. (2010). *Aboriginal Elders at the Cultural Divide*. Mapping New Knowledges 2010, Part III Conference. Brock University, April 2010.

Longboat, C. (2010). *Ethical Space and Elders in Education*. Shawane Dagoisiwin: Aboriginal Education Research Forum. Winnipeg, Manitoba. April, 2010

Longboat, C. (2010). *My Personal Challenges in Graduate Studies*. Aboriginal Alumni Gathering: Brock University. April 2010

Longboat, C.(2010). *Cultural Diversity: An Aboriginal Perspective*. Undergraduate Program EDUC 2P65 Diversity Issues in Schooling. Brock University, St. Catharines, Ontario. March 2010

Longboat, C.; Alfartousi, M.; Chisholm, A.(2010). *Bridging Cultural Differences Through Education: Three Border-Crossers Share their Stories*. Crossing Borders Conference. Held in Niagara Falls, USA. Hosted by the University at Buffalo. March, 2010.

Longboat, C. (2009). *Exploring Understanding of Respectful Research Practices Across Contexts*. Brock University Research Colloquium. Sheridan College. November 2009.

Drake, S., Beckett, D., **Longboat, C.**, and Reid, J. (2009). *Exploring the Impact of Integrated Curriculum on Classroom Practice in One Ontario School Board*. Research Café. Mapping the New Knowledges 2009/10: Annual graduate student research conference. Brock University, St. Catharines, Ontario. November, 2009.

Monique Mallet-Boucher (Brock University, 2009)

Mallet-Boucher, M. (2010). *Five Minds for the Future* ©: An analogy for the UNB nursing curriculum. Presented at the 15th Annual Nursing Research Day at the University of New Brunswick, Fredericton, NB.

Jana Miller (Lakehead University, 2010)

Miller, J. (2010). *Schools as obstructions: The hidden curriculum of age-segregation within conventional Schooling*. Presented at the Graduate Student Research Conference of the Department of Sociology and Equity Studies in Education, OISE/UT, Toronto, Ontario, April 3, 2010.

Miller, J. (2010). *Cultivating environmental learning within intergenerational relationships*. Presented at the International Consortium for Intergenerational Programmes (ICIP) Conference, Singapore, April 28, 2010.

Jan Oakley (Lakehead University, 2007)

Oakley, J. (2010, April). *Under the knife: Dissection and the rationalization of the “cuttable” body*. Paper presented at the 9th Annual North American Critical Animal Studies Conference, Cortland, NY.

Sonya Pancucci, Dr (Brock University, 2002 – PhD Graduate, 2010)

Pancucci, S.(2010). *Examining Qualitative Results from a Participant-Observer Case Study within a Learning Community Context*. Multi-paper presentation at the 38th Annual Conference: Canadian Society for the Study of Education. Concordia University, Montréal, Canada.

Krista Pearson (Lakehead University, 2007)

Pearson, K. & Elvy, J. (2009). *Challenging community perceptions through international engagement*. Presented at the annual general meeting of the Canadian Bureau of International Education, Toronto, ON. Available at www.cbie.ca.

Pearson, K. (2010). *Exploring institutionalized racism in higher education*. Paper accepted for presentation in June at the annual general meeting of NAFSA (international educators), Kansas City, KS. Available at www.nafsa.org

Pearson, K. (2010). *Exploring whiteness and the role of anti-racist education in liberal arts*. Paper accepted for presentation in October at the International Conference on the Liberal Arts, Fredericton, NB. Available at www.stu.ca/libconf

Karen Roland, Dr (University of Windsor, 2003 – PhD Graduate, 2009)

Beckford, C. & **Roland, K.**(2009). *Examining the role of associate teachers – perspectives from the field*. Presented at the London International Conference on Education, LICE 2009, London, UK November 9-12, 2009.

Roland, K. (2010). *Teaching in Ontario: Navigation Tips for Internationally Educated Teachers*. Presented at the Conference for Internationally Trained Professionals, Windsor, ON, March 2010.

Christina Skorobohacz (Brock University, 2008)

Skorobohacz, C. (2010). *Identifying the barriers to effective identity and role negotiation for women master of education students*. Presented at the Mapping New Knowledges Conference, Brock University, St. Catharines, Ontario, Canada, April 2010.

Skorobohacz, C. (2010). *Exploring the opportunities and challenges of women employee-graduate students at one university: A proposed research study*. Presented at the Hawaii International Conference on Education, Honolulu, Hawaii, February 2010.

Skorobohacz, C. (2010). *Striving for balance: women graduate students’ personal strategies for identity and role negotiation*. Presented at the Hawaii International Conference on Education, Honolulu, Hawaii, February 2010.

Adam Stibbards (Lakehead University, 2009)

Stibbards, A. (2010). *Play and learning in higher education*. Round Table presentation at the 38th Annual Conference: Canadian Society for the Study of Education. Concordia University, Montreal, Canada in May.

Stibbards, A., Rodenburg, L., Irwin, D., den Otter, A., Kurrisery, S. & Stubbs, T. (2010). *Inquiring Minds Want to Know: Impacts of an intensive interdisciplinary inquiry program*. Paper presentation at 38th Annual Conference: Canadian Society for the Study of Education. Concordia University, Montreal, Canada in May.

den Otter, A. & **Stibbards, A.** (2009). *Impacts of an intensive interdisciplinary inquiry program*. Poster session at McGraw Hill Ryerson conference: ‘What Really Works: Strategies to Improve Teaching and Learning?’, UOIT.

Michelle Turan (University of Windsor, 2007)

Turan, M. K. , Moroz, L.M. & Croteau, N.P. (2010, May). *Evidence-based error correction strategies for children with autism*. Workshop presented at the International Association for Behavior Analysis, San Antonio, TX, USA.

Turan, M.K., Jansz, C., & Ebrahimi, M. (2010, May). *Behavior analytic strategies in postsecondary instruction: A quantitative and qualitative review*. Poster presented at the International Association for Behavior Analysis, San Antonio, TX, USA.

Moroz, L., Croteau, N.P., & **Turan, M.K.** (2010, May). *The individual effects of error correction strategies on rate of skill acquisition*. Poster presented at the International Association for Behavior Analysis, San Antonio, TX, USA.

Pritchard, J., Stein, S. Szabo, T. G., Sanner, E.A., Potterfield, J.A., **Turan, M.**, Kelly, & A. Wyatt, W.J. (2010, May). Spreading the word: Dissemination of behavior analysis. Expo presented at the International Association of Behavior Analysis, San Antonio, TX, USA.

Deidre Wilson (University of Windsor, 2009)

Wilson, D. (2010). "Can Japanese Lesson Study serve as an effective professional development model for Ontario secondary school mathematics teachers?" Oral Presentation at the Canada International Conference on Education (CICE-2010), Toronto, ON, April 2010.

Grants & Awards

May Al-Fartousi (Brock University, 2008)

May has been awarded the 2010 Dean's Award at Brock University as well, she is the recipient of an Ontario Graduate Scholarship (OGS) Award for 2010-2011.

Pamela Cook (University of Windsor, 2004)

On April 23, 2010 Pam was the recipient of the "Excellence Teaching Award, USA.

Maureen Harris (University of Windsor, 2010)

Maureen was the recipient of the Hugheen Ferguson – Distinguished Teacher of the Year Award from the Canadian Federation of Music Teachers. Maureen has also been awarded the Prime Minister of Canada Award – Recipient of the Excellence in Teaching Award.

Catherine Longboat (Brock University, 2008)

Catherine has been awarded the Assembly of First Nations Heroes of our Time (HOOT), Freda Ahenakew Education Award for demonstrated academic abilities, involved and shown commitment to extra-curricular / volunteer activities.

Other News

George Lamoureux (Brock University, 2005)

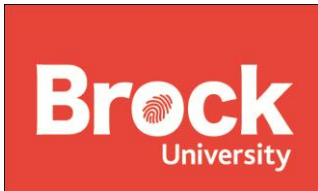
George is currently serving as the Past President of the Ontario Teachers' Federation which represents 155,000 teachers in publicly funded schools in Ontario.

Krista Pearson (Lakehead University, 2007)



Proud parents Krista Pearson (Lakehead University, 2007) and husband Tim, are expecting their second child in early fall to join big brother, Kai (2yrs.)

Congratulations!



Office of the Secretariat
Faculty of Education, University of Windsor
401 Sunset Ave, Windsor, ON N9B 3P4
Telephone: (519) 253-3000 ext 3869
Fax: (519) 971- 3694
jointphd@uwindsor.ca