



## Designated Faculty List

### Joint PhD in Educational Studies Program

February 2019





## **Table of Contents**

Lakehead University Faculty	Page 3
University of Windsor Faculty	Page 11
Brock University Faculty	Page 16

There are three fields of study within the Joint PhD in Educational Studies program: Cognition and Learning, Educational Leadership and Policy Studies, and Social/Cultural/Political Contexts of Education.

Faculty situate their expertise and research interests in one or more of these three fields. Fields of study are noted, adjacent to the faculty member's name, with their primary field listed first.

## LAKEHEAD UNIVERSITY

Faculty of Education  
955 Oliver Road  
Thunder Bay, ON P7B 5E1

The following is a list of participating Faculty in the Joint PhD in Educational Studies Program at Lakehead University in accordance with university and departmental policies.

- \* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, examiner (comprehensive portfolio) and internal examiner (dissertation).
- \*\* Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, examiner (comprehensive portfolio) and internal examiner (dissertation).
- \*\*\* Denotes adjunct faculty who may participate on doctoral committees in the following capacities: co-supervisor, Lakehead committee member, examiner (comprehensive portfolio), internal examiner (dissertation). Please note that adjunct faculty are typically asked to be examiners; please check with the Chair.

### **Faculty**

\*Dr. Seth AGBO (Educational Leadership and Policy Studies)

Tel: (705) 330-4000 ext. 2642 (Orillia Campus)

Email: [sagbo@lakeheadu.ca](mailto:sagbo@lakeheadu.ca)

- Lifelong learning and higher education policy
- Comparative and international education with emphasis on education in developing countries
- Intercultural teaching and educational administration
- University/school partnerships for school improvement
- Professional development and teacher effectiveness
- Community-school relationships

\*\*Dr. Ruth BEATTY (Cognition and Learning)

Tel: (705) 330-4000 ext. 2619 (Orillia Campus)

Email: [rbeatty@lakeheadu.ca](mailto:rbeatty@lakeheadu.ca)

- How children learn complex mathematical concepts, particularly in the domain of “early algebra”
- How incorporating technology can enhance the development of mathematical communities of practice
- Models of professional learning that connect research and practice

\*Dr. Paul BERGER (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8708

Email: [rpberger@lakeheadu.ca](mailto:rpberger@lakeheadu.ca)

- Inuit education
- Climate change education
- Intercultural education
- Social justice and education
- Critical pedagogy

\*\*\*Dr. Mary BREUNIG (Social/Cultural/Political Contexts of Education)  
Applied Health Sciences, Recreation & Leisure Studies, Brock University  
Tel:(905)-688-5550 ext. 5387

Email: [mbreunig@brocku.ca](mailto:mbreunig@brocku.ca)

- Outdoor and environmental education within the K-12 schools (Ontario)
- Experiential education and social justice
- Critical pedagogy and Freirean praxis
- Wilderness trips and psychological sense of community

\*\*\*Dr. Kristin BURNETT (Social/Cultural/Political Contexts of Education)  
Associate Professor, Indigenous Learning

Tel:(807)346-7721

Email: [kburnett@lakeheadu.ca](mailto:kburnett@lakeheadu.ca)

- First Nations history, race and colonization
- Settler studies
- Women and gender history
- The social history of health and medicine
- Western Canadian history

\*\*\*Dr. Erin CAMERON (Social/Cultural/Political Contexts of Education and Cognition and Learning)  
Medical Education/Curriculum Development, Northern Ontario School of Medicine  
Tel: 807-766-7451

Email: [ercameron@nosm.ca](mailto:ercameron@nosm.ca)

- Health professional education  
Social accountability and community engagement
- Critical obesity studies and fat pedagogy
- Stigma and marginalization in society
- Social constructions of health, gender, and bodies
- Wellness and Health promotion

\*Dr. Joan CHAMBERS (Social/Cultural/Political Contexts of Education)

Tel:(807)343-8935

Email: [joan.chambers@lakeheadu.ca](mailto:joan.chambers@lakeheadu.ca)

- Ecological literacy; environment as text
- Teaching and learning in school science, environmental education
- Climate change education, language and discourse analysis, Eco-social theory
- Phenomenography, interdisciplinary teaching, problem solving using LEGO robotic technology

\*\*\*Dr. Lori CHAMBERS (Social/Cultural/Political Contexts of Education)

Tel:(807)343-8219

Email: [lchambe2@lakheadu.ca](mailto:lchambe2@lakheadu.ca)

- Women's Legal History
- Contemporary legal issues of concern to women including definitions of family, adoption, child welfare, Indigenous women and the law

\*\*Dr. Paul CORMIER (Social/Cultural/Political Contexts of Education)

Tel: (807)343-8897

Email: [pcormier@lakeheadu.ca](mailto:pcormier@lakeheadu.ca)

- Indigenous methodologies (in research)
- Indigenous pedagogy
- Indigenous education
- Indigenous peacebuilding

\* Dr. Leisa DESMOULINS (Social/Cultural/Political Contexts of Education; Cognition and Learning)

Tel: (807) 343-8050

Email: [ldesmoul@lakeheadu.ca](mailto:ldesmoul@lakeheadu.ca)

- Aboriginal pedagogies
- Practitioner enquiry
- Collaborative design and design-based research
- Technology and learning

\*\*Dr. Ismel GONZALEZ (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8707

Email: [igonzale@lakeheadu.ca](mailto:igonzale@lakeheadu.ca)

- Critical language and culture studies
- Critical literacy
- Teaching and learning English as an additional language and culture
- Culturally responsive education
- Sociocultural contexts of additional language and culture teaching and learning
- Language cultures

\*Dr. David GREENWOOD (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: (807) 346-7193

Email: [dgreenwo@lakeheadu.ca](mailto:dgreenwo@lakeheadu.ca)

- Place-responsive, environmental, and sustainability education, holistic education
- Transforming university cultures, action research, Arts-informed research

\*Dr. Sonja GROVER (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8714

Email: [sonja.grover@lakeheadu.ca](mailto:sonja.grover@lakeheadu.ca)

- Children's human rights
- Special education
- Alternative education strategies for marginalized youth
- Ethical issue in education and psychology
- Cognition
- Developmental processes

Dr. Max HAIVEN (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8282

Email: [mhaiven@lakeheadu.ca](mailto:mhaiven@lakeheadu.ca)

- The radical imagination in social movements and in the arts
- The political economy of culture, art and creativity
- Neoliberalism, capitalism, financialization and economic power
- Intersections of economic systems with gender, race, colonialism
- Critical and cultural theory

\*\*Dr. Frances HEYLAR (Social/Cultural/Political Contexts of Education)

Tel: (705) 330-4000 ext. 2623 (Orillia Campus)

Email: [fhelyar@lakeheadu.ca](mailto:fhelyar@lakeheadu.ca)

- History of education in Canada
- History education
- Critical pedagogy

\*Dr. Michael HOECHSMANN (Social/Cultural/Political Contexts of Education; Cognition and Learning)

Tel: (705) 330-4000 ext. 2640 (Orillia Campus)

Email: [mhoechsm@lakeheadu.ca](mailto:mhoechsm@lakeheadu.ca)

- New, multi- & digital literacies
- Media education
- Cultural studies and of youth
- Social Studies curriculum and pedagogy
- Anti-racism and social justice education

\*\*Dr. Tanya KAEFER (Cognition and Learning)

Tel: (807) 343-8199

Email: [tkaefer@lakeheadu.ca](mailto:tkaefer@lakeheadu.ca)

- Sources of children's knowledge; and how this knowledge may influence their language and reading development in early education
- How early language experiences and media exposure prepare children for the challenges of reading
- Investigating the cognitive processes underlying early reading and vocabulary development
- Social transmission of vocabulary and concept knowledge
- Knowledge development among lower-SES populations

\*Dr. Ann KAJANDER (Cognition and Learning)

Tel: (807) 343-8127

Email: [akajande@lakeheadu.ca](mailto:akajande@lakeheadu.ca)

- Mathematics education
- Teaching mathematics knowledge
- Classroom strategies
- Giftedness/creativity

\*\*Dr. Donald KERR (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8695

Email: [dkerr1@lakeheadu.ca](mailto:dkerr1@lakeheadu.ca)

- Liberal theory
- Ethics
- Moral education
- Social justice in education
- Epistemology
- Teacher education

\*\*\*Dr. Katherine KORTES-MILLER (Social/Cultural/Political Contexts of Education)

Tel: (807) 766-7204

Email: [kkortes@lakeheadu.ca](mailto:kkortes@lakeheadu.ca)

- Death Education
- Health care education (gerontology, gender, palliative/end-of-life)
- Interdisciplinary education
- Social justice pedagogies
- Participatory action research/community engagement

\*Dr. Lisa KORTEWEG (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8174

Email: [lisa.korteweg@lakeheadu.ca](mailto:lisa.korteweg@lakeheadu.ca)

Website: [www.lisakorteweg.com](http://www.lisakorteweg.com)

- Settler-colonial studies in Education
- Indigenous education
- Decolonizing teacher education for reconciliation
- Indigenous research methodologies
- Participatory Action Research (including YPAR)
- Land (-based) environmental education
- Reconciliation as Social Justice Education

\*\*\*Dr. Gail KUHLMAN (Social/Cultural/Political Contexts of Education)

Tel: (807) 983-3331

Email: [gjkuhl@lakeheadu.ca](mailto:gjkuhl@lakeheadu.ca)

- Environmental Education
- Humane Education, Critical Animal Studies, Human-Animal Relations
- Qualitative and Critical Methodologies

\*Dr. Alex LAWSON (Cognition and Learning)

Tel: (807) 343-8720

Email: [alawson@lakeheadu.ca](mailto:alawson@lakeheadu.ca)

- Mathematics education, assessment and evaluation
- Children's mathematical development K-8

\*\*\*Dr. Charles LEVKOE (Social/Cultural/Political Contexts of Education)

Tel: (807) 346-7954

Email: [clevkoe@lakeheadu.ca](mailto:clevkoe@lakeheadu.ca)

- Civic engagement
- Community-campus engagement
- Food systems
- Sustainability

\*\*Dr. Meredith LOVELL-JOHNSTON (Cognition and Learning)

Tel: (705) 330-4008 Ext. 2636

Email: [mlovell@lakeheadu.ca](mailto:mlovell@lakeheadu.ca)

- Early reading development, instruction, and assessment
- Teachers' understanding and development of their pedagogy in reading instruction
- Educational technology and its effects on pedagogy in early literacy classrooms

\*Dr. Sonia MASTRANGELO (Cognition and Learning)

Tel: (705) 330-4008 ext. 2635 (Orillia Campus)

Email: [smastran@lakeheadu.ca](mailto:smastran@lakeheadu.ca)

- Special education
- Inclusive practices
- Autism spectrum disorders
- Effects of autism intervention programs on child/family outcomes
- Use of videoconferencing as a training tool
- Cognitive developmental systems theory
- Developmentally appropriate practice/emergent curriculum/early childhood education
- Play as a foundation for learning/development
- Self-regulation in early childhood development

\*Dr. Wayne MELVILLE (Social/Cultural/Political Contexts of Education)

Tel: (807) 766-7194

Email: [wmelville@lakeheadu.ca](mailto:wmelville@lakeheadu.ca)

- The school science department as a site for teacher professional learning
- The teaching of science as inquiry
- The negotiation of science teachers' sense of identity
- Pre-service science teachers' attitudes to the nature of science and science as inquiry
- The historical relationship between science and literature

\*\*Dr. Jan OAKLEY (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8701

Email: [joakley@lakeheadu.ca](mailto:joakley@lakeheadu.ca)

- Social justice pedagogies
- Critical theory
- Feminist theory
- Humane and environmental education

\*Dr. John O'MEARA (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8054

Email: [jomeara@lakeheadu.ca](mailto:jomeara@lakeheadu.ca)

- Algonquian languages (Ojibwe, Cree, Delaware)
- General linguistics
- Second-language learning
- Verbal art (oral literature)
- Literacy

\*Dr. Graham PASSMORE (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8702

Email: [gpassmore@lakeheadu.ca](mailto:gpassmore@lakeheadu.ca)

- The intersection of learning technologies
- Instructional design and cognitive science and learning theory

\*\*\*Dr. Tom POTTER, (Social/Cultural/Political Contexts of Education)

Associate Professor, Outdoor Recreation, Parks and Tourism

Tel: (807) 343-8843

Email: [tpotter@lakeheadu.ca](mailto:tpotter@lakeheadu.ca)

- The pedagogy of outdoor education
- Outdoor leadership
- Risk management
- Transportation safety and nature-based therapy

\*\*Dr. Thomas PUK (Cognition and Learning; Educational Leadership and Policy Studies)

Tel: (807) 343-8710

Email: [tom.puk@lakeheadu.ca](mailto:tom.puk@lakeheadu.ca)

- Ecological consciousness and ecological literacy
- Nature-based regenerative healing
- Nature of inquiry
- Self-directed learning, lifelong learning
- Curriculum development and effective instruction
- Embodied transformation
- Neuroscience and memory
- Collective ecological consciousness
- Embodied transformation at the university level
- Emotion concepts in teaching and learning



\*\*\*Dr. Brian ROSS, (Social/Cultural/Political Contexts of Education)  
Professor of Pharmacology, NOSM  
Tel: (807) 766-7394  
Email: [brian.ross@nosm.ca](mailto:brian.ross@nosm.ca)

\*\*\*Dr. Jennifer ROTH, (Social/Cultural/Political Contexts of Education)  
Associate Professor, Women's Studies  
Tel: (807) 766-7116  
Email: [jroth@lakeheadu.ca](mailto:jroth@lakeheadu.ca)

- Law and literature
- Cultural criticism of law
- Feminist cultural studies
- Women in leadership
- Cyberfeminism
- New media studies

\*Dr. Constance RUSSELL (Social/Cultural/Political Contexts of Education)  
Tel: (807) 343-8049  
Email: [constance.russell@lakeheadu.ca](mailto:constance.russell@lakeheadu.ca)

- The intersections of environmental education and social justice education
- Critical animal studies, animals in education, multispecies pedagogies
- Fat studies and fat pedagogy
- Gender and education, feminist and queer pedagogies, ecofeminism

\*\*\*Dr. Deborah SCHARF (Cognition and Learning)  
Tel: (807) 343-8773  
Email: [dscharf1@lakeheadu.ca](mailto:dscharf1@lakeheadu.ca)

- Mental health, substance use, and general medical delivery systems
- Strategies to increase access to services for under-served groups including the poor, people with disabilities, and military personnel, veterans, and their families
- Tobacco use, treatment, and policy
- Innovations in *in vivo* electronic data capture
- Program evaluation, quality metrics, and measurement in healthcare and public education

\*Dr. Pauline SAMESHIMA (Social/Cultural/Political Contexts of Education; Cognition and Learning; Educational Leadership and Policy Studies)  
Tel: (807) 343-8222  
Email: [psameshima@lakeheadu.ca](mailto:psameshima@lakeheadu.ca)

- Arts integrated interdisciplinary research, poetic inquiry
- Narrative inquiry (life-writing, poetic inquiry, pedagogical fiction)
- Curriculum Theory, cultural studies and social thought in education, creativity
- Health and wellness, embodied pedagogies, community engagement

\*Dr. Teresa SOCHA (Social/Cultural/Political Contexts of Education)  
Tel: (807) 343-8052  
Email: [tsocha1@lakeheadu.ca](mailto:tsocha1@lakeheadu.ca)

- Health promotion
- Health and physical education curriculum implementation
- Food security in Aboriginal communities
- Physical self-concept

\*\*Dr. Angela VAN BARNEVELD (Cognition and Learning)  
Tel: (807) 343-8836  
Email: [avanbar@lakeheadu.ca](mailto:avanbar@lakeheadu.ca)

- Learning design and technology
- Online and distance education
- Engineering education in practice

\*Dr. Christina VANBARNEVELD (Cognition and Learning)

Tel: (807) 343-8330

Email: [cvanbarn@lakeheadu.ca](mailto:cvanbarn@lakeheadu.ca)

- Basic and advanced statistical techniques, research methodology, and measurement theory
- Implications of testing research for test developers, examinees and those who use test results
- Advanced statistical techniques to increase understanding of assessment instruments, especially those used in-training and for certification of professionals in the fields of Education and Medicine

\*\*\*Dr. Lise VAUGEOIS (Social/Cultural/Political Contexts of Education)

Tel: 807-345-1811

Email: [lvaugoi@lakeheadu.ca](mailto:lvaugoi@lakeheadu.ca)

- The arts and colonization in relation to hierarchies of race, gender and class
- Critical race theory
- Feminist post-colonial theories
- Foucault and studies of power
- Critical pedagogy

\*Dr. Gerald WALTON (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: (807) 343-8051

Email: [gwalton@lakeheadu.ca](mailto:gwalton@lakeheadu.ca)

- Men's violence against women; social responses to sexual assault; sexual assault policy at post-secondary institutions
- Critical approaches to theorizing diversity and difference in society and in education
- Variations in sexual orientation identity (SOI) and gender identity (GI)
- Education policies related to social problems in schools
- Bullying and social difference
- Conceptual foundations of quantitative analysis and working with statistics

\*\*\*Dr. Zubiru WAI, (Social/Cultural/Political Contexts of Education)

Assistant Professor, Political Science

Tel: (807) 343-8791

Email: [awai@lakeheadu.ca](mailto:awai@lakeheadu.ca)

\*\*\*Dr. Carlos Zerpa (Cognition and Learning)

Tel: (807) 343-8840

Email: [carlos.zerpa@lakeheadu.ca](mailto:carlos.zerpa@lakeheadu.ca)

- Statistics and psychometric theories and techniques applied to educational measurements
- Optimization of measures of human cognitive and physical performance applied to research in Education and Kinesiology
- Health information technology for the assessment of human cognitive and physical performance in the context of Education and Kinesiology.

## UNIVERSITY OF WINDSOR

Faculty of Education  
401 Sunset Avenue  
Windsor, ON  
N9B 3P4

The following list includes participating faculty in the Joint PhD in Educational Studies Program at the University of Windsor in accordance to university and departmental policies.

- \* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, internal department reader and examiner (Comprehensive Portfolio).
- \*\* Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, and examiner (comprehensive portfolio).
- \*\*\* Denotes adjunct faculty holding Affiliate Graduate Faculty Status. Faculty may participate on doctoral committees in the following capacities as specified by policies of the home university: co-supervisor, committee member, internal department reader, and external department reader.

### **Faculty**

\*Dr. Andrew ALLEN (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3829

Email: [aallen@uwindsor.ca](mailto:aallen@uwindsor.ca)

- Anti-racist education and educational equity
- Critical pedagogy
- Race, class and gender and issues of social difference and marginalization in education and schooling
- Urban education
- Multicultural children's literature as a meaning making process for emergent readers
- Early writers and the conflicting values in process writing pedagogy; science, technology and society
- Mathematical and technological literacy
- Critical teacher education and negotiating a critical teaching practice
- Developing a teacher identity and factors contributing to and affecting the process of learning to teach

\*Dr. Clinton BECKFORD (Cognition and Learning)

Tel: (519) 253-3000 ext. 3815

Email: [clinton@uwindsor.ca](mailto:clinton@uwindsor.ca)

- Geography education
- Environmental education
- Learning environments
- International and comparative teacher education
- Traditional knowledge and Aboriginal perspectives in education
- Immigrants and international students' experiences
- Children of war in the education system

\*Dr. Finney CHERIAN (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3958

Email: [fcherian@uwindsor.ca](mailto:fcherian@uwindsor.ca)

- Qualitative research
- Ethnographic research
- Teacher education

\*Dr. Cam COBB (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3809

Email: [cobbcam@uwindsor.ca](mailto:cobbcam@uwindsor.ca)

- Special education
- Social justice
- Parental engagement
- Deep learning
- Narrative pedagogy

\*Dr. Yvette DANIEL (Educational Leadership and Policy Studies)

Tel: (519) 253-3000 ext. 3824

Email: [ydaniel@uwindsor.ca](mailto:ydaniel@uwindsor.ca)

- Critical policy analysis
- Globalization and educational policy
- Educational administration and leadership
- Educational leadership and social justice
- Teacher education for change
- Technology integration and social justice issues

\*Dr. Benedicta EGBO (Educational Leadership and Policy Studies; Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3839

Email: [begbo@uwindsor.ca](mailto:begbo@uwindsor.ca)

- Educational administration
- Socio-cultural contexts of education
- Diversity
- Gender issues
- Comparative and international education
- Literacy
- Social justice

\*Dr. Christopher GREIG (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3819

Email: [cgreig@uwindsor.ca](mailto:cgreig@uwindsor.ca)

- Gender
- Historical research
- Masculinities
- Boys and the history of boyhood
- Literacy
- Social and political issues

\*Dr. Susan HOLLOWAY (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3818

Email: [holloway@uwindsor.ca](mailto:holloway@uwindsor.ca)

- Literacy, multiliteracies, content area literacy, and critical literacy
- Adult education and lifelong learning
- Critical theory and post-structural feminist theory
- Social and political approaches to additional language acquisition theory
- Sociological aspects of education
- Teacher education
- Qualitative research methodology

\*\*\*Dr. Erika KUSTRA (Cognition and Learning)

Tel: (519) 253-3000 ext. 4842

Email: [kustraed@uwindsor.ca](mailto:kustraed@uwindsor.ca)

- Quality enhancement of teaching and learning in higher education, and the role of an institutional culture on supporting teaching and learning
- Assessing the impact of educational development programs
- The Scholarship of Teaching and Learning (SoTL) and scholarly teaching
- Educational leadership in higher education
- Self-directed learning methods such as Problem-Based Learning (PBL) and Inquiry
- Active learning and discussion methods

\*Dr. Dragana MARTINOVIC (Cognition and Learning)

Tel: (519) 253-3000 ext. 3962

Email: [dragana@uwindsor.ca](mailto:dragana@uwindsor.ca)

- Mathematics education in the digital era
- Learning theories in STEM education
- Pedagogical and technological content knowledge of mathematics educators
- Cognition, learning, and computer games
- Issues of culture and language in mathematics education
- Teachers as researchers and leaders

\*Dr. Kenneth MONTGOMERY (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: (519) 253-3000 ext. 3801

Email: [ken.montgomery@uwindsor.ca](mailto:ken.montgomery@uwindsor.ca)

- Antiracism/social justice education
- Nationalism and education Post-colonial and cultural studies
- Treaty education
- Sociology of education
- Continental philosophy and education
- Discourse analysis
- Critical studies of higher education

\*Dr. Glenn RIDEOUT (Educational Leadership and Policy Studies)

Tel: (519) 253-3000 ext. 3834

Email: [grideout@uwindsor.ca](mailto:grideout@uwindsor.ca)

- Educational policy and leadership
- Pre-service teacher education
- Organizational behaviour
- Critical theory
- Equity/excellence/effectiveness issues

- Quantitative research methods
- Restorative justice
- International educational leadership issues

\*Dr. Geri SALINITRI (Cognition and Learning)

Tel: (519) 253-3000 ext. 3961

Email: [sgeri@uwindsor.ca](mailto:sgeri@uwindsor.ca)

- Teaches biology and science methodology
- Guidance and career education
- Integrated curriculum
- Student success initiatives
- Mentoring first year students
- New teacher induction
- Assessment and evaluation

\*Dr. Terry SEFTON (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3832

Email: [tsefton@uwindsor.ca](mailto:tsefton@uwindsor.ca)

- Sociology of art
- Sociology of education
- Qualitative research
- Music education
- Higher education

\*Dr. Clayton Smith (Cognition and Learning and Educational Leadership and Policy)

Tel: (519) 253-3000 ext. 3802

Email: [clayton.smith@uwindsor.ca](mailto:clayton.smith@uwindsor.ca)

- Strategic Enrolment Management
- Internationalization of Higher Education
- Promising Teaching Practices for Teaching International Students
- Student Success in Higher Education
- Mentoring in Higher Education

\*Dr. Kara SMITH (Cognition and Learning)

Tel: (519) 253-3000 ext. 3826

Email: [ksmith@uwindsor.ca](mailto:ksmith@uwindsor.ca)

- Teaches English language arts and literacy
- Second language and minority language maintenance
- Integrated curriculum
- Children's literature
- Global literacy assessment
- Women in education
- Case study, narrative, and qualitative methods

\*Dr. Darren STANLEY (Cognition and Learning)

Tel: (519) 253-3000 ext. 3817

Email: [dstanley@uwindsor.ca](mailto:dstanley@uwindsor.ca)

- Curriculum theory, development, and design
- Theories of cognition and learning
- Pedagogy and statistics and mathematics learning
- Paradigms and their impact on educational thought

- Dynamical systems theories (e.g., complexity science, chaos theory, complex adaptive systems, complex responsive processes)
- Research designs
- Phenomenology

\*Dr. Elizabeth STARR (Cognition and Learning)

Tel: (519) 253-3000 ext. 3836

Email: [estarr@uwindsor.ca](mailto:estarr@uwindsor.ca)

- Autism spectrum disorders
- Special education
- Student mental health
- Single subject research design

\*Dr. Shijing XU (Social/Cultural/Political Contexts of Education; Cognition and Learning)

Tel: (519) 253-3000 ext. 3828

Email: [shijing@uwindsor.ca](mailto:shijing@uwindsor.ca)

- International and intercultural reciprocal learning in education
- Cross-cultural curriculum studies and teacher education
- School-family-community partnerships
- Cultural diversity and multicultural education
- Immigrant intergenerational education issues
- Qualitative research: narrative inquiry
- Immigrant children and bilingual / bicultural education
- English as a Second Language / a Foreign Language

\*Dr. Zuochen ZHANG (Cognition and Learning)

Tel: (519) 253-3000 ext. 3960

Email: [zuochen@uwindsor.ca](mailto:zuochen@uwindsor.ca)

- Action Research
- ICT integration into curriculum
- Online learning and distance education
- TESL/TEFL
- Teacher education
- International education
- Cross-cultural communication

\*Dr. Guoqiang (George) ZHOU (Cognition and Learning; Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3813

Email: [gzhou@uwindsor.ca](mailto:gzhou@uwindsor.ca)

- Science and environmental education
- Conceptual change and argumentation in science
- Nature and history of science and technology
- ICT integration with curriculum
- Teacher education
- Comparative and international education
- Immigrant education and parental involvement

## **BROCK UNIVERSITY**

Faculty of Education  
1812 Sir Isaac Brock Way  
St. Catharines, ON  
L2S3A1

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- \* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, committee member and examiner (comprehensive portfolio).
- \*\* Denotes faculty who may participate on doctoral committees in the following capacities: committee member and examiner (comprehensive portfolio).

### **Faculty**

\*Dr. Joe BARRETT (Cognition and Learning)

Tel: 905-688-5550 ext. 3639

Email: [jbarrett@brocku.ca](mailto:jbarrett@brocku.ca)

- K-12 school health policy
- Health & physical education pedagogy & discourse
- Culturally relevant health and physical education
- Teacher education
- Mixed methods research
- Coaching pedagogy

\*Dr. Sheila BENNETT (Cognition and Learning)

Tel: 905-688-5550 ext. 4584

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- Teacher consultation and collaboration
- Special education
- Learning disabilities
- Acquired brain injury
- Inclusion and diversity
- International rights and advocacy for persons with disabilities
- Policy issues
- Differentiated instruction and universal design

\*Dr. Fiona BLAIKIE (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3712

Email: [fblaikie@brocku.ca](mailto:fblaikie@brocku.ca)

- Arts education; teaching and learning through aesthetic experiences
- Qualitative research including arts-based research, arts informed research, visual and auto- ethnographic approaches
- Embodiment in teaching, learning and education: educational spaces
- The hidden curriculum; embodied knowledge; epistemologies; ontologies
- Social theory on the body and clothing; visual identity; socio-cultural Bourdeusian lenses on identity
- Curriculum and assessment as socio-cultural and political enactments of state vs individual agency
- International comparator work in arts education via curricula, assessment, teacher education, resources and expectations for learners in the arts



- Assessment and curriculum in the visual arts focusing on the International Baccalaureate Organization

\*Dr. Sandra BOSACKI (Cognition and Learning)

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- Social-cognitive and emotional development (especially Theory of Mind) in children and emerging adolescents
- Self-concept and peer relations and friendships in young people
- Psychocultural issues in education (gender, social class, cultural context)
- Religiosity, faith orientations and spiritual development within young people

\*Dr. Hilary BROWN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3475

Email: [hbrown@brocku.ca](mailto:hbrown@brocku.ca)

- Social Justice (i.e. Diversity, White privilege)
- Duoethnography, autoethnography
- Holistic education
- Invitational education
- Experiential education
- Action Research

\*Dr. Lorenzo CHERUBINI (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3603

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- Teacher induction
- Organizational leadership
- Case study
- Critical literacy
- Aboriginal education
- Policy analysis

\*Dr. Darlene CIUFFETELLI-PARKER (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3605

Email: [darlene.ciuffetelli-parker@brocku.ca](mailto:darlene.ciuffetelli-parker@brocku.ca)

- Narrative inquiry research in schools, the professions, and within social justice settings
- Communities of learning in educational environments/professions
- Social justice and education (i.e. poverty & schooling, racialization, mental health/well-being in school settings and professional landscapes, diversity, equity, human rights, youth, students-as-researchers)
- Literacy, literacies, social justice literacy, literacy narratives, writing as knowing,

\*Dr. Diane COLLIER (Social/Cultural/Political Contexts of Education)

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- Literacies
- Digital literacy and mobilities
- Family photography and visual literacies
- Multiliteracies and multimodality
- Writing
- Home and school literacies
- Popular culture
- Creativity and literacy

- Literacy and inquiry
- Ethnography and visual methods
- Research ethics (esp. with children)
- Qualitative and post-qualitative methods
- Arts inquiry research methods

\*Dr. Spy DENOMME-WELCH (Social/Cultural/Political Contexts of Education)

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- Arts education & curriculum
- Indigenous studies & education
- Theatre & music
- Indigenous theatre & opera
- Cross-cultural collaboration
- Community-based research
- De/colonizing methodologies
- Indigenous methodologies
- Interdisciplinary performance
- Autoethnography,
- Aesthetics
- Arts-based & land-based research methods

\*Dr. Ann-Marie DiBIASE (Cognition and Learning)

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- Neuropharmacology and Neuropsychiatry
- Children, adolescent, adult psychopathology
- Mental Health—Internalizing (Anxiety, Depression, OCD) and Externalizing Disorders (e.g., ODD, CD), Bipolar, Schizophrenia
- Certified in the following treatments: Neurofeedback, CBT, Psychotherapy
- Aggressive/antisocial behaviour in children and youth Prevention/intervention programs, in schools, and mental health facilities, for children and youth, at risk for antisocial behavior (anger management, social skills development, moral reasoning)

\*Dr. Anthony DiPETTA (Cognition and Learning) Tel: 905-688-5550 ext. 3353

Email: [tony.dipetta@brocku.ca](mailto:tony.dipetta@brocku.ca)

- Technology in education
- Online teaching and learning
- Invitational or alternative approaches to teaching or learning with technology

\*Dr. Susan DRAKE (Cognition and Learning; Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 3931

Email: [susan.drake@brocku.ca](mailto:susan.drake@brocku.ca)

- Educational reform
- Innovative educational practices
- Narrative research

\*Dr. Xavier FAZIO (Cognition and Learning)

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Email: [xavier.fazio@brocku.ca](mailto:xavier.fazio@brocku.ca)

- Teaching and assessment strategies in science education

- Professional development of science teachers
- Curriculum
- Action research
- Science education
- Environmental education
- Curriculum integration

\*Dr. Candace FIGG (Cognition and Learning)

Tel: 905-688-5550 ext. 5347

Email: [cfigg@brocku.ca](mailto:cfigg@brocku.ca)

- Technology for teaching and learning
- Online and distance education
- Teacher education: Technology integration in teaching practice, curriculum and instruction
- Research methodology: Qualitative and survey methods

\*Dr. Tiffany GALLAGHER (Cognition and Learning)

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Email: [tiffany.gallagher@brocku.ca](mailto:tiffany.gallagher@brocku.ca)

- Reading and writing instruction and assessment
- Disciplinary literacy
- Inclusion
- Literacy and instructional coaching
- In-school resource teacher role
- Teachers, students with learning disabilities

\*Dr. Shelley GRIFFIN (Social/Cultural/Political Contexts of Education)

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- Elementary music education
- Children's narratives of musical experiences
- Narrative inquiry
- Pre-service music teacher education
- Faculty mentorship

\*Dr. Catherine HANDS (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5122

Email: [chands@brocku.ca](mailto:chands@brocku.ca)

- Leadership, family, and community involvement in education
- School reform and educational change
- Networks and professional learning communities
- Educational policy
- Schools as communities
- Values and ethics in teaching and educational administration

\*Dr. Debra HARWOOD (Cognition and Learning; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5873

Email: [debra.harwood@brocku.ca](mailto:debra.harwood@brocku.ca)

- Early childhood education and care
- Curriculum and instruction in the early years
- Observation and evaluation in the early years
- Professional development of educators

\*Dr. David HUTCHISON (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3354

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- Project-based learning
- Game-based learning
- Social studies education
- Environmental and place-based education
- History and philosophy of education

\*Dr. Kamini JAIPAL-JAMANI (Cognition and Learning)

Tel: 905-688-5550 ext. 4739

Email: [kjaipal@brocku.ca](mailto:kjaipal@brocku.ca)

- Science education: curriculum and instruction, technology integration, language and science learning
- Teacher education: technology integration, curriculum and instruction, teacher professional development
- Research methodology: qualitative, mixed methods, survey methods, action research, discourse analysis

\*Dr. Doug KARROW (Social/Cultural/Political Contexts of Education)

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Email: [doug.karrow@brocku.ca](mailto:doug.karrow@brocku.ca)

- Environmental sustainability education.
- Science education
- Teacher education
- Research methodologies: philosophical inquiry, hermeneutics, phenomenology, case study, survey

\*Dr. Julian KITCHEN (Social/Cultural/Political Contexts of Education)

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- Teacher education, induction and development
- Narrative inquiry
- Gifted education

\*Dr. Renée KUCHAPSKI (Educational Leadership and Policy Studies)

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- Policy, politics, and power
- Governance and accountability
- Organizations, leadership, and administration

\*Dr. Xiaobin LI (Educational Leadership and Policy Studies)

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- Education finance
- Quantitative research methods
- Education and law
- International education
- Governance of education

\*Dr. Chunlei LU ((Cognition and Learning; Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5343

Email: [lu@brocku.ca](mailto:lu@brocku.ca)

- Curriculum and instruction in health and physical education
- Wholistic health
- Mindfulness
- Comprehensive school health and physical activity
- East-West discourses in education, health, and sports
- Cross-cultural studies, multicultural education
- Language teaching and learning (e.g., English as an additional language, Chinese as an additional language)

\*Dr. Michelle MCGINN (Social/Cultural/Political Contexts of Education; Cognition and Learning)

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- Research ethics
- Graduate student development
- Researcher development
- Research teams
- Mentoring and mentorship
- Situated learning
- Problem solving in mathematics and science

\*Dr. Robert MCGRAY (Social/Cultural/Political Contexts of Education)

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- Critical social theory
- Adult education
- Philosophy of education
- Sociology of education
- Community development education
- Public pedagogy

\*\*Dr. Ruth MCQUIRTER (Cognition and Learning)

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- Technology in education
- Literacy education
- Spelling and grammar
- Teacher education

\*Dr. Joyce MGOMBELO (Cognition and Learning)

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- Mathematics education
- Cognition and education
- International education research and development
- Computational thinking and mathematics education
- Teacher education
- Curriculum studies
- Multicultural education
- Qualitative inquiry

- Complexity and education
- Psychoanalysis and education

\*Dr. Dolana MOGADIME (Social/Cultural/Political Contexts of Education)

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- School ethnography
- Classroom research in language arts and social studies
- Teacher as researcher
- Critical pedagogy and anti-racist feminist pedagogy
- Autobiography and life histories
- Social justice and equity studies

\*Dr. Trevor NORRIS (Social/Cultural/Political Contexts of Education)

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- Philosophy of education
- Philosophy in schools
- History of educational thought
- Critical pedagogy
- Globalization and development theories
- Critiques of consumerism and neoliberalism
- Modernity and postmodernity
- Democracy, citizenship and the politics of education
- Education and the humanities

\*Dr. Michael O'SULLIVAN (Social/Cultural/Political Contexts of Education)

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- Globalization and its impact on education
- Education and social change
- Educational reform in Latin America
- Education in Cuba in a time of transition
- Education in China in the era of globalization
- Aboriginal educational issues in Canada and abroad
- Global citizenship education
- Global education in elementary, secondary, and post-secondary classrooms

\*Dr. Michael OWEN (Educational Leadership and Policy Studies; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3710

Email: [mowen@brocku.ca](mailto:mowen@brocku.ca)

- Higher education, including leadership, research administration, internationalization and innovation (entrepreneurship, university-industry & university-community partnerships)
- School and PSE reform
- Research ethics
- Internationalization of higher education
- History of education, including teacher education, religion & education
- Non-formal education

\*Dr. Lissa PAUL (Social/Cultural/Political Contexts of Education)

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Email: [lissa.paul@brocku.ca](mailto:lissa.paul@brocku.ca)

- Children's literature
- Literacy theory
- Feminist, neo-colonial, and cultural studies
- Feminist histories of education
- 18th century maternal pedagogies

\*\*Dr. Gail PHILLIPS (Social/Cultural/Political Contexts of Education)

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- Tribes learning communities
- Beginning teacher education
- FSL and second language pedagogy
- Instructional intelligence

\*Dr. Jennifer ROWSELL (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 6121

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- Socio-cultural perspectives on literacy and language development
- Digital literacies and the impact of new media on children, adolescents, and teenagers
- Digital and multimodal epistemologies
- Ways of assessing multimodality and new literacies in literacy education, embedding more of a contemporary view of communication into literacy pedagogy and policy
- Bourdieusian sociology and literacy education
- Ecological and ethnographic approaches to research methods, early childhood literacy and family literacy
- Adolescent literacy and issues of identity
- Expanding definitions of the teaching of English
- Bringing outside literacies inside schooling literacies
- Third space theory as a heuristic for teaching and learning
- Space and embodiment in learning
- Multimodality across the content areas, digital humanities in education

\*Dr. Camille RUTHERFORD (Educational Leadership and Policy Studies)

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- Educational administration
- Leadership development
- Teacher leadership
- School reform
- Social studies education

\*Dr. Michael SAVAGE, C. Psych (Cognition and Learning)

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- Child, adolescent and adult psychopathology
- Child and adolescent forensic psychology
- School psychology
- Bullying
- Mental health and wellness
- Assessment: Psychological, clinical, classroom and large-scale
- Integrated curriculum

**\*\*Dr. Susan SYDOR (Educational Leadership and Policy Studies)**

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- Law and education
- Education administration
- Values and ethics
- Teacher development
- Relationship between individual and society
- Narrative and ethnography

**\*Dr. Nancy TABER (Social/Cultural/Political Contexts of Education)**

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- Adult education
- Workplace learning
- Learning masculinities and femininities in everyday life
- Gender in war/militaries/militarism
- Qualitative research, teacher research
- Sociocultural learning across the lifespan

**\*Dr. Leanne TAYLOR (Social/Cultural/Political Contexts of Education)**

Tel: 905-688-5550 ext. 4965

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- Multiracial and multiethnic identities
- Critical theories of race and racism
- Marginalized students' access to and representation in postsecondary education
- Social justice and equity studies in education
- Diversity and equity approaches for teaching and learning (k-12 and postsecondary contexts)

**\*Dr. Susan TILLEY (Social/Cultural/Political Contexts of Education)**

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- Research ethics and school-based research
- Curriculum theory/practices, English and Language-Arts curriculum
- Education and post-secondary contexts
- Antiracism and critical white studies in relation to education
- Socio-cultural identities and intersectionality
- Social justice and equity in educational contexts
- Qualitative research, teacher research, critical ethnography
- Education alternative sites (e.g. prison contexts)
- Critical pedagogy and critical feminist praxis in schooling contexts

**\*Dr. Mary-Louise VANDERLEE (Cognition and Learning)**

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- Early childhood education and care (children's interests, curriculum, documentation, environment, teacher beliefs and practice, parent engagement, program quality, class size, program models, advocacy)
- Inter-sector Praxis (Interagency collaboration and system approaches to early development, learning and care)
- Professional development
- Program evaluation



**\*\*Dr. Peter VIETGEN (Social/Cultural/Political Contexts of Education)**

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- Art education
- Social justice and equity issues and the arts
- Museum/school collaborations
- Architecture in the curriculum
- Teacher education

**\*Dr. Louis VOLANTE (Educational Leadership and Policy Studies)**

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- Global governance of education
- Comparative policy analysis
- International achievement studies
- Socioeconomic inequality and student achievement
- Migrant integration and student outcomes
- Education reform and innovation

**\*\*Dr. Kari-Lynn WINTERS (Cognition and Learning)**

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- Multimodal literacies
- Drama in education
- Authorship
- Reading comprehension
- Early literacy

**\*Dr. Vera WOLOSHYN (Cognition and Learning)**

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- Reading and writing instruction
- Reading remediation and assessment
- Literacy programs and learning strategies for children and adults
- Students with learning disabilities
- Beginning teaching and teacher professional development
- Teachers' and students' lived experiences in the classroom