

**Joint PhD in Educational Studies
Newsletter
Fall Edition 2009**



**Message from Dr. Benedicta Egbo
Program Director**

Welcome to the 2009/2010 academic year. From all accounts, the Doctoral Seminars which ran from July 6 to 31 at Lakehead University this past summer were successful. On behalf of the Program Committee, I would like to thank the following colleagues at Lakehead's Faculty of Education for all their hard work in making sure that the session was a success: Dr. John O'Meara, Dean; Dr. Connie Russell, Chair of Graduate Studies and, Diana Mason, Administrative Assistant to the Chair of Graduate Studies.

I would also like to thank the instructors who taught the seminars. Doctoral Seminar 1: Dr Susan Tilley (Brock), Dr. Gerald Walton (Lakehead) and Dr. Lisa Korteweg (Lakehead). Doctoral Seminar 2: Dr. Alison McInnes (Windsor), Dr. Andrew Allen (Windsor) and Dr. Hope Fennell (Lakehead). Collaboratively, they provided an engaging and productive session for all. Thanks also to Dr. Fred Gilbert, the President of Lakehead University and Dr. John O'Meara who were on hand to welcome the students during the opening ceremonies.

This fall brought some changes to the Program Committee. Dr. Susan Tilley who represented Brock for several years stepped down while Dr. Dolana Mogadime came on board as the acting representative from Brock. Both Drs Russell and Bayley continue to sit on the Committee. All of us on the Program Committee extend our appreciation to Dr. Tilley for her service and commitment to the program. Meanwhile, planning for summer 2010 at Brock is fully underway; all relevant information will be posted on the program website in due course.

Congratulations to all those who graduated this past year and, a productive year to all continuing students some of whom are in the final stages of their program. Finally, it is heartwarming to see the number and quality of scholarly entries (publications, presentations and grants) by students in this issue of the newsletter. This level of scholarly engagement is a reflection of a quality and thriving program that we should all be proud of.

Warm wishes for the upcoming holiday season.

Benedicta Egbo, PhD



Images of Summer 2009 at Lakehead



Recent Graduates

- ❖ **Leisa Desmoulins** (Lakehead University, 2002)
Leisa successfully defended her PhD dissertation entitled "*E/RACED: Aboriginal Youth Identities and Schooling*". Supervisor: Dr. Mary Clare Courtland.
- ❖ **Clara Howitt** (University of Windsor, 2000)
On July 2th, 2009 Clara successfully defended her PhD dissertation entitled "*A Comparative Study of Leadership Behaviour Styles for Stress Reduction in Contemporary Educational Leaders: Considerations for Succession Planning in the 21st Century*". Supervisor: Dr. Larry Morton.
- ❖ **Yi Lin** (University of Windsor, 2006)
On September 14th, 2009 Yi successfully defended her PhD dissertation entitled "*Investigating Role-Play Implementation: A Multiple Case Study on Chinese EFL Teachers using Role Play in their Secondary Classrooms*". Supervisor: Dr. Kara Smith.
- ❖ **Karen Roland** (University of Windsor, 2003)
On June 25th, 2009 Karen successfully defended her PhD dissertation entitled "*Examining the under-representation of Aboriginal Scholars in the Ontario Professoriate: Policy Implications for Faculty Recruitment and Retention*". Supervisor: Dr. Benedicta Egbo.

Current Student News

Portfolio & Dissertation Proposal Defenses

- Mirjana Bajovic** (Brock University, 2007)
On July 29, 2009 Mirjana successfully defended her Comprehensive Portfolio entitled "*Portfolio Narrative*". Mirjana's supervisor is Dr. Ann Elliott.
- Ismel Gonzalez** (Lakehead University, 2007)
On October 16, 2009 Ismel successfully defended his Comprehensive Portfolio. Ismel's supervisor is Dr. Mary Clare Courtland.
- Ann Kennerly** (Brock University, 2003)
On June 22nd, 2009 Ann successfully defended her Dissertation Proposal entitled "*Metaphorical Interpretation: Measuring and Facilitating Growth*". Ann's supervisor is Dr. Rosemary Young.
- Sherry Ramrattan Smith** (Brock University, 2005)
On February 9, 2009 Sherry successfully defended her Comprehensive Portfolio entitled "*Now Revealed: Storied Reflections on Learning Experiences*". Sherry's supervisor is Dr. Susan Tilley.
- Kelly Rizzo** (Brock University, 2007)
On October 22, 2009 Kelly successfully defended her Comprehensive Portfolio entitled "*Moral development through character education: How do we know?*" Kelly's supervisor is Dr. Sandra Bosacki.
- Kathryn Storey** (University of Western Ontario, 2004)
On July 24, 2009 Kathryn successfully defended her Comprehensive Portfolio. Kathryn's supervisor is Dr. Ron Hansen.
- David Telles-Langdon** (University of Western Ontario, 2004)
On April 20, 2009 David successfully defended his Comprehensive Portfolio. David's supervisor is Dr. Ellen Singleton.
- Dwayne Wessel** (University of Windsor, 2005)
On May 5, 2009 Dwayne successfully defended his Comprehensive Portfolio. Dwayne's supervisor is Dr. Elizabeth Starr.
- Yi Zhou** (University of Windsor, 2007)
On May 21, 2009 Yi successfully defended her Comprehensive Portfolio. Yi's supervisors are Dr. Jonathan Bayley and Dr Shijing Xu.

Publications

- May Al-Fartousi** (Brock University, 2008)
Al-Fartousi, M., Woloshyn, V. (Accepted 2009). Promoting Arabic-Heritage Canadian students use of question answering while reading and associated cultural implications. *The Reading Professor*. Mogadime, D., & **Al-Fartousi, M.** (Accepted 2009). Gaining a foothold in the academy: How do institutions respond to the geopolitical projects of transnational minoritized graduate students and professors? A review of the literature. In M. Smith (Ed.) *Understudy: Equity in The academy*. Equity Issues Portfolio Congress.
- Lorraine Carter, Dr** (University of Windsor, 2002 – PhD Graduate, 2006)
Luke, R., Solomon, P.I, Baptiste, S., Hall, P., Orchard, C., Rukholm, E., & **Carter, L.** (2009). Online Interprofessional Health Sciences Education: From Theory to Practice. *Journal of Continuing Education in the Health Profession*, 29(3), 1-7.
Carter, L., & Rukholm, E. (2009). Partnering with an Aboriginal community for health and education. *Journal of University Continuing Education*, 35(1), 45-60.
Montgomery, P., Rose, D., & **Carter, L.** (2009). Patient health outcomes in psychiatric mental health nursing. *Journal of Psychiatric and Mental Health Nursing*, 16, 32-45.
Carter, L., Rukholm, E., & Newton-Mathur, D. (2009). Interprofessional collaboration and culturally-safe Aboriginal health care. *Journal of Distance Education*, 23(2), 137-146.
Carter, L. (2009, Final Report). Identifying the Educational Needs of Telenurses. Canadian Association of University Continuing Education.
Topps, D., Helmer, J., **Carter, L.**, Kupsh, C., Witham, R., McMillan-Boyles, C., Piccinin, L., Ellaway, R., Duff-Cloutier, J., Campbell, C. & Hart, B. (2009). PocketSnips: Health education, technology, and teamwork. *Journal of Distance Education*, 23(2), 147-156.
Carter, L. (2009). Learners in midlife: Graduate education and workplaces in Canada. *Canadian Journal of University Continuing education*, 35 (35), 61-62. [review].
Carter, L. Assessing learning online: A review. (2009). *Journal of Distance Education*. 23(1), 127-128. [review].
- Pamela Cook** (University of Windsor, 2004)
Cook, P., (September 2009). Differentiating Language Arts in Belize. *Forum on Public Policy Online*. Spring 2009 Edition. <http://forumonpublicpolicy.com/spring09papers09spring.html>
- Jason Ellis, Dr** (University of Windsor, 2005 – PhD Graduate, 2007)
Abreu-Ellis, C., **Ellis, J. B.**, & Hayes, R. (In Press). College preparedness and time of learning disability identification. *Journal of Developmental Education*, 32(3).
Ellis, J.B., Abreu-Ellis, C., Bissell, A., & Pelasky, K.D. (2009). *Too far ahead of the curve: Ashland University's decision to hold off on investing in virtual worlds*. In E. R. Santos, E.M. Miletto, & M. Turcsanyi-Szabo (Eds.) *Education and Technology for a Better World* [Electronic Media: ISBN 978-3-901882-35-7]. IFIP WCCE: Porto Alegre, RS – Brazil.
Abreu-Ellis, C., & **Ellis, J.B.** (2009). *Scaffolding for success in E-Learning: Self-regulation of the online learner using the LASSI inventory*. In E.R. Santos, E.M. Miletto, & M. Turcsanyi-Szabo (Eds.) *Education and Technology for a Better World* [Electronic Media: ISBN 978-3-901882-35-7]. IFIP WCCE: Porto Alegre, RS – Brazil.
- Catherine Longboat** (Brock University, 2008)
Longboat, C. (2008). Ethical Space in the Intellectual Terrain: A Cultural Perspective. *Theme Issue – Canadian Journal of Native Education*. Vol. 31 (1), 72-83. University of British Columbia.
Drake, S., Reis, J., Harrison, B., **Longboat, C.**, & Beckett, D. (2009). Exploring the impact of planning and implementation of integrated curriculum approaches on literacy, boys' literacy, numeracy, higher-order thinking skills (HOTS), high expectations and assessment practices in Intermediate grades. *Bluewater District School Board Preliminary Report – June 15, 2009*.
- Kimberly Maich, Dr** (Brock University, 2002 – PhD Graduate, 2009)
Maich, K. (2009). Autism Spectrum Disorders Additional Qualification Course at Redeemer University College. *Autism Matters*.
- Deanna Pecaski McLennan, Dr** (University of Windsor, 2004 – PhD Graduate, 2007)
Pecaski McLennan, D. M. (2009). Ten ways to create a more democratic classroom. *Young Children*, 64(4), 100-101.
- Radcliffe Siddo** (Lakehead University, 2008)
Rahim, M. H., & **Siddo, R.** (September, 2009). The use of visualization in learning and teaching mathematics. *Proceedings of the 10th International Conference: The Mathematics Education into the 21st Century Project, Dresden, Saxony, Germany*, 496-500.
- Nicola Simmons, Dr** (Brock University, 2004 – PhD Graduate, 2007)
Simmons, N. (Ed.) (in press). *Opportunities and new directions: Canadian SoTL research*. Waterloo, ON: University of Waterloo.
Simmons, N., Lee, J., Stuble, G., & Opal, A. (in press). Engagement in engineering: An analysis of factors. In N. Simmons (Ed.) *Opportunities and new directions: Canadian SoTL research*. Waterloo, ON: University of Waterloo.
Simmons, N. (2009). Playing for SoTL impact: A personal reflection. *The international Journal for the Scholarship of Teaching and Learning*, 4(2), 15.
Simmons, N. (2009). Global views, personal perspectives: Connecting to self as scholar. *Collected Essays on Learning and Teaching*, 2.
Simmons, N. (2009). Book review. Teaching and learning: A tandem in motion. *Teaching and Learning in Higher Education*, Winter.
Simmons, N. (2009). New SoTL conference at the University of Waterloo (UW), Ontario. *The International Commons*, 4(2), 15.

- Geraldine Van de Kleut** (Brock University, 2009)
Van de Kleut, G. (2009). Getting out of the way: Books, children and controversy. *Language and Literacy, 11*(1). Available on line at <http://www.langandlit.ualberta.ca/current.html>
- Brian Walmark** (Lakehead University, 2008)
 O'Donnell, S., Perley, S., **Walmark, B.**, Burton, K., Beaton, B., and Sark, A. (2009). Community Based Broadband Organizations and Video communications for Remote and Rural First Nations in Canada. In *Stillman, L., Johanson, G., and French R., editors, Communities in Action. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.* 107-119.
- Carlos Zerpa** (Lakehead University, 2008)
Zerpa, C., Kajander, A. & van Barneveld, C. (2009). Factors that impact preservice teachers' change in mathematical knowledge. *International Electronic Journal of Mathematics Education, 4*(2), 57-76.
- McPherson, M., Montelpare, W., Marsh, P., van Barneveld, C., & **Zerpa, C.** (2009). An Evaluation of a Classroom Science Intervention Designed to Extend the Bicycle Helmet Safety Message. *American Journal of Health Education, 40*(2), 71-79.

Presentations

- Brendan Browne** (Brock University, 2007)
Browne, B. (2009). Straddling the theory practice divide: A principal's perspective on invitational leadership. Presented at the London International Conference on Education, London, England November 10th, 2009.
Browne, B. (2009). The year of living intentionally. Presented at the International Alliance for Invitational Education World Conference, Rochester, New York, October 2nd, 2009.
Browne, B. (2009). The year of living intentionally: Reflections of a first year principal. Presented at the Canadian Society for the Study of Education Conference at the Canadian Conference of Social Studies and Humanities Conference, Carleton University, Ottawa, ON, May 23rd, 2009.
- Lorraine Carter, Dr** (University of Windsor, 2002 – PhD Graduate, 2006)
Carter, L. (2009). The Writing-Thinking Connection in Online Nursing Education. International Reflective Practice Conference. Limerick, Ireland.
Carter, L. (2009). An Innovative Approach to Culturally-safe Interprofessional Health Care. International Reflective Practice Conference. Limerick, Ireland.
Carter, L., & Rukholm, E., Horrigan, J., & Luhanga, F. (2009). Identifying and meeting the Educational Needs of Telenurses: What is the role of Technology-enabled Education Solutions? Canadian Network of Innovation in Education. Ottawa, ON.
Carter, L., & Rukholm, E.(2009). Partnering with Aboriginal Community in Culturally-safe Ways: Lessons for Interprofessional Health Educators. Collaborating Across Borders II. Halifax, NS.
 Damini-Taraba, G., Solomon, P., Hall, P., Orchard, C., Rukholm, C., & **Carter, L.** (2009). The Institute of Interprofessional Health Sciences Education (IIHSE): A Demonstration of an Online Interprofessional Education Curriculum. Collaborating Across Borders II. Halifax, NS.
Carter, L., San Cartier, R., Rukholm, E., Newton-Mathur, D. (2009). Leadership Lessons through Listening: Collaboration with Aboriginal Communities. Canadian Nursing Association and Canadian Association of Schools of Nursing Toronto, ON.
- Andrea Chisholm** (Brock University, 2009)
Chisholm, A. (2009). Legal Education in Crisis: Healing and Humanizing Canadian Law Schools. Presentation to the Annual Graduate Student Conference, Brock University, St. Catharines, ON, September 2009.
- Christina Skorobohacz** (Brock University, 2008)
Skorobohacz, C. (2009). Exploring women graduate students' understandings of identity: A qualitative phenomenological investigation. Presented at the Master of Education Orientation and Graduate Conference, Faculty of Education, Brock University, St. Catharines, ON, September 2009.
Skorobohacz, C. (2009). Working within disparate educational levels; encountering similar organizational politics: Two teachers' experiences at the margins of their institutions. Presented for the Canadian Association for the study of Women and Education (CASWE) at the XXXVII Canadian Society for Studies in Education (CSSE) Annual Conference, Ottawa, ON, May 2009.
Skorobohacz, C., & Schutz, A. (2009). Supporting women graduate students' identity and role negotiations: Strategies for Faculties of Graduate Studies. Presented at the Mapping New Knowledges Conference, Brock University, St. Catharines, ON, May 2009.
Skorobohacz, C., & Al-Fartousi, M. (Accepted, 2009). Analyzing Narratives of Lived Experience: Tensions and Strategies Involved in Embracing Equity and Diversity in a Monocultural Institution. Eight Annual Conference on Peace Education in Canada. McMaster University, Hamilton, ON, November 2009.
Skorobohacz, C. (2009). Identifying our philosophies of teaching and learning. Guest Lecturer for EDUC 5P85: The Reflective Practitioner (Beijing Administrators Cohort), Course Instructor Dr. Alice Schutz. Brock University, St. Catharines, ON, September 2009.
Skorobohacz, C., & McGinn, M. (2009). Strategies for grant and scholarship application writing. Presented at the Scholarship/Proposal Writing Session for Doctoral Students, Joint PhD in Educational Studies Program, Brock University, St. Catharines, ON, September 2009.
- Patricia Hopper** (University of Windsor, 2008)
Hopper, P. (2009). Establishing Pathways of Creativity in a Performance-Based Instrumental Music Classroom. Presented at the European Society of cognitive Sciences of Music Conference in Jyväskylä, Finland, August 15th, 2009.
- Catherine Longboat** (Brock University, 2008)
Longboat, C. (2009). In Retrospect: My Master's Research Study. Masters of Education Orientation/Research Conference. Brock University, St. Catharines, ON, September 2009.
 Drake, S.M., **Longboat, C.,** Beckett, D., Harrison, B., Reid, J. (2009). Exploring the impact of integrated curriculum on classroom practice. Faculty Forum Poster Presentation, Brock University, St. Catharines ON, September 2009.
- John MacKenzie** (Lakehead University, 2007)
MacKenzie, J. (2009). Universities Engaging Displaced Workers. Poster session presented at the PASCAL International Observatory and the Centre for Policy Studies in Higher Education and Training International Conference on Community Engagement and Service: The Third Mission of Universities, University of British Columbia, Vancouver, BC, May 2009.
MacKenzie, J. (2009). Developing Highly Qualified Personnel. Poster session presented at the annual Conference on Research and Innovation, Lakehead University, Thunder Bay, ON, February 2009.
- Kimberly Maich** (Brock University, 2002 – PhD Graduate, 2009)
Maich, K., & Lengyel, E. (2009). Visuals for all. Ontario Alliance of Christian Schools Curriculum Conference, Oakville ON, September 2009.
Maich, K., & Carstensen, C. (2009). ABLLS Training. The Blind, Specialist AQ, Brantford ON, July 2009.
Maich, K., & Benic, D. (2009). ASD Jeopardy. Kamp Chiefswood, Brantford, ON, June 2009.
Maich, K. (2009). Differentiated Instruction for Inclusive Classrooms: An Introduction to the Basics of Foundational Models. Redeemer University College, Ancaster, ON, May 2009.
Maich, K., Carstensen, C., & Smith, R. (2009). ABLLS Training. W Ross Macdonald Provincial School for the Blind and Deaf-Blind, Brantford, ON, May 2009.
 Lengyel, E., & **Maich, K.** (2009). Introduction to ASD. Lynwood Hall, Hamilton, ON, May 2009.
 Lengyel, E., & **Maich, K.** (2009). Introduction to ABA. Lynwood Hall, Hamilton, ON, May 2009.
 Lengyel, E., & **Maich, K.** (May, 2009). Painting a Picture with Visuals. Lynwood Hall, Hamilton, ON.
Maich, K. (May, 2009). Social Skills and ASD. Delta Secondary School, Hamilton-Wentworth District School Board PD Day, Hamilton, ON.
- Jelena Magliaro** (University of Windsor, 2006)
Magliaro, J. (2009). Comparing Information Literacy Levels in Selected Graduate Program through the Technology Acceptance Model and Affordance Theory. Finding Your Voice in Graduate Education. Presented at the CSSE Annual Conference, Carleton University, Ottawa ON, May 23-26, 2009.
Magliaro, J., Martinovic, D., & Pugh, T. (May, 2009). Technologically savvy teachers: Exploring possibilities for change. Presented at the CSSE Annual Conference, Carleton University, Ottawa ON, May 23-26, 2009.
Magliaro, J., Martinovic, D., & Pugh, T. (2009). Using Collaborative and Connective Technologies to Promote Student Learning. Promoting Student Learning: Diversity and Student Success. Presented at the Third Annual Conference on Teaching and Learning, University of Windsor, Windsor, ON, May 12-13, 2009. The poster awarded with Dr. Wilber J. McKeachie International Poster Prize Honourable Mention.
 Martinovic, D., **Magliaro, J., & Pugh, T.** (2009). Applying Emerging Technologies to Build Communities of Collaborative Learning. This Refereed Conference proceeding was Presented at the V International Conference on Multimedia and ICT in Education (m-ICTE2009), Lisbon (Portugal), April 22-24, 2009, vol. 2, 917-92.
- Blair Niblett** (Lakehead University, 2008)
Niblett, B. (May, 2009). Being an outdoor educator in car culture: An "auto" ethnography. Video essay presented at the 5th World Environmental Education Congress, Montreal, PQ.
Niblett, B. (May, 2009). Introducing appreciative resistance: Balancing activism and respect. Roundtable paper presented at the annual meeting of the Canadian Society for Studies in Education, Ottawa, ON.
- Jan Oakley** (Lakehead University, 2007)
Oakley, J. (July 2009). Animal Voices. The haunted scalpel: Jan Oakley investigates dissection. [Radio/web interview]. www.animalvoices.ca/shows/jan_oakley
 Kortweg, L. & **Oakley, J.** (May 2009). Un/natural, un/civilized identities: Deconstructing the ecological identities of Into the Wild and Grizzly Man. Paper presented at the World Environmental Education Congress, Montreal, QC.
- Radcliffe Siddo** (Lakehead University, 2008)
 Rahim, M.H., & Siddo, R. (2009). Using dynamic geometry as a visual rich environment for proof and proving. Poster presented at the Annual Meeting of the Canadian Society for the study of Education, Carleton University, Ottawa, ON.

Nicola Simmons, Dr (Brock University, 2004 – PhD Graduate, 2007)

Simmons, N. (2009). Spheres of influence: A re-conceptualized model for considering SoTL progress. The International Society for the Scholarship of Teaching and Learning Conference, Bloomington, Indiana, October 2009.

Simmons, N., & Taylor, K. L. (2009). Self-authorship as a foundation for shared understanding: Educational developers' roles in fostering the scholarship of teaching and learning. The International Society for the Scholarship of Teaching and Learning Conference, Bloomington, Indiana, October 2009.

Simmons, N. (2009). *SoTL: A STLHE cornerstone*. Part of a panel presentation to the International Society for the Scholarship of Teaching and Learning conference, Bloomington, Indiana, October 2009.

Simmons, N., & Taylor, K. L. (2009). *Navigating between the tides: Educational developers' roles in facilitating the scholarship of teaching and learning*. Presented at the Society for Teaching and Learning in Higher Education (STLHE) conference, Fredericton, June 2009.

Simmons, N., Cassidy, A., Kustra, E., McPherson, A., Potter, M., Scrimger, A. (2009). *The Ebb and Flow of Canadian Educational Development Practices*. Presented at the Society for Teaching and Learning in Higher Education (STLHE) conference, Fredericton, June 2009.

Wolf, P., Dawson, T., Ahmad, A., Wright, A., Schwarz, K., Simmons, N. & Weible, J. (2009). *Recognition of formal scholarship of teaching and learning faculty programmes - a good idea?* Presented at the Society for Teaching and Learning in Higher Education (STLHE) conference, Ottawa, ON, June 2009.

Simmons, N. (2009). *Caught with their constructs down? New academics' development as teachers*. Presented at the Canadian Society for Studies in Higher Education annual conference, Ottawa, ON, May 2009.

Kathryn Storey (University of Western Ontario, 2004)

Storey, K. (2009). Extra Ordinary People: Compassion trumps Discrimination – educating to end discrimination. Presented at the National Conference for Psychosocial Rehabilitation – Recovery: Practicing in Partnerships, September 2009.

Storey, K. (September, 2009). A critical perspective regarding peer recovery relationships. Presented at the National Conference for Psychosocial Rehabilitation – Recovery: Practicing in Partnerships.

Storey, K. (2009). Accepted Paper: Recovery Politics: Tensions and Opportunities. Making Gains in Mental Health; Toronto, ON, November 2009.

Carlos Zerpa (Lakehead University, 2008)

Kajander, A., Zerpa, C., & Holm, J. (2009). Preservice Teacher Capacity in Mathematics: Research Outcomes and Program Changes. Presented at the Manitoba Education. Research Network: Forum on Science Teaching and Learning. University of Manitoba.

McPherson, M., Montelpare, W., Marsh, Pl, Boardman, K., Zerpa, C. (2009). Wizards of Motion: Promoting health and safety in the schools. Presented at the British Association of Sport and Exercise Science Annual Conference, Leeds, UK.

Grants & Awards

Mira Bajovic (Brock University, 2007)

Mira was a recipient of the Dean of Graduate Studies Spring 2009 Research Fellowship which are Awarded by the Senate.

Lorraine Carter, Dr (University of Windsor, 2002 – PhD Graduate, 2006)

Lorraine was the recipient of the following grants: The 2009 Canadian Association of University Continuing Education (valued at \$2000), the 2008/2009 Canadian Association of University Continuing Education (valued at \$3500), the 2008/2009 Higher Education Quality Council of Ontario (valued at \$8000).

Arlene Grierson, Dr. (Brock University, 2004 – PhD Graduate, 2009)

Dr. Arlene Grierson's dissertation entitled, ShowMe, HelpMe, LetMe: Supporting Teachers? Changing Conceptions of Reading Assessments and Reading Instruction was recognized by the CATE awards committee (CSSE). The awards celebration was held on May 24, 2009 at the 2009, CSSE Conference at Carleton University in Ottawa.

Catherine Longboat (Brock University, 2008)

Catherine was the recipient of the National Aboriginal Achievement Foundation award for *Academic Merit and Leadership contributions to Aboriginal community*. Catherine was also a recipient of the Dean of Graduate Studies Spring 2009 Research Fellowship which are awarded by the Senate.

Kimberly Maich, Dr. (Brock University, 2002 – PhD Graduate, 2009)

Kimberly was awarded the Spirit of Brock Convocation Medal in June 2009.

Nicola Simmons, Dr (Brock University, 2004 – PhD Graduate, 2007)

Principal Investigator, Educational Developers Caucus (EDC) Grant of the Society for Teaching and Learning in Higher Education (STLHE) to describe demographics and practices of Canadian post-secondary Educational Development centres (Phase II). (valued at \$2500).

Christina Skorobohacz (Brock University, 2008)

Christina Skorobohacz is the recipient of three noted grants and awards as follows: The Joseph-Armand Bombardier CGS Doctoral Scholarship from SSHRC (valued at \$35,000 per annum for 3 years.) The Dr. Raymond and Sachie Moriyama Graduate Student Fellowship (valued at \$1,500) and The Master of Education Distinguished Thesis Award from the Faculty of Education at Brock University.

Other News

Lorraine Carter, Dr (University of Windsor, 2002 – PhD Graduate, 2006)

Lorraine is currently the Chair for the Information and Research Committee, Canadian Association for University Continuing Education, Peer reviewer for *Canadian Journal of University Continuing Education, Journal of Distance Education*, and the *International Journal of Nursing Education Scholarship*. Lorraine is also a Board Member, Canadian Network for Innovation in Education (Policy and Administration).

Pamela Cook (University of Windsor, 2004)

Pamela is currently Symposium Coordinator: Belizean International Symposium on Education (BISE).

Kimberly Maich (Brock University, 2002 – PhD Graduate, 2009)

Kimberly is currently employed as a Sessional Assistant Professor at Redeemer University College, Faculty of Education. She is also a part-time instructor with Nipissing University, Faculty of Education, Faculty of Arts & Sciences.

Sharon Oake (Brock University, 2009)

As a part of professional development, Sharon Oake attended a conference as a Academic/Student Delegate (the first as a PhD student) at the University of Ottawa (October 22-23) entitled: Presidents' National Dialogue 2009- "The role of universities in the development of public policy" At this historic conference "five of Canada's leading universities (Ottawa, Winnipeg, Alberta, Waterloo and Montreal) joined forces to answer the question: How can universities help develop public policy?" The conference is sponsored by: The Government of Canada the Canada Foundation for Innovation Hosted by: The University of Ottawa. Keynote Speaker was: James B. Steinberg, Deputy Secretary of State, United States Department of State.

Krista Pearson (Lakehead University, 2007)

In August, Krista relocated from Sault Ste. Marie, Ontario to accept the position of Associate Vice President at Lethbridge College in Alberta. Krista is also on the Board of Directors for the Governor General's Canadian Leadership Conference.

Radcliffe Siddo (Lakehead University, 2008)

Radcliffe was one of thirteen sponsored graduate students that were selected from the Saxony Ministry of Science and the Arts to attend the 10th International Conference "Models in Developing Mathematics Education" during September 11-17th, 2009 in Dresden, Saxony, Germany.

Deanna Pecaski McLennan, Dr (University of Windsor, 2004 – PhD Graduate, 2007)



Proud parents Deanna Pecaski McLennan (University of Windsor, 2004) and husband Trevor, along with big sister

Cadence (3) are happy to announce the arrival of

Caleb Quinlan McLennan, on June 10th, 2009.

Congratulations!



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