

# Joint PhD in Educational Studies Newsletter Fall 2004

Joint PhD  
Educational Studies

## *Message from Fiona*

*Currently my main focus is working with the Program Committee on the new Handbook. The final version should be ready in the New Year. Print copies will then be available, and the Handbook will be posted on the website. As well, the Program Committee and I have been working with Steve Coghill at Generator Design to produce new promotional material: A triumphant new "look" has been achieved for the program.*

*Reflecting on our collective achievements in the Program over the past year, a highlight was our first Program conference held in July 2004 at Brock University. A central theme which emerged and which was discussed by many of our presenters was the importance of developing a theoretical framework in order to provide a reliable foundation for positioning scholarly work, so that research findings/emergent theories and the implications for practice are well grounded. At the conference we were provided with a microcosmic example of the "research culture" in educational studies: The range of issues, methodological approaches, and personalities involved confirm for us all the importance of being passionate about the ideas that commit us to being who we are as scholars.*

*I encourage all of you to participate in 2005 when the summer core courses move to the University of Windsor. Consider this a call for proposals: Please send me a one paragraph description of your presentation topic with a title by March 31st 2005. As well, CSSE will be held at Western from May 28 - 31<sup>st</sup>, 2005. I hope to see many of you there, and at our wine and cheese reception.*

*Finally, welcome to Susan Little, Administrative Assistant in the Secretariat Office, and congratulations to our first graduates of the program! Many thanks to all of you who contributed information on your recent scholarly achievements.*

*Best wishes from Fiona*



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UNIVERSITY



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*Joint PhD in Educational Studies Graduates*

**Lakehead University**

**Jane Saunders** (2004)

*The Sound of Music: The Expert Teaching of Diane Garrett*

Supervisor: Dr Fiona Blaikie

**University of Western Ontario**

**Ruby Slipperjack Farrell** (2003)

*Aboriginal Teaching in Native Literature*

Supervisor: Dr Cornelia Hoogland

**Carol Henry** (2004)

*Perceptions and Practices Relating to Beverage Consumption in Saskatchewan Elementary Schools*

Supervisor: Dr Derek Allison

**Joyce Tryssenaar** (2004)

*Hearing Voices: The Pedagogy of Mental Illness in an Occupational Therapy Curriculum*

Supervisor: Dr Alan Pitman

**University of Windsor**

**Geraldine Salinitri** (2004)

*Teachers' Interfaculty Mentorship Efforts: TIME: A Study Evaluating the Effects of a Formal Mentoring Program on First-Year At-Risk Students*

Supervisor: Dr. Larry Morton

**Elena Qureshi** (2004)

*Investigation of Factors Affecting Students' Satisfaction With Online Course Components*

Supervisor: Dr. David Kellenberger

**Beth Daly** (2004)

*An Investigation of Empathy in Adults as a Function of Variables in Three Clusterings: Dispositional, Situational, and Biophilial.*

Supervisor: Dr. Larry Morton

## Current Student News

### **Nicola Simmons** (Brock University)

Nicola entered the program in 2004. This past year she has received an Ontario Graduate Scholarship worth \$15,000 and a Graduate Fellowship at Brock worth \$2,000. Currently Nicola is a part time instructor in the Department of Adult and Distance Education at Brock University. As well, she has been a part time instructor of Professional Development, at the Humber Institute of Technology and Advanced Learning. She has recently written an article titled *Co-constructing Reflective Practice: Overcoming Faculty Isolation through Collaborative Action Research* which has been submitted for consideration for publication.

#### **Publications**

Simmons, N. (2004). (De) Grading the standardized test: Can standardized testing evaluate schools? *Education Canada*, 44(3), 37-39.

Simmons, N. (2004). *Science success! Student workbook*. Hamilton: Bay Area Science and Engineering Fair (BASEF) (contract)

#### **Presentations**

Simmons, N. (2004). *Online Learning Communities: Implementation Against the Odds*, at the International Society for Studies in Teaching and Learning. Baltimore, MD, October 2004

Simmons, N. (2004). *Online Learning Communities: Implementation Against the Odds; Closing Class: Opening Minds*. Society for Teaching and Learning in Higher Education. Ottawa, June 2004.

### **Mary C. Breunig** (Lakehead University)

Mary entered the program in 2003. She is an instructor in the Department of Outdoor Recreation and Tourism at Lakehead University, and she serves as a member of the Board of Directors of the Association for Experiential Education.

#### **Recent Scholarly Work and Publications**

Martin, B., Cashel, C., Wagstaff, M. & Breunig, M. (Book in progress). *Outdoor Leadership*. Human Kinetics: Champaign, IL.

O'Connell, T. S. & Breunig, M. (in press). Sense of community on integrated wilderness trips: A pilot study. *Research in Outdoor Education*, 7. Cortland, NY:Coalition for Education in the Outdoors.

Breunig, M. (2004). Review of the book *The land that could be: Environmentalism and democracy in the twenty-first century*. *Canadian Journal of Environmental Education*, 9, 198-199.

O'Connell, T.S., & Breunig, M. (2003). Accessible outdoor travel: "Batteries not included." *Pathways: The Ontario Journal of Outdoor Education*, 15(2), 25-26.

#### **Presentations**

O'Connell, T.S. & Breunig, M. (2004). *Sense of community on integrated wilderness trips*. Coalition for Education in the Outdoors 7<sup>th</sup> Biennial Research Symposium. Bradford Woods, Indiana, January 2004.

Connell, T.S. & Breunig, M. (2004). *Developing a risk management plan: Our story*. Wilderness Risk Management Conference for Educators in Canada. Montebello Quebec, March 2004.

Breunig, M. & O'Connell, T.S. (2003). *Accessible adventures*. 31<sup>st</sup> Annual Conference of the Association for Experiential Education, Vancouver, November, 2003.

### **Steve Sider** (University of Western Ontario)

Steve entered the program in 2001, and defended his portfolio and proposal in July 2003. In May 2003 he won the Douglas Ray Award for the best graduate student presentation at the Comparative and International Education Society of Canada (CIESC) conference. Steve is working with Mary Clare Courtland, Gail LaFleur, Ken McLelland, John Novak and Joan Shaw on a paper to be titled *Exploring the sociocultural contexts of lived experience through writing*.

#### **Publications**

Sider, S. (In press). Growing up overseas: Language attrition and retrieval amongst expatriate children in India. *Canadian Journal of Applied Linguistics*.

Sider, S. (2004) The experience of ESL teachers with the Ontario Secondary School Literacy Test: Implications for foreign student studying in Canada. *Contact*.

#### **Presentations**

Sider, S. (2004) *First language attrition amongst Mennonite migrants from Mexico*. Paper presented at American Association of Applied Linguistics conference, Portland, Oregon, May 2004.

### **John Guiney Yallop** (University of Western Ontario)

John entered the program in 2003, and has recently had a chapter published in a book, the first of its kind in Canada. John states that it is "finally a book about the realities of sexual minority youth for Canadian educators, counsellors, and others who work with young people. I'm proud to have a chapter in it. The website is <http://zeus2.cas.uregina.ca:8082/couldnotspeak/>

Guiney Yallop, J. (2004). *Gay and Out in Secondary School: One Youth's Story*. In J. McNinch and M. Cronin (Eds.), *I Could Not Speak My Heart: Education and Social Justice for Gay and Lesbian Youth* (pp. 29-42). Regina: Canadian Plains Research Center.

**Rahul Kumar** (Brock University)

Rahul entered the program in 2004. He writes that an article was published with co-author Dr Coral Mitchell “as a lead article in the McGill Journal of Education this summer”.

Kumar, R. & Mitchell C. (2004) What happens to educational administration when organization trumps ethics? *McGill Journal of Education* 39(2) 127-144.

**Nancy Fenton** (Brock University)

Nancy entered the program in 2002. In 2003-2004 she received Ontario Council on Graduate Studies funding worth \$15,000. On July 10th 2004 Nancy successfully defended her comprehensive portfolio at Brock University. At the end of August 2004 her research proposal was approved by the Brock Research Ethics Board. By now Nancy has probably started collecting her data.

**Kimberly Maich** (Brock University)

Kim entered the program in 2002 and completed her portfolio defense in July 2004. Currently, she is revising her proposal. Her achievements over the past year include the following refereed and non refereed publications:

Maich K., & Kean, S. (In press). Read two books and write me in the morning! Bibliotherapy for social emotional intervention in the inclusive classroom. *TEACHING Exceptional Children Plus*.

Maich, K., & Kean, S. (2004). ISSP and Pathways: Special education models in Newfoundland and Labrador. Council of Special Services Newsletter, June.

Maich, K. (2004). Practical bibliotherapy for the classroom teacher. *Council of Special Services Newsletter*, June.

Maich, K. & Kean, S. (2004). Top ten lessons learned: Reflections on a first conference presentation. *The Bulletin*, 47(5).

Maich, K. (2004). "Teaching story" in Chapter 6 of "Learners who are exceptional" (p.165). In Santrock, J., Woloshyn, V., Gallagher, T., Di Petta, T., and Marini, Z. (2004) *Educational Psychology*, First Canadian Edition. Toronto: McGraw-Hill Ryerson Limited.

**Presentations**

Maich, K. (2005). Practical bibliotherapy for social-emotional intervention in the inclusive classroom. Poster presentation accepted for *Council for Exceptional Children Annual Convention and Expo*, Baltimore, MD. April, 2005.

Maich, K. & Kean, S. (2004). A practical approach to bibliotherapy for the inclusive classroom. Workshop accepted for Connections: Council of Primary and Elementary Teachers Spring Conference, Marystown, NL.

Maich, K. (2004). Teachers as therapists: Issues, practices and attitudes. *Prevention: Source of Solutions*, 4<sup>th</sup> Canadian Conference on Children with Behavioural Disorders, Quebec City, QC, May 2004.

Maich, K. (2004, May). Cross-Canada panel discussion on current developments in the prevention and treatment of behaviour disorders. *Prevention: Source of Solutions*, 4<sup>th</sup> Canadian Conference on Children with Behavioural Disorders, Quebec City, QC, May 2004.

Maich, K., & Kean, S. (2004). *ISSP and Pathways: Models of special education in Newfoundland and Labrador, Canada*. Poster session presented at the Council for Exceptional Children Annual Convention and Expo, New Orleans, LA. April, 2004.

Maich, K., & Kean, S. (2003). Teachers as therapists: Using literature and writing to meet individual needs. *Eastern Horizons: Write on! Celebrating Children's Literature Conference*, St. John's, NL, October 2003.

**Sheila Windle** (University of Windsor)

Sheila entered the program in 2002 and successfully defended her portfolio and proposal on August 24<sup>th</sup> 2004. The working title of her dissertation is *The English language learning process as experienced by Korean university student sojourners in Ontario*. Sheila states: “I've decided to go completely qualitative, employing a combination of phenomenological (researcher bracketing, letting participants' voices predominate) and constructivist grounded theory (to guide data analysis). There were a lot of tough questions in the defence, some of which I answered better than others, no doubt. I didn't anticipate that the portfolio defence would be as challenging as it was. I thought it would be more or less a formality and then the tough questions would come from the dissertation proposal but no - both parts were equally challenging.”

*The unique thing about our program is that it brings people from diverse parts of the country together. We do need to keep connected. Please send my way your news and scholarly achievements for the next Spring Newsletter. Make sure I get this information by March 31<sup>st</sup>, 2005.*

*Thanks from Fiona*