

Joint PhD in Educational Studies

Newsletter

Fall 2016 Edition

Joint PhD
Educational Studies

Message from the Director

On behalf of all the faculty and staff of the Joint PhD in Educational Studies Program, I would like to take this opportunity to welcome you to the 2016-2017 academic year. Autumn marks a season of change, reflection, and new chapters and I hope that you take the time to reflect on the “harvest” of the past year and an opportunity to plan for the future.

I would like to thank all the members of the 2015-2016 Program Committee for their ongoing efforts on behalf of the program. Special thanks are extended to Dr. Susan Tilley (BU) who completed her term effective July 1. Best wishes on your upcoming sabbatical. At the same, we extend a warm welcome to Dr. Hilary Brown (BU) who will be joining the Program Committee. Drs. Paul Burger and Glenn Rideout remain as the program representatives from Lakehead University and the University of Windsor respectfully.

We continue to encourage students and faculty to visit the Joint PhD website for current information pertaining to the program (www.jointphdined.org). Specifically, you will find information about program policies and procedures in the *2016 Program Handbook* and a listing of our current faculty in the *Designate Faculty* document. The website also contains links to program forms including the Annual Progress Report, Comprehensive Portfolio Application, Leave of Absence, and Voluntary Withdrawal. The number of successful Comprehensive Portfolios available on our password protected program sites continues to increase and we encourage those of you who are beginning the program or who are in the process of developing your comprehensive portfolios to review these resources.

It was my privilege to be part of the 2016 Doctoral Seminar cohorts hosted at Brock University. The summer began with welcoming messages from Dr. Greg Finn (Vice-Provost & Associate Vice-President Academic), Dr. Jens Coorssen (Dean, Faculty of Graduate Studies), and Dr. Mary-Louise Vanderlee (Chair, Graduate and Undergraduate Studies, Faculty of Education). Other events included a presentation by Dr. Connie Russell about the research proposal colloquium, a panel discussion about the comprehensive portfolio involving student representations from Brock University (Monique Somma and Owen Webb) and Lakehead University (Melissa Oskineegish), and a presentation by a visiting international scholar, Dr. Sinisa Opic from the University of Zagreb, Croatia. Dr. Rinaldo Walcott delivered a keynote address to students, faculty and staff of the Joint PhD program on Wednesday July 13, 2016. Dr. Walcott is the Director of the Women & Gender Studies Institute at the University of Toronto and is an eclectic scholar publishing on music, literature, film and theater, and policy among other topics. A video of Dr. Walcott’s lecture is available online at the Joint PhD website as are references to some of his many publications.



Again, sincere congratulations to everyone on their successes and accomplishments over the past few months and best wishes for productive fall and winter terms.

Vera E. Woloshyn, PhD
Professor & Director, Joint PhD Program

Summer 2016 at Brock University

Orientation Breakfast

DSI and DSII students are welcomed to Brock University



Left to right: Dr. Greg Finn (Vice-Provost & Associate Vice-President), Dr. Jens Coorsen (Dean, Faculty of Graduate Studies), and Dr. Mary-Louise Vanderlee (Chair, Graduate/Undergraduate Studies in Education).

Keynote Address

Freedom Thwarted: Post-Obama and the Struggle for the Demos

With Dr. Rinaldo Walcott from the University of Toronto



Dr. Walcott presented to an audience of students in Doctoral Seminar I and Doctoral Seminar II as well as a number of other students and faculty in the Joint PhD program.

His paper explored the idea of freedom for Black people in the post-Obama presidential era. By drawing on a number of events during and before the Obama presidency Dr. Walcott reasoned that the struggle for the Demos cannot be achieved when located in representative bodies once marked as historically excluded.

Doctoral Seminar I & Doctoral Seminar II



Recent Graduates

❖ **Danielle Beckett** (Brock University, 2008)

On June 28, 2016 Danielle successfully defended her PhD dissertation entitled “*The Untried Path: Exemplary School Teachers’ Understanding of and Experience with Classroom Assessment*”. Danielle’s supervisor was Dr. Susan Drake.

❖ **Po-Ling Bork** (Brock University, 2010)

On September 7, 2016 Po-Ling successfully defended her PhD dissertation entitled “*Augmented Video Self-Modeling as an Intervention Technique for Young Children with Selective Mutism: An Explanatory Sequential Study*”. Po-Ling’s supervisor was Dr. Sheila Bennett.

❖ **Cynthia Parr** (Brock University, 2010)

On October 3, 2016 Cynthia successfully defended her PhD dissertation entitled “*Facilitating an Educational Development Initiative Focused on Reading Comprehension Instruction: Exploring University Professors’ Experiences and Beliefs*”. Cynthia’s supervisor was Dr. Vera Woloshyn.

❖ **Tracy Shields** (Lakehead University, 2012)

On July 11, 2016 Tracy successfully defended her PhD dissertation entitled “*Cross-cultural Organizations and the Empowerment of First Nations Learners*”. Tracy’s supervisor was Dr. Wayne Melville.

Current Student News

Comprehensive Portfolio Defenses

Kimberly Crosby Hillier (University of Windsor, 2012)

Kimberly successfully defended her Comprehensive Portfolio on July 26, 2016. The title of her portfolio is “*Discovering Oneself in Academia: A Comprehensive Portfolio Exploring Motherhood and Graduate Studies*”. Kimberly’s supervisor is Dr. Christopher Greig.

Martha Moon (Lakehead University, 2014)

Martha successfully defended her Comprehensive Portfolio on August 22, 2016. The title of her portfolio is “*Learning through Relationship: In-context Development for Teachers of Indigenous Students*”. Martha’s supervisor is Dr. Paul Berger.

Kimberly Radersma (Brock University, 2013)

Kimberly successfully defended her Comprehensive Portfolio on September 14, 2016. The title of her portfolio is “*Interrogating and Dismantling White Teachers’ Racial Identity and Dominance*”. Kimberly’s supervisor is Dr. Dolana Mogadime.

Sirous Tabrizi (University of Windsor, 2014)

Sirous successfully defended his Comprehensive Portfolio on May 19, 2016. The title of his portfolio is “*A Comparison of Educational Leadership in Islamic and Western Countries and a Suggestion of Model for a Global Society*”. Sirous’s supervisor is Dr. Glenn Rideout.

Publications

Jackie Beres (Brock University, 2014)

Beres, J. L., & Woloshyn, V. E. (in press). Instructional insights gained from teaching a research methods course to Chinese international graduate students studying in Canada. *Journal of International Students*.

Judy Bornais (University of Windsor, 2013)

Andrews, D. M., **Bornais, J. A. K.**, & Cramer, K. (2016). Mapping the past, present, and future of teaching leadership chairs in Canada: A report. *Collected Essays on Learning and Teaching*, 9, 237-242.

Jeff Irvine (Brock University, 2012)

Irvine, J. (in press). Problem posing in consumer mathematics classes: Not just for future mathematicians. *The Mathematics Enthusiast*.

Irvine, J., Telford, W., Anusic, V., & Alves, P. (2016). A straightforward model eliciting activity (MEA) and the power of What If? questions in supporting students' higher-order thinking. *Journal of Mathematical Sciences*, 3(1), 7-22.

Irvine, J. (2016). Fueling the mind: Maximizing student learning and performance. *Ontario Principals Council Register, February 2016*, 6-14.

Amy Lin (Brock University, 2014)

Lin, A. (2016). Multimodal learning of mathematics. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 889-894). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Brianne MacLaren-Ross (University of Windsor, 2010)

MacLaren-Ross, B. (2015). A place for graphic novels: Adapting to a growing image-based society of students. *Ontario Principals Council Register*, 17(3), 42.

MacLaren-Ross, B. (2016). Using graphic novels in the classroom. *Canadian Teacher Magazine*, 12(3), 20-21.

MacLaren-Ross, B. (2016). Book reviews: Arctic comics. *Canadian Teacher Magazine*, 17(1), 26.

Jhonel Morvan (Brock University, 2014)

Sider, S., McKnight, N., **Morvan, J.**, Verret, C., & Walker, A. (submitted for publication). *School leadership in Jamaica and Haiti: Considering policy disruptions and innovative practices*.

Graves, B., & **Morvan, J.** (in press). Tensions among competing goals when teaching mathematics for social justice [Part of a collective article: Mathematics education and social justice or learning to meet the Others in the classroom: a collective reflection]. *For the Learning of Mathematics*, 36(3), 40-42.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S., & Rideout, G. (In press). Styles of educational leadership for Modernist and Postmodernist approaches. *International Journal of Innovative Business Strategies (IJIBS)*, 2(1).

Tabrizi, S., & Kabirnejat, M. (In press). Smart school: A comparative research between two Islamic countries Malaysia and Iran.

Holly Tsun Haggarty (Lakehead University, 2016)

Tsun Haggarty, H. (2016). The art of questions. In A. Shields & M. J. Emme (Eds.), *Emergent art education: Next directions in Canadian research*. Available at: <https://itunes.apple.com/us/book/emergent-art-education/id1148725380?ls=1&mt=11>.

Presentations

Jackie Beres (Brock University, 2014)

Beres, J. L., & Julien, K. L. (2016, June). *Empowered to write: Exploring graduate student writing groups*. Paper presented at the Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE), London, ON.

Beres, J. L., & Woloshyn, V. E. (2016, June). *Reflecting on critical moments in a collaborative, higher education teaching partnership*. Paper presented at the Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE), London, ON.

Beres, J. L. (2016, May). *No longer a "consolation prize": Embracing Alternative Academic (Alt-Ac) opportunities*. Paper presented at the Annual Conference of the Canadian Society for the Study of Higher Education (CSSHE), Calgary, AB.

Julien, K., & Beres, J. L. (2016, May). *"Cheaper than therapy": The unexpected benefits and challenges of an academic writing group*. Paper presented at the Annual Conference of the Canadian Society for the Study of Higher Education (CSSHE), Calgary, AB.

Woloshyn, V. E., & Beres, J. L. (April 2016). *Teaching research methods to international students: Insights gained from a co-instructional framework*. Paper presented at the Annual Conference of the International Society for Teacher Education (ISfTE), Kruger National Park, South Africa.

Judy Bornais (University of Windsor, 2013)

Belliveau, D. J., Anthony, K., Cramer, K. M., Andrews, D., Bornais, J., & Rangan, C. (2016, June). *(Teaching) Fellowship of the ring: A journey of common purpose to lead educational change*. Presented at the Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE), London, Ontario.

Wright, W. A., Cassidy, A., Bornais, J. A. K., Andrews, D. M., & Monette, M. J. (2016, June). *Paddling pathways: Experiential learning in a collaborative environment*. Presented at the Teaching and Learning Workshop, Pinery, Ontario.

Amy Lin (Brock University, 2014)

Lin, A. (2016, July). *Go figure: Can actions promote visual and spatial reasoning?* Presented at the 13th International Congress on Mathematical Education (ICME13). Hamburg, Germany.

Enoka Makullolouwa (Brock University, 2012)

Makullolouwa, E. (2016, June). *Towards a culturally relevant pedagogy: Benefits of mother tongue in the adult ESL classroom*. Paper presented at the Canada International Conference on Education, Toronto, Ontario.

Makullolouwa, E. (2016, May). *Exploiting the bilingual's psycho-social characteristics to enhance vocabulary acquisition*. Paper presented at the International Conference for Academic Disciplines, Toronto, Ontario.

Jhonel Morvan (Brock University, 2014)

Morvan, J. (2016, October). *Le leadership scolaire et l'équité en mathématiques*. Workshop presented at the 12th Congress of the Association francophone pour l'enseignement des mathématiques en Ontario (AFEMO), Ottawa, ON.

Morvan, J. (2016, October). *Leadership en mathématiques: mythe ou réalité?* Workshop presented at the 12th Congress of the Association francophone pour l'enseignement des mathématiques en Ontario (AFEMO), Ottawa, ON.

Morvan, J. (2016, July). *Understanding school leaders' discourse in regard to mathematics achievement*. Poster presented at the 13th International Congress of Mathematics Education (ICME-13), Hamburg, Germany.

Morvan, J. (2016, May). *Interactive effects of race and school leadership on mathematics achievement*. Paper presented at the Canadian Association for Educational Psychology, Calgary, AB.

Sider, S., Maich, K., & Morvan, J. (2016, May). *School principals and students with special education needs: Leading inclusive schools*. Paper presented at the Canadian Association for Educational Psychology, Calgary, AB.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S. & Kabirnejat, M. (December, 2016). *Leadership styles and kind of organization*. Presented at the 4th International Conference on Strategic Management, Tehran, Iran.

Kabirnejat, M. & **Tabrizi, S.** (December, 2016). *Globalization and its effects on the pay-off to women's education*. Presented at the Worldwide Forum on Education and Culture, Rome, Italy.

Grants & Awards

Gianluca Agostilli (Brock University, 2016)

Gianluca was awarded the Board of Trustees Spirit of Brock Medal (October, 2016) and the Dr. Raymond and Mrs. Sachi Moriyama Graduate Fellowship.

Judy Bornais (University of Windsor, 2013)

Judy was awarded the Centred on Learning Innovation Fund (CLIF) Grant 2016, in partnership with D. Andrews, D. Cavallo-Medved, and C. Rangan, for “Developing a UWindsor guide to assist Department Heads evaluate teaching”.

Judy was also the 2016 recipient of the Parent *bénévole de l'année* award at L'Essor Secondary School. The parent volunteer of the year award given at the local French High School.

Tram Ahn Bui (Brock University, 2016)

Ahn was the recipient of a fully-awarded PhD scholarship from Vietnam International Education Development (VIED), an organization belonging to the Ministry of Education in Vietnam.

Amy Lin (Brock University, 2014)

Amy received a Michael Kompf Graduate Student Conference Travel Grant to attend the International Congress on Mathematical Education in Hamburg, Germany this past summer.

Jhonel Morvan (Brock University, 2014)

Jhonel was awarded an Ontario Graduate Scholarship and the Dean of Graduate Studies Excellence Scholarship for 2016-2017. His research focuses on the interactive effect of race and school leadership on mathematics achievement for racialized students.

Christina Quintiliani (Brock University, 2013)

Christina received the 2016 International Visual Literacy Association (IVLA) Student Research Award in recognition of her ongoing research that furthers the cause of visual literacy in education.

Congratulations to all!

Other News

Judy Bornais (University of Windsor, 2013)

In August 2016, Judy was appointed to the Editorial Advisory Board of *The Diabetes Communicator*, a publication of the Canadian Diabetes Association. She is also serving as co-chair of the SouthWestern Academic Health Network Simulation Working Group

Jhonel Morvan (Brock University, 2014)

In partnership with Wilfrid Laurier University and two American Universities, Jhonel co-led a dynamic team of over 30 Canadian and American education professionals to facilitate a one-week professional development program (in Math, Science, Critical Literacy, Early Childhood Education, Special Education, and Leadership) for 200 teachers and school leaders, a camp for 100 junior and intermediate students, and a Robotics Program in Cap Haitian, Haiti, during the first week of August 2016.

Jhonel also participated as a committee member for a 2016 Master of Education's student supervision. The title of the research project was: *Experiences of children learning French as a second language in Haiti* (Indiana Wesleyan University, Illinois, USA).

Leigh Potvin (Lakehead University, 2011)

Leigh recently accepted a tenure-track position (ABD) at Cape Breton University in Sydney, NS in the Department of Community Studies.

Terry Trzeczak (Brock University, 2016)

An international jury selected two pieces of Terry's artwork to be exhibited at The LAIR – Lakehead Arts Integrated Research Gallery, which is a part of Lakehead Research Education Galleries <http://galleries.lakeheadu.ca/call-for-art.html>. The photographs were made in the Miksang tradition, which is a form of conscious or meditative photographing.



Holly Tsun Haggarty (Lakehead University, 2016)

Holly was a guest lecturer in GEOG 3253, LU, 1-22-2016. Her lecture, "The Idea of Map in Literature," complemented a cartography assignment which used her novel, *Summer Dragons*.

Alumni News

Jenni Donohoo (University of Windsor, 2010)

Jenni is the Provincial Literacy Lead with the Ontario Ministry of Education. She has published two best-sellers with Corwin and has a third book entitled *Collective efficacy: How educators' beliefs impact student learning* being released next month.

Donohoo, J. (2013). *Collaborative inquiry for educators: A facilitator's guide to school improvement*. Thousand Oaks, CA: Corwin.

Donohoo, J., & Velasco, M. (2016). *The transformative power of collaborative inquiry: Realizing change in schools and classrooms*. Thousand Oaks, CA: Corwin.

Chripina Lekule (University of Windsor, 2014)

Chripina has taken on the role of Director of Postgraduate Studies, Research and Consultancy at St. Augustine University of Tanzania where she is also Lecturer in the Faculty of Education teaching Qualitative Research Methods, Theories in Education Leadership and Management, and Supervision of Educational Institutions.

Lekule, C., & Beckford, C. (2016). School culture matters: A glance at Tanzania students' academic performance. *Journal of Teacher Education & Educational Leadership*, (1), 101-117.

Program News

Joint PhD Program Draws International Attention

Dr. Vera Woloshyn and Dr. Snežana Ratković delivered a keynote address entitled “*Educating for a Sustainable Future: What's a PhD Got to Do With It?*” at the 11th International Balkan Education and Science Congress: Future of Education and Education for Future (October 12-14 in Poreč, Croatia). The presentation provided an overview of the Joint PhD Program in Educational Studies in context of models for 21st century learning and career enactment (Canadians for 21st Century Learning & Innovation, 2016; The Conference Board of Canada, 2015). Audience members consisting of scholars from Austria, Bosnia and Herzegovina, Bulgaria, Croatia, Hungary, Italy, Macedonia, Serbia, Slovakia, Slovenia, and Turkey expressed considered interest in the use of a comprehensive portfolio as an alternative to the comprehensive examination and the opportunities it affords for expressions of self-as-scholar that transcend disciplines and geographies.



Left to right: Dr. Vera Woloshyn, Dr. Ivan Prskalo (Dean, Faculty of Teacher Education, University of Zagreb), and Dr. Snezana Ratkovic in Poreč, Croatia.



University
of Windsor

Office of the Secretariat
Faculty of Education, Brock University
500 Glenridge Avenue, St. Catharines, ON L2S 3A1
Telephone: (905) 688-5550 ext. 4823
Email: jointphd@brocku.ca
www.jointphdined.org