Designated Faculty List

Joint PhD in Educational Studies Program

May 2019
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There are three fields of study within the Joint PhD in Educational Studies program: Cognition and Learning, Educational Leadership and Policy Studies, and Social/Cultural/Political Contexts of Education.

Faculty situate their expertise and research interests in one or more of these three fields. Fields of study are noted, adjacent to the faculty member’s name, with their primary field listed first.
The following list identifies participating faculty in the Joint PhD in Educational Studies Program at Brock University in accordance to university and departmental policies.

* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, committee member and examiner (Comprehensive Portfolio).
** Denotes faculty who may participate on doctoral committees in the following capacities: committee member and examiner (Comprehensive Portfolio).

**Faculty**

*Dr. Joe BARRETT (Cognition and Learning)*
Tel: 905-688-5550 ext. 3639
Email: jbarrett@brocku.ca
- K-12 school health policy
- Health & physical education pedagogy & discourse
- Culturally relevant health and physical education
- Teacher education
- Mixed methods research
- Coaching pedagogy

*Dr. Sheila BENNETT (Cognition and Learning)*
Tel: 905-688-5550 ext. 4584
Email: sheila.bennett@brocku.ca
- Teacher consultation and collaboration
- Special education
- Learning disabilities
- Acquired brain injury
- Inclusion and diversity
- International rights and advocacy for persons with disabilities
- Policy issues
- Differentiated instruction and universal design

*Dr. Fiona BLAIKIE (Social/Cultural/Political Contexts of Education)*
Tel: 905-688-5550 ext. 4631
Email: fblaikie@brocku.ca
- Arts education
- Aesthetics
- Qualitative research; auto ethnography and arts-based inquiry
- Embodied knowledge/s
- Social theory on the body and clothing
- Intersectionality; youth identity constructs
- International comparator work in arts education

*Dr. Sandra BOSACKI (Cognition and Learning)*
Tel: 905-688-5550 ext. 4987
Email: sandra.bosacki@brocku.ca
- Social-cognitive, moral, and emotional development (especially Theory of mind)
• Mental and moral health, well-being
• Self-concept and peer relations, friendships in youth
• Pet-child attachment and emotional development
• Child and adolescent development
• Positive psychology and education
• Silence and solitude in education- Faith orientations, and religious, spiritual development in youth
• Compassionate and contemplative, mindful schools

*Dr. Hilary BROWN (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 3475
Email: hbrown@brocku.ca

• Social Justice (i.e. Diversity, White privilege)
• Duoe ethnography, autoethnography
• Holistic education
• Invitational education
• Experiential education
• Action Research

*Dr. Lorenzo CHERUBINI (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 3603
Email: lorenzo.cherubini@brocku.ca

• Teacher induction
• Organizational leadership
• Case study
• Critical literacy
• Aboriginal education
• Policy analysis

*Dr. Darlene CIUFFETELLI-PARKER (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 3605
Email: darlene.ciuffetelli-parker@brocku.ca

• Narrative inquiry research in schools, the professions, and within social justice settings
• Communities of learning in educational environments/professions
• Social justice and education (i.e. poverty & schooling, racialization, mental health/well-being in school settings and professional landscapes, diversity, equity, human rights, youth, students as researchers)
• Literacy, literacies, social justice literacy, literacy narratives, writing as knowing,

*Dr. Diane COLLIER (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 6146
Email: dcollier@brocku.ca

• Literacies
• Digital literacy and mobilities
• Family photography and visual literacies
• Multiliteracies and multimodality
• Writing
• Home and school literacies
• Popular culture
• Creativity and literacy
• Literacy and inquiry
• Ethnography and visual methods
• Research ethics (esp. with children)
• Qualitative and post-qualitative methods
• Arts inquiry research methods
*Dr. Spy DENOMME-WELCH (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 5491
Email: sdenommewelch@brocku.ca
- Arts education & curriculum
- Indigenous studies & education
- Theatre & music
- Indigenous theatre & opera
- Cross-cultural collaboration
- Community-based research
- De/colonizing methodologies
- Indigenous methodologies
- Interdisciplinary performance
- Autoethnography,
- Aesthetics
- Arts-based & land-based research methods

*Dr. Ann-Marie DiBIASE (Cognition and Learning)
Tel: 905-688-5550 ext. 4050
Email: adibiase@brocku.ca
- Neuropharmacology and Neuropsychiatry
- Children, adolescent, adult psychopathology
- Mental Health—Internalizing (Anxiety, Depression, OCD) and Externalizing Disorders (e.g., ODD, CD), Bipolar, Schizophrenia
- Certified in the following treatments: Neurofeedback, CBT, Psychotherapy
- Aggressive/antisocial behaviour in children and youth Prevention/intervention programs, in schools, and mental health facilities, for children and youth, at risk for antisocial behavior (anger management, social skills development, moral reasoning)

*Dr. Anthony DiPETTA (Cognition and Learning)
Tel: 905-688-5550 ext. 3353
Email: tony.dipetta@brocku.ca
- Technology in education
- Online teaching and learning
- Invitational or alternative approaches to teaching or learning with technology

*Dr. Susan DRAKE (Cognition and Learning; Educational Leadership and Policy Studies)
Tel: 905-688-5550 ext. 3931
Email: susan.drake@brocku.ca
- Educational reform
- Innovative educational practices
- Narrative research

*Dr. Xavier FAZIO (Cognition and Learning)
Tel: 905-688-5550 ext. 5209
Email: xavier.fazio@brocku.ca
- Teaching and assessment strategies in science education
- Professional development of science teachers
- Curriculum
- Action research
- Science education
- Environmental education
- Curriculum integration
**Dr. Candace FIGG (Cognition and Learning)**
Tel: 905-688-5550 ext. 5347
Email: cfigg@brocku.ca
  - Technology for teaching and learning
  - Online and distance education
  - Teacher education: Technology integration in teaching practice, curriculum and instruction
  - Research methodology: Qualitative and survey methods

*Dr. Tiffany GALLAGHER (Cognition and Learning)*
Tel: 905-688-5550 ext. 5114
Email: tiffany.gallagher@brocku.ca
  - Reading and writing instruction and assessment
  - Disciplinary literacy
  - Inclusion
  - Literacy and instructional coaching
  - In-school resource teacher role
  - Teachers, students with learning disabilities

*Dr. Shelley GRIFFIN (Social/Cultural/Political Contexts of Education)*
Tel: 905-688-5550 ext. 5370
Email: sgriffin@brocku.ca
  - Elementary music education
  - Children’s narratives of musical experiences
  - Narrative inquiry
  - Pre-service music teacher education
  - Faculty mentorship

*Dr. Catherine HANDS (Educational Leadership and Policy Studies)*
Tel: 905-688-5550 ext. 5122
Email: chands@brocku.ca
  - Leadership, family, and community involvement in education
  - School reform and educational change
  - Networks and professional learning communities
  - Educational policy
  - Schools as communities
  - Values and ethics in teaching and educational administration

*Dr. Debra HARWOOD (Cognition and Learning; Social/Cultural/Political Contexts of Education)*
Tel: 905-688-5550 ext. 5873
Email: debra.harwood@brocku.ca
  - Early childhood education and care
  - Curriculum and instruction in the early years
  - Observation and evaluation in the early years
  - Professional development of educators

*Dr. David HUTCHISON (Social/Cultural/Political Contexts of Education)*
Tel: 905-688-5550 ext. 3354
Email: david.hutchison@brocku.ca
  - Project-based learning
  - Game-based learning
  - Social studies education
  - Environmental and place-based education
  - History and philosophy of education
*Dr. Kamini JAIPAL-JAMANI (Cognition and Learning)
Tel: 905-688-5550 ext. 4739
Email: kjaipal@brocku.ca
  - Science education: curriculum and instruction, technology integration, language and science learning
  - Teacher education: technology integration, curriculum and instruction, teacher professional development
  - Research methodology: qualitative, mixed methods, survey methods, action research, discourse analysis

*Dr. Doug KARROW (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 3614
Email: doug.karrow@brocku.ca
  - Environmental sustainability education.
  - Science education
  - Teacher education
  - Research methodologies: philosophical inquiry, hermeneutics, phenomenology, case study, survey

*Dr. Julian KITCHEN (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 3633
Email: julian.kitchen@brocku.ca
  - Teacher education
  - Education law
  - Social justice and equity studies

*Dr. Renée KUCHAPSKI (Educational Leadership and Policy Studies)
Tel: 905-688-5550 ext. 4301
Email: renee.kuchapski@brocku.ca
  - Policy, politics, and power
  - Governance and accountability
  - Organizations, leadership, and administration

*Dr. Xiaobin LI (Educational Leadership and Policy Studies)
Tel: 905-688-5550 ext. 5043
Email: xli@brocku.ca
  - Education finance
  - Quantitative research methods
  - Education and law
  - International education
  - Governance of education

*Dr. Chunlei LU (Cognition and Learning; Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)
Tel: 905-688-5550 ext. 5343
Email: lu@brocku.ca
  - Curriculum and instruction in health and physical education
  - Mindfulness, wholistic health, Dao for well-being, and wisdom education
  - Enjoyment and habit development in physical activity
  - East-West discourses in education, health, and sports
  - Language teaching and learning (e.g., English as an additional language, Chinese as an additional language)
*Dr. Michelle MCGINN (Social/Cultural/Political Contexts of Education; Cognition and Learning)
Tel: 905-688-5550 ext. 4730
Email: michelle.mcginn@brocku.ca
• Research ethics
• Graduate student development
• Researcher development
• Research teams
• Mentoring and mentorship
• Situated learning
• Problem solving in mathematics and science

*Dr. Robert MCGRAY (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 5138
Email: rmcgray@brocku.ca
• Critical social theory
• Adult education
• Philosophy of education
• Sociology of education
• Community development education
• Public pedagogy

**Dr. Ruth MCQUIRTER (Cognition and Learning)
Tel: (905) 688-5550 ext. 3604
Email: ruth.scott@brocku.ca
• Technology in education
• Literacy education
• Spelling and grammar
• Teacher education

*Dr. Joyce MGOMBELO (Cognition and Learning)
Tel: 905-688-5550 ext. 5117
Email: joyce.mgombelo@brocku.ca
• Mathematics education
• Cognition and education
• International education research and development
• Computational thinking and mathematics education
• Teacher education
• Curriculum studies
• Multicultural education
• Qualitative inquiry
• Complexity and education
• Psychoanalysis and education

*Dr. Dolana MOGADIME (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 3733
Email: dolana.mogadime@brocku.ca
• Human rights education
• Museum/ school collaborations
• Social justice and equity studies
• School ethnography
• Classroom research in language arts and social studies
• Teacher as researcher
• Critical and anti-racist feminist pedagogy
• Intersectionality and Black feminism
• Autobiography and life histories

*Dr. Trevor NORRIS (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 5897
Email: tnorris@brocku.ca
• Philosophy of education
• Philosophy in schools
• History of educational thought
• Critical pedagogy
• Globalization and development theories
• Critiques of consumerism and neoliberalism
• Modernity and postmodernity
• Democracy, citizenship and the politics of education
• Education and the humanities

*Dr. Michael O'SULLIVAN (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 5345
Email: mosullivan@brocku.ca
• Globalization and its impact on education
• Education and social change
• Educational reform in Latin America
• Education in Cuba in a time of transition
• Education in China in the era of globalization
• Aboriginal educational issues in Canada and abroad
• Global citizenship education
• Global education in elementary, secondary, and post-secondary classrooms

*Dr. Michael OWEN (Educational Leadership and Policy Studies; Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 3710
Email: mowen@brocku.ca
• Higher education, including leadership, research administration, internationalization and innovation (entrepreneurship, university-industry & university-community partnerships)
• School and PSE reform
• Research ethics
• Internationalization of higher education
• History of education, including teacher education, religion & education
• Non-formal education

*Dr. Lissa PAUL (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 5198
Email: lpaul@brocku.ca
• Children's literature
• Literacy theory
• Feminist, neo-colonial, and cultural studies
• Feminist histories of education
• 18th century maternal pedagogies

**Dr. Gail PHILLIPS (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 3624
Email: gail.phillips@brocku.ca
• Tribes learning communities
• Beginning teacher education
• FSL and second language pedagogy
• Instructional intelligence

*Dr. Camille RUTHERFORD (Educational Leadership and Policy Studies)
Tel: 905-688-5550 ext. 5344
Email: camille.rutherford@brocku.ca
• Educational administration
• Leadership development
• Teacher leadership
• School reform
• Social studies education

*Dr. Michael SAVAGE, C. Psych (Cognition and Learning)
Tel: (905) 688-5550 ext. 6183
Email: msavage@brocku.ca
• Child, adolescent and adult psychopathology
• Child and adolescent forensic psychology
• School psychology
• Bullying
• Mental health and wellness
• Assessment: Psychological, clinical, classroom and large-scale
• Integrated curriculum

**Dr. Susan SYDOR (Educational Leadership and Policy Studies)
Tel: 905-688-5550 ext. 3363
Email: susan.sydor@brocku.ca
• Law and education
• Education administration
• Values and ethics
• Teacher development
• Relationship between individual and society
• Narrative and ethnography

*Dr. Nancy TABER (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 4218
Email: nancy.taber@brocku.ca
• Adult education
• Workplace learning
• Learning masculinities and femininities in everyday life
• Gender in war/militaries/militarism
• Qualitative research, teacher research
• Sociocultural learning across the lifespan

*Dr. Leanne TAYLOR (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 4965
Email: leanne.taylor@brocku.ca
• Multiracial and multiethnic identities
• Critical theories or race and racism
• Marginalized students’ access to and representation in postsecondary education
• Social justice and equity studies in education
• Diversity and equity approaches for teaching and learning (K-12 and postsecondary contexts)
*Dr. Susan TILLEY (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 3144
Email: susan.tilley@brocku.ca
- Research ethics and school-based research
- Curriculum theory/practices, English and Language-Arts curriculum
- Education and post-secondary contexts
- Antiracism and critical white studies in relation to education
- Socio-cultural identities and intersectionality
- Social justice and equity in educational contexts
- Qualitative research, teacher research, critical ethnography
- Education alternative sites (e.g. prison contexts)
- Critical pedagogy and critical feminist praxis in schooling context

*Dr. Mary-Louise VANDERLEE (Cognition and Learning)
Tel: 905-688-5550 ext. 4066
Email: mvanderlee@brocku.ca
- Early childhood education and care (children’s interests, curriculum, documentation, environment, teacher beliefs and practice, parent engagement, program quality, class size, program models, advocacy)
- Inter-sector Praxis (Interagency collaboration and system approaches to early development, learning and care)
- Professional development
- Program evaluation

**Dr. Peter VIETGEN (Social/Cultural/Political Contexts of Education)
Tel: 905-688-5550 ext. 5116
Email: peter.vietgen@brocku.ca
- Art education
- Social justice and equity issues and the arts
- Museum/school collaborations
- Architecture in the curriculum
- Teacher education

*Dr. Louis VOLANTE (Educational Leadership and Policy Studies) Tel: 905-688-5550 ext. 3621
Email: louis.volante@brocku.ca
- Education and public policy analysis
- International assessments and the politics of large-scale reform
- Metrics, performance monitoring, and education governance
- Migrant integration policies and social inequality in education

**Dr. Kari-Lynn WINTERS (Cognition and Learning)
Tel: 905-688-5550 ext. 5494
Email: kwinters@brocku.ca
- Multimodal literacies
- Drama in education
- Authorship
- Reading comprehension
- Early literacy
- Embodied literacies
- Dance education
- Teacher education
*Dr. Vera WOLOSHYN (Cognition and Learning)*  
Tel: 905-688-5550 ext. 4212  
Email: vera.woloshyn@brocku.ca

- Reading and writing instruction
- Reading remediation and assessment
- Literacy programs and learning strategies for children and adults
- Students with learning disabilities
- Beginning teaching and teacher professional development
- Teachers’ and students’ lived experiences in the classroom
The following is a list of participating Faculty in the Joint PhD in Educational Studies Program at Lakehead University in accordance with university and departmental policies.

* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, examiner (Comprehensive Portfolio) and internal examiner (Dissertation).

** Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, examiner (Comprehensive Portfolio) and internal examiner (Dissertation).

*** Denotes adjunct faculty who may participate on doctoral committees in the following capacities: co-supervisor, Lakehead committee member, examiner (Comprehensive Portfolio), internal examiner (Dissertation). Please note that adjunct faculty are typically asked to be examiners; please check with the Chair.

Faculty

**Dr. Seth AGBO (Educational Leadership and Policy Studies)**
Tel: (705) 330-4000 ext. 2642 (Orillia Campus)
Email: sagbo@lakeheadu.ca

- Lifelong learning and higher education policy
- Comparative and international education with emphasis on education in developing countries
- Intercultural teaching and educational administration
- University/school partnerships for school improvement
- Professional development and teacher effectiveness
- Community-school relationships

**Dr. Ruth BEATTY (Cognition and Learning)**
Tel: (705) 330-4000 ext. 2619 (Orillia Campus)
Email: rbeatty@lakeheadu.ca

- How children learn complex mathematical concepts, particularly in the domain of “early algebra”
- How incorporating technology can enhance the development of mathematical communities
- of practice
- Models of professional learning that connect research and practice

**Dr. Paul BERGER (Social/Cultural/Political Contexts of Education)**
Tel: (807) 343-8708
Email: rpberger@lakeheadu.ca

- Inuit education
- Climate change education
- Intercultural education
- Social justice and education
- Critical pedagogy

***Dr. Kristin BURNETT (Social/Cultural/Political Contexts of Education)**
Associate Professor, Indigenous Learning
Tel: (807) 346-7721
Email: kburnett@lakeheadu.ca

- First Nations history, race and colonization
- Settler studies
• Women and gender history
• The social history of health and medicine
• Western Canadian history

***Dr. Erin CAMERON (Social/Cultural/Political Contexts of Education and Cognition and Learning)
Medical Education/Curriculum Development, Northern Ontario School of Medicine
Tel: 807-766-7451
Email: ercameron@nosm.ca

• Health professional education
• Social accountability and community engagement
• Critical obesity studies and fat pedagogy
• Stigma and marginalization in society
• Social constructions of health, gender, and bodies
• Wellness and Health promotion

*Dr. Joan CHAMBERS (Social/Cultural/Political Contexts of Education)
Tel:(807) 343-8935
Email: joan.chambers@lakeheadu.ca

• Ecological literacy; environment as text
• Teaching and learning in school science, environmental education
• Climate change education, language and discourse analysis, Eco-social theory
• Phenomenography, interdisciplinary teaching, problem solving using LEGO robotic technology

***Dr. Lori CHAMBERS (Social/Cultural/Political Contexts of Education)
Tel:(807) 343-8219
Email: lchambe2@lakeheadu.ca

• Women’s Legal History
• Contemporary legal issues of concern to women including definitions of family, adoption, child welfare, Indigenous women and the law

**Dr. Paul CORMIER (Social/Cultural/Political Contexts of Education)
Tel: (807)343-8897
Email: pcormier@lakeheadu.ca

• Indigenous methodologies (in research)
• Indigenous pedagogy
• Indigenous education
• Indigenous peacebuilding

* Dr. Leisa DESMOULINS (Social/Cultural/Political Contexts of Education; Cognition and Learning)
Tel: (807) 343-8050
Email: ldesmoul@lakeheadu.ca

• Aboriginal pedagogies
• Practitioner enquiry
• Collaborative design and design-based research
• Technology and learning

**Dr. Ismel GONZALEZ (Social/Cultural/Political Contexts of Education)
Tel: (807) 343-8707
Email: igonzale@lakeheadu.ca

• Critical language and culture studies
• Critical literacy
• Teaching and learning English as an additional language and culture
• Culturally responsive education
• Sociocultural contexts of additional language and culture teaching and learning
• Language cultures

*Dr. David GREENWOOD (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)
Tel:(807) 346-7193
Email: dgreenwo@lakeheadu.ca
• Place-responsive, environmental, and sustainability education, holistic education
• Transforming university cultures, action research, Arts-informed research

*Dr. Sonja GROVER (Social/Cultural/Political Contexts of Education)
Tel:(807) 343-8714
Email: sonja.grover@lakeheadu.ca
• Children’s human rights
• Special education
• Alternative education strategies for marginalized youth
• Ethical issue in education and psychology
• Cognition
• Developmental processes

***Dr. Max HAIVEN (Social/Cultural/Political Contexts of Education)
Tel: (807) 343-8282
Email: mhaiven@lakeheadu.ca
• The radical imagination in social movements and in the arts
• The political economy of culture, art and creativity
• Neoliberalism, capitalism, financialization and economic power
• Intersections of economic systems with gender, race, colonialism
• Critical and cultural theory

**Dr. Frances HELYAR (Social/Cultural/Political Contexts of Education)
Tel: (705) 330-4000 ext. 2623 (Orillia Campus)
Email: f helyar@lakeheadu.ca
• History of education in Canada
• History education
• Critical pedagogy

*Dr. Michael HOECHSMANN (Social/Cultural/Political Contexts of Education; Cognition and Learning)
Tel: (705) 330-4000 ext. 2640 (Orillia Campus)
Email: mhoechsm@lakeheadu.ca
• New, multi- & digital literacies
• Media education
• Cultural studies and of youth
• Social Studies curriculum and pedagogy
• Anti-racism and social justice education

**Dr. Tanya KAEFER (Cognition and Learning)
Tel: (807) 343-8199
Email: tkaefer@lakeheadu.ca
• Sources of children’s knowledge; and how this knowledge may influence their language and reading development in early education
• How early language experiences and media exposure prepare children for the challenges of reading
• Investigating the cognitive processes underlying early reading and vocabulary development
• Social transmission of vocabulary and concept knowledge
• Knowledge development among lower-SES populations
*Dr. Ann KAJANDER (Cognition and Learning)
Tel:(807) 343-8127
Email: akajande@lakeheadu.ca
- Mathematics education
- Teaching mathematics knowledge
- Classroom strategies
- Giftedness/creativity

**Dr. Donald KERR (Social/Cultural/Political Contexts of Education)
Tel:(807) 343-8695
Email: dkerr1@lakeheadu.ca
- Liberal theory
- Ethics
- Moral education
- Social justice in education
- Epistemology
- Teacher education

***Dr. Katherine KORTES-MILLER (Social/Cultural/Political Contexts of Education)
Tel: (807) 766-7204
Email: kkortesm@lakeheadu.ca
- Death Education
- Health care education (gerontology, gender, palliative/end-of-life)
- Interdisciplinary education
- Social justice pedagogies
- Participatory action research/community engagement

*Dr. Lisa KORTEWEG (Social/Cultural/Political Contexts of Education)
Tel: (807) 343-8174
Email: lisa.korteweg@lakeheadu.ca
Website: www.lisakorteweg.com
- Settler-colonial studies in Education
- Indigenous education
- Decolonizing teacher education for reconciliation
- Indigenous research methodologies
- Participatory Action Research (including YPAR)
- Land (-based) environmental education
- Reconciliation as Social Justice Education

*** Dr. Gail KUHL (Social/Cultural/Political Contexts of Education)
Tel: (807) 983-3331
Email: gjkuhl@lakeheadu.ca
- Environmental Education
- Humane Education, Critical Animal Studies, Human-Animal Relations
- Qualitative and Critical Methodologies

*Dr. Alex LAWSON (Cognition and Learning)
Tel:(807) 343-8720
Email: alawson@lakeheadu.ca
- Mathematics education, assessment and evaluation
- Children’s mathematical development K-8
Dr. Charles LEVKOE (Social/Cultural/Political Contexts of Education)
Tel: (807) 346-7954
Email: clevkoe@lakeheadu.ca
- Civic engagement
- Community-campus engagement
- Food systems
- Sustainability

Dr. Meridith LOVELL-JOHNSTON (Cognition and Learning)
Tel: (705) 330-4008 Ext. 2636
Email: mlovell@lakeheadu.ca
- Early reading development, instruction, and assessment
- Teachers’ understanding and development of their pedagogy in reading instruction
- Educational technology and its effects on pedagogy in early literacy classrooms

Dr. Sonia MASTRANGELO (Cognition and Learning)
Tel: (705) 330-4008 ext. 2635 (Orillia Campus)
Email: smastran@lakeheadu.ca
- Special education
- Inclusive practices
- Autism spectrum disorders
- Effects of autism intervention programs on child/family outcomes
- Use of videoconferencing as a training tool
- Cognitive developmental systems theory
- Developmentally appropriate practice/emergent curriculum/early childhood education
- Play as a foundation for learning/development
- Self-regulation in early childhood development

Dr. Wayne MELVILLE (Social/Cultural/Political Contexts of Education)
Tel: (807) 766-7194
Email: wmelvill@lakeheadu.ca
- The school science department as a site for teacher professional learning
- The teaching of science as inquiry
- The negotiation of science teachers’ sense of identity
- Pre-service science teachers’ attitudes to the nature of science and science as inquiry
- The historical relationship between science and literature

Dr. Jan OAKLEY (Social/Cultural/Political Contexts of Education)
Tel: (807) 343-8701
Email: joakley@lakeheadu.ca
- Social justice pedagogies
- Critical theory
- Feminist theory
- Humane and environmental education

Dr. John O’MEARA (Social/Cultural/Political Contexts of Education)
Tel: (807) 343-8054
Email: jomeara@lakeheadu.ca
- Algonquian languages (Ojibwe, Cree, Delaware)
- General linguistics
- Second-language learning
- Verbal art (oral literature)
- Literacy
*Dr. Graham PASSMORE (Social/Cultural/Political Contexts of Education)
Tel:(807) 343-8702
Email: gpassmore@lakeheadu.ca
  - The intersection of learning technologies
  - Instructional design and cognitive science and learning theory

***Dr. Tom POTTER, (Social/Cultural/Political Contexts of Education)
Associate Professor, Outdoor Recreation, Parks and Tourism
Tel:(807) 343-8843
Email: tpotter@lakeheadu.ca
  - The pedagogy of outdoor education
  - Outdoor leadership
  - Risk management
  - Transportation safety and nature-based therapy

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  - Ecological consciousness and ecological literacy
  - Nature-based regenerative healing
  - Nature of inquiry
  - Self-directed learning, lifelong learning
  - Curriculum development and effective instruction
  - Embodied transformation
  - Neuroscience and memory
  - Collective ecological consciousness
  - Embodied transformation at the university level
  - Emotion concepts in teaching and learning

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  - Law and literature
  - Cultural criticism of law
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  - Women in leadership
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  - The intersections of environmental education and social justice education
  - Critical animal studies, animals in education, multispecies pedagogies
  - Fat studies and fat pedagogy
  - Gender and education, feminist and queer pedagogies, ecofeminism
***Dr. Deborah SCHAF (Cognition and Learning)
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- Mental health, substance use, and general medical delivery systems
- Strategies to increase access to services for under-served groups including the poor, people with disabilities, and military personnel, veterans, and their families
- Tobacco use, treatment, and policy
- Innovations in in vivo electronic data capture
- Program evaluation, quality metrics, and measurement in healthcare and public education

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- Arts integrated interdisciplinary research, poetic inquiry
- Narrative inquiry (life-writing, poetic inquiry, pedagogical fiction)
- Curriculum Theory, cultural studies and social thought in education, creativity
- Health and wellness, embodied pedagogies, community engagement

*Dr. Teresa SOCHA (Social/Cultural/Political Contexts of Education)
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- Health promotion
- Health and physical education curriculum implementation
- Food security in Aboriginal communities
- Physical self-concept

**Dr. Angela VAN BARNEVELD (Cognition and Learning)
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- Learning design and technology
- Online and distance education
- Engineering education in practice

*Dr. Christina VAN BARNEVELD (Cognition and Learning)
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- Basic and advanced statistical techniques, research methodology, and measurement theory
- Implications of testing research for test developers, examinees and those who use test results
- Advanced statistical techniques to increase understanding of assessment instruments, especially those used in-training and for certification of professionals in the fields of Education and Medicine

***Dr. Lise VAUGEOS (Social/Cultural/Political Contexts of Education)
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- The arts and colonization in relation to hierarchies of race, gender and class
- Critical race theory
- Feminist post-colonial theories
- Foucault and studies of power
- Critical pedagogy
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- Men's violence against women; social responses to sexual assault; sexual assault policy at post-secondary institutions
- Critical approaches to theorizing diversity and difference in society and in education
- Variations in sexual orientation identity (SOI) and gender identity (GI)
- Education policies related to social problems in schools
- Bullying and social difference
- Conceptual foundations of quantitative analysis and working with statistics

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***Dr. Carlos Zerpa (Cognition and Learning)
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- Statistics and psychometric theories and techniques applied to educational measurements
- Optimization of measures of human cognitive and physical performance applied to research in
- Education and Kinesiology
- Health information technology for the assessment of human cognitive and physical performance in the context of Education and Kinesiology
The following list includes participating faculty in the Joint PhD in Educational Studies Program at the University of Windsor in accordance to university and departmental policies.

* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, internal department reader and examiner (Comprehensive Portfolio).
** Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, and examiner (Comprehensive Portfolio).
*** Denotes adjunct faculty holding Affiliate Graduate Faculty Status. Faculty may participate on doctoral committees in the following capacities as specified by policies of the home university: co-supervisor, committee member, internal department reader, and external department reader.

**Faculty**

*Dr. Andrew ALLEN (Social/Cultural/Political Contexts of Education) Tel: (519) 253-3000 ext. 3829 Email: aallen@uwindsor.ca
  - Anti-racist education and educational equity
  - Critical pedagogy
  - Race, class and gender and issues of social difference and marginalization in education and schooling
  - Urban education
  - Multicultural children's literature as a meaning making process for emergent readers
  - Early writers and the conflicting values in process writing pedagogy; science, technology and society
  - Mathematical and technological literacy
  - Critical teacher education and negotiating a critical teaching practice
  - Developing a teacher identity and factors contributing to and affecting the process of learning to teach

*Dr. Clinton BECKFORD (Cognition and Learning) Tel: (519) 253-3000 ext. 3815 Email: clinton@uwindsor.ca
  - Geography education
  - Environmental education
  - Learning environments
  - International and comparative teacher education
  - Traditional knowledge and Aboriginal perspectives in education
  - Immigrants and international students’ experiences
  - Children of war in the education system

*Dr. Finney CHERIAN (Social/Cultural/Political Contexts of Education)
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  - Qualitative research
  - Ethnographic research
  - Teacher education
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- Special education
- Social justice
- Parental engagement
- Deep learning
- Narrative pedagogy

*Dr. Yvette DANIEL (Educational Leadership and Policy Studies)
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- Critical policy analysis
- Globalization and educational policy
- Educational administration and leadership
- Educational leadership and social justice
- Teacher education for change
- Technology integration and social justice issues

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- Educational administration
- Socio-cultural contexts of education
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- Gender issues
- Comparative and international education
- Literacy
- Social justice

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- Gender
- Historical research
- Masculinities
- Boys and the history of boyhood
- Literacy
- Social and political issues

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- Literacy, multiliteracies, content area literacy, and critical literacy
- Adult education and lifelong learning
- Critical theory and post-structural feminist theory
- Social and political approaches to additional language acquisition theory
- Sociological aspects of education
- Teacher education
- Qualitative research methodology
***Dr. Erika KUSTRA (Cognition and Learning)
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- Quality enhancement of teaching and learning in higher education, and the role of an institutional culture on supporting teaching and learning
- Assessing the impact of educational development programs
- The Scholarship of Teaching and Learning (SoTL) and scholarly teaching
- Educational leadership in higher education
- Self-directed learning methods such as Problem-Based Learning (PBL) and Inquiry
- Active learning and discussion methods

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- Mathematics education in the digital era
- Learning theories in STEM education
- Pedagogical and technological content knowledge of mathematics educators
- Cognition, learning, and computer games
- Issues of culture and language in mathematics education
- Teachers as researchers and leaders

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- Antiracism/social justice education
- Nationalism and education Postcolonial and cultural studies
- Treaty education
- Sociology of education
- Continental philosophy and education
- Discourse analysis
- Critical studies of higher education

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- Educational policy and leadership
- Pre-service teacher education
- Organizational behaviour
- Critical theory
- Equity/excellence/effectiveness issues
- Quantitative research methods
- Restorative justice
- International educational leadership issues

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- Guidance and career education
- Integrated curriculum
- Student success initiatives
- Mentoring first year students
- New teacher induction
- Assessment and evaluation

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- Sociology of education
- Qualitative research
- Music education
- Higher education

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- Strategic Enrolment Management
- Internationalization of Higher Education
- Promising Teaching Practices for Teaching International Students
- Student Success in Higher Education
- Mentoring in Higher Education

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- Teaches English language arts and literacy
- Second language and minority language maintenance
- Integrated curriculum
- Children's literature
- Global literacy assessment
- Women in education
- Case study, narrative, and qualitative methods

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- Curriculum theory, development, and design
- Theories of cognition and learning
- Pedagogy and statistics and mathematics learning
- Paradigms and their impact on educational thought
- Dynamical systems theories (e.g., complexity science, chaos theory, complex adaptive systems, complex responsive processes)
- Research designs
- Phenomenology

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- International and intercultural reciprocal learning in education
- Cross-cultural curriculum studies and teacher education
- School-family-community partnerships
- Cultural diversity and multicultural education
- Immigrant intergenerational education issues
- Qualitative research: narrative inquiry
- Immigrant children and bilingual / bicultural education
• English as a Second Language / a Foreign Language

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• Action Research
• ICT integration into curriculum
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• Conceptual change and argumentation in science
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• ICT integration with curriculum
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