

**Joint PhD in Educational Studies
Newsletter
Spring 2016 Edition**

**Joint PhD
Educational Studies**

Message from the Director

The summer season marks a time of new beginnings as the Joint PhD program launches into another academic year. This summer, we find ourselves returning to Brock University where our first intake occurred 16 years ago. We extend a warm welcome to those students entering Doctoral Seminar I as well as to those returning for Doctoral Seminar II.

The summer program will begin with orientation activities on Tuesday July 5, 2016. Drs. Susan Drake (Brock) and Pauline Sameshima (Lakehead) are the instructors for Doctoral Seminar I. Dr. Tanya Kaefer (Lakehead) and myself are the instructors for Doctoral Seminar II. The summer instructors are working diligently to develop an engaging, informative, and thought provoking program and look forward to engaging and learning with those in their classes. The summer residential program also provides a unique opportunity to develop and foster collegial relationships and friendships. We encourage students to take some time to explore and enjoy the natural beauty of the Niagara Region. Brock campus is situated in the Niagara Escarpment Biosphere Reserve and is close to many scenic parks and walking trails (including the Bruce Trail). Local attractions include the Brock Centre for the Arts and the Shaw Festival.

One of the highlights of the summer session is a keynote address delivered by Dr. Rinaldo Walcott, Director of the Women & Gender Studies Institute at the University of Toronto (see details below). We invite all members of the Joint PhD community to join us for his presentation. We also welcome Ms. Jennifer Brant who has volunteered to serve as our student ambassador for the summer program.

Over the winter months, the Program Committee engaged in several projects including the launching of password protected Comprehensive Portfolio sites at each of the partner universities (<https://lms.brocku.ca/portal>, <https://mycourselink.lakeheadu.ca/>, <https://blackboard.uwindsor.ca/>). The sites host copies of comprehensive portfolios completed within the last two years and are intended to promote knowledge sharing and a sense of community. A special thank you to those individuals who agreed to upload their portfolios.

The winter months also have marked the full-time return of Ms. Beth Sellick to the Office of the Secretariat. Please join me in thanking Beth for her many efforts on behalf of the program. Special thanks also are extended to Ms. Wanda Burger (Administrative Assistant, Brock University) for her assistance in coordinating our summer sessions at Brock University.

Finally, I would like to congratulate all individuals in the program for their accomplishments over the past year. It is a pleasure to acknowledge and celebrate these achievements in our newsletter and to wish you many more successes in the year to come.

Best Wishes

Vera E. Woloshyn, PhD
Professor & Director, Joint PhD Program



Brock University

Summer 2016 at Brock University

Keynote Presentation

Freedom Thwarted: Post-Obama and the Struggle for the Demos

With Dr. Rinaldo Walcott



Professor Rinaldo Walcott is the Director of the Women & Gender Studies Institute at the University of Toronto. As an interdisciplinary scholar Rinaldo has published on music, literature, film and theater, and policy, among other topics. All of Rinaldo's research is founded in a philosophical orientation that is concerned with the ways in which coloniality shapes human relations across social and cultural time. Rinaldo is the author of *Black Like Who: Writing Black Canada* (Insomniac Press, 1997, 2003). He also is the editor of *Rude: Contemporary Black Canadian Cultural Criticism* (Insomniac, 2000) and the co-editor with Roy Moodley of *Counselling Across and Beyond Cultures: Exploring the Work of Clemment Vontress in Clinical Practice* (University of Toronto Press, 2010). In all of his research and publications, Rinaldo focuses on Black cultural politics; histories of colonialism in the Americas, multiculturalism, citizenship, and diaspora; gender and sexuality; and social, cultural, and public policy.

Presentation

July 13, 2016, 2:00 pm to 4:00 pm
Academic South Room AS217
Brock University

All are welcome.

Faculty Announcements

The Joint PhD program is pleased to welcome Dr. Katherine Quinsey, interim Dean of the Faculty of Education at the University of Windsor. Acting Dean Dr. Katherine Quinsey comes to the Faculty of Education from the Department of English in the Faculty of Arts, Humanities, and Social Sciences, where she taught at the graduate and undergraduate levels over the past 26 years. Dr. Quinsey has published extensively in the field of seventeenth- and eighteenth-century British literature as well as Canadian literature, including books on gender in Restoration drama, on feminism and spirituality in post-Reformation Europe, a special journal issue on Canadian poet Margaret Avison, and a forthcoming book on animal welfare and environmentalism in the long eighteenth century. Her current project focuses on religious imagination in the poetry of Alexander Pope. Before coming to the Faculty of Education, Dr. Quinsey served as Department Head in English, Associate Dean in FAHSS, and acting Assistant Provost of Inter-Faculty Programs. She also is a long-time member of the University Senate, representative on the Board of Governors, and University representative to the Canadian Federation for Humanities and Social Sciences.



Recent Graduates

❖ **Kara Delicata** (University of Windsor, 2011)

On April 29, 2016 Kara successfully defended her PhD dissertation entitled “*Gender, Ableism and Schooling: Exploring the Experiences of Women with Physical Disabilities and Women with Learning Challenges in a Post Secondary Context*”. Kara’s supervisor was Dr. Christopher Greig.

❖ **Patricia Hopper** (University of Windsor, 2008)

On January 7, 2016 Patricia successfully defended her PhD dissertation entitled “*Podium Discourse: Verbal Communication in Secondary School Band Programs*”. Patricia’s supervisor was Dr. Jonathan Bayley.

❖ **Blessing Igbokwe** (University of Windsor, 2009)

On February 8, 2016 Blessing successfully defended her PhD dissertation entitled “*Environmental Literacy Assessment- Assessing the Strength of an Environmental Education Program (Eco Schools) in Ontario Secondary Schools for Environmental Literacy Acquisition*”. Blessing’s supervisor was Dr. Geri Salinitri.

❖ **Gail Kuhl** (Lakehead University, 2009)

On March 11 2016 Gail successfully defended her PhD dissertation entitled “*Living Well in a World with Wolves: Educators’ Perspectives*”. Gail’s supervisor was Dr. Connie Russell.

❖ **Monique Mallet-Boucher** (Brock University, 2009)

On December 9, 2015 Monique successfully defended her PhD dissertation entitled “*The Lived Experience of Nursing Students with Formative Assessment Formally Embedded in Clinical Courses: A Transcendental Phenomenological Study*”. Monique’s supervisor was Dr. Joe Engemann.

❖ **Andrea Prier** (University of Windsor, 2011)

On April 14, 2016 Andrea successfully defended her PhD dissertation entitled “*From Exceptional to Expelled: Exploring the Psychological Types of Exceptionally Bright but Academically ‘At-Risk’ University Learners*”. Andrea’s supervisor was Dr. Geri Salinitri.

❖ **Philip Teeuwesen** (Brock University, 2007)

On January 18, 2016 Philip successfully defended his PhD dissertation entitled “*Understanding the Intersection of Reformed Faith and Dutch Immigrant Culture in Ontario Independent Christian Schools: Principals’ Experiences and Perspectives*”. Philip’s supervisor was Dr. Susan Tilley.

Current Student News

Comprehensive Portfolio Defenses

Jeffrey Irvine (Brock University, 2012)

Jeff successfully defended his Comprehensive Portfolio on April 25, 2016 at Brock University. The title of his portfolio is “*Motivating Students to Engage and Achieve*”. Jeff’s supervisor is Dr. Joe Engemann.

Sharon Moukperian (Brock University, 2006)

Sharon successfully defended her Comprehensive Portfolio on March 3, 2016 at Brock University. The title of her portfolio is “*Are You My Question: A Narrative, Scholarly Journey Connecting Lived Experience with Theory through the Maze of Conceptual Metaphor*”. Sharon’s supervisor is Dr. Jennifer Rowsell.

Sirous Tabrizi (University of Windsor, 2014)

Sirous successfully defended his Comprehensive Portfolio on May 19, 2016 at the University of Windsor. The title of his portfolio is “*A Comparison of Educational Leadership in Islamic and Western Countries and a Suggestion of Model for a Global Society*”. Sirous’s supervisor is Dr. Glenn Rideout.

Owen Webb (Brock University, 2013)

Owen successfully defended his Comprehensive Portfolio on January 7, 2016 at Brock University. The title of his portfolio is “*Restoring Thou: A Journey of Leading Relationally*”. Owen’s supervisor is Dr. Julien Kitchen.

Publications

Jackie Beres (Brock University, 2014)

Beres, J. L., & Dixon, J. C. (in press). Examining the role of friendship in mentoring relationships between graduate students and faculty advisors. *Collected Essays on Learning and Teaching*, 9.

Judy Bornais (University of Windsor, 2013)

Bornais, J. A. K., Taplay, K., Willett, T., & Horsley, E. (2016). Response to “Living dolls and nurses without empathy” [Letter to the Editor]. *Journal of Advanced Nursing*. Available from <http://journalofadvancednursing.blogspot.ca/2016/03/response-to-living-dolls-and-nurses.html>.

Jennifer Brant (Brock University, 2012)

Brant, J., & Lavell Harvard, M. D. (2016). *Forever loved: Exposing the hidden crises of missing and murdered Indigenous women and girls in Canada*. Toronto, ON: Demeter Press.

Tracy Crowe Morey (Brock University, 2014)

Crowe Morey, T., & Spahr, A. (in press). The policing of viragos and other ‘fuckable’ bodies: Virginity and performance in Latin America. In J. Allan, C. Santos, & A. Spahr (Eds.), *Virgin envy: Contemporary perspectives on virginity*. Regina, SK: University of Regina Press.

Martha Moon (Lakehead University, 2014)

Moon, M., & Berger, P. (in press). Indigenous student success in public schools: A “We” approach for educators. *Alberta Journal of Educational Research*, 62(1).

Leigh Potvin (Lakehead University, 2013)

Potvin, L. (in press). Radical heterosexuality: Straight teacher activism in schools. *Confero: Essays on Education, Philosophy & Politics*.

Christina Quintiliani (Brock University, 2013)

Quintiliani, C. (2016). Learning through wordless books. *Canadian Teacher Magazine*, 12(2), 28-29.

Tracy Shields (Lakehead University, 2012)

Shields, T. & Melville, W. (2016). Implementing the general education development (GED) program in First Nations communities: Struggles for power. *Alberta Journal of Education Research* 62(2), 209-225.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S. (in press). Patriarchal society and school attrition rates of boys. *McGill Journal of Education*.

Tabrizi, S. (2016). Is international education possible with a postmodern approach? *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 5(1), 785-791.

Tabrizi, S., & Kabirnejat, M. (2015). Management, strategies, tools, and practices in eMarketing. *Journal of Knowledge Globalization*, 8(2), 69-81.

Tabrizi, S. (2015). Developing education policies for a global society: Distributed leadership, language, and globalization. *International Journal of Arts & Sciences*, 8(6), 523–538.

Justin Teeuwen (University of Windsor, 2016)

Teeuwen, J. (2015). *Follow the light*. Windsor, ON: Bostinu Publishing.

Presentations

Judy Bornais (University of Windsor, 2013)

Andrews, D. M., & **Bornais, J. A. K.** (2015, August). *We learn so our students learn: Developing your teaching using peer feedback*. Workshop presented at the 2015 Summer Series on Teaching and Learning, University of Windsor, Windsor, Ontario.

Bornais, J. A. K. (2015, November). *Safety issues related to the administration of insulin for patients with diabetes*. Invited presentation at the Institute for Healthcare Improvements (IHI) Open School Patient Safety Learning Series Events. Windsor, Ontario.

Bornais, J. A. K. (2016, February). *Measuring the impact: Peer observation of teaching in higher education*. Invited presentation for Sharing of Ideas Series, Faculty of Education, University of Windsor, Windsor, Ontario.

Bornais, J. A. K., & Andrews, D. M. (2016, May). *Threat or opportunity? Peer observation of teaching in higher education*. Peer reviewed conference presentation at Athens Institute for Education and Research: 2nd Annual International Conference on Nursing, Athens, Greece.

Bornais, J. A. K., Andrews, D., Mogyorody, V., Graniero, P., Kathiresan, B., Wright, A., & Cramer, K. (2015, November). Invited panelist at Weighed in the Balance: Evaluating Teaching in Higher Education. University of Windsor, Windsor, Ontario.

Bornais, J. A. K., Andrews, D. M., & Wright, W. A. (2016, May). *Your aims, activities and accomplishments documented in a portfolio: Why and how to build your teaching dossier*. Peer reviewed conference workshop presentation at the Windsor-Oakland 10th Annual International Teaching and Learning Conference, Rochester, Michigan.

Bornais, J. A. K., Cadarette, D., Sands, D., & Renaud, M. (2016, May). “*We are all in this together*”: *Learning from our peers from the perspective of student mentors*. Peer reviewed conference presentation at the Windsor-Oakland 10th Annual International Teaching and Learning Conference, Rochester, Michigan.

Bornais, J. A. K., Crawley, J., Omar, A., & El-Masri, M. (2016, May). *Why do patients visit the Emergency Department for non-urgent care? The patient’s perspective*. Peer reviewed conference presentation at Athens Institute for Education and Research: 2nd Annual International Conference on Nursing, Athens, Greece.

Bornais, J. A. K., & Rickeard, R. (2016, March). *Tapping into the affection domain in simulation through an end-of-life experience*. Peer reviewed conference presentation at the 2016 EDU-SIM Conference: Transforming the Educational Landscape: Simulation, Innovation and Technology Conference, Clearwater Beach, Florida.

Dennison, S., Freeman, M., McKay, P., **Bornais, J.,** Rickeard, D., Crawley, J., Walsh, V. & Giannotti, N. (2015, November). *Creating a culture of medication safety in a Faculty of Nursing*. Peer reviewed poster presentation at the Quality and Safety Summit - Leveraging Nursing Leadership, Toronto, Ontario.

Rickeard, R., & **Bornais, J. A. K.** (2015, November). *Experiencing loss in simulation: A meaningful way to integrate theory into practice*. Oral paper presentation at Sigma Theta Tau International 43rd Biennial Convention, Las Vegas, Nevada. <https://stti.confex.com/stti/bc43/webprogram/Paper69982.html>

Rickeard, R., & **Bornais, J. A. K.** (2016, April). *Faculty development in simulation-based pedagogy: A model to share*. Peer reviewed conference presentation at Sigma Theta Tau International, Region 10 Conference 2016 Bridging Leadership & Research: Innovations in Health Care, Ann Arbor, Michigan.

Rickeard, R., & **Bornais, J. A. K.** (2016, May). *Faculty development in simulation-based pedagogy: A model to share*. Peer reviewed conference presentation at the Windsor-Oakland 10th Annual International Teaching and Learning Conference, Rochester, Michigan.

Tracy Crowe Morey (Brock University, 2014)

Santos, C., Blayer, I. & **Crowe Morey, T.** (2016, March). *Collaborating with university programs in support of migrant farm worker health*. Paper presented at the 2016 Migrant Farm worker Health Forum, International Migration Research Centre, Waterloo, Ontario.

Christina Garchinski (Brock University, 2015)

Garchinski, C. M. (2016, May). *Teaching adolescents to think and act responsibly through narrative film-making: A qualitative study*. Oral presentation at the Canadian Association of Educational Psychology (CAEP) constituent of the Canadian Society for the Study of Education (CSSE), Calgary, AB.

Fouada Hamzeh (University of Windsor, 2014)

Hamzeh, F., Salinitri, G., & Howitt, C. (2016, April). *Understanding and practice of inquiry-based teaching: A case study with Chinese and Canadian pre-service science teachers*. Presented at the Research on Reciprocal Learning in Teacher Education and School Education in a Global View, Chongqing, China.

Leigh Potvin (Lakehead University, 2013)

Potvin, L. (2016, February). *Radical heterosexuality: Straight teacher allies in schools*. Presented at Lakehead University Faculty of Education Graduate Student Conference, Lakehead University, Thunder Bay, ON.

Christina Quintiliani (Brock University, 2013)

Quintiliani, C. (2016, May). *Wordless picturebooks as visual mediums in qualitative research*. Oral presentation at the 33rd Annual Qualitative Analysis Conference: Visual Research Methods/Visual Ethnographies, Brock University, St. Catharines, Ontario.

Tracy Shields (Lakehead University, 2012)

Shields, T. & McPherson, D. (2015, December). *Inside Indian education in Canada today: An Indigenous perspective*. Presentation at the Sino Canadian Conference of Multiculturalism, Ethnic Minority and Indigenous Education, Yunnan University, Kunming, China.

Sirous Tabrizi (University of Windsor, 2014)

Tabrizi, S., & Kabirnejat, M. (2016, July). *Smart school: A comparative research between two Islamic countries Malaysia and Iran*. Tehran 3rd International Conference on Business, Economic, Social Science & Humanities, Tehran, Iran.

Tabrizi, S., & Rideout, G. (2016, June). *What kind of educational leadership in postmodern society?* Canada International Conference on Education (CICE), University of Toronto, Ontario.

Kabirnejat, M., & **Tabrizi, S.** (2016, May). *Scientific management theory and human depreciation*. International Conference on Studies in Humanities and Social Sciences, EAAMP Conferences, Paris, France.

Tabrizi, S., & Rideout, G. (2016, May). *Constructivist approach to learning in a postmodern society with transformative class management*. Windsor-Oakland 10th Annual International Teaching and Learning Conference, Rochester, Michigan.

Justin Teeuwen (University of Windsor, 2016)

Teeuwen, J. (2016, May). *Taking math to the next dimension: Using math to teach thinking skills*. Workshop presented at the Windsor-Oakland 10th Annual International Teaching and Learning Conference, Rochester, Michigan.

Teeuwen, J. (2016, April). *Electricity using manipulatives: Using gravity to teach electric circuits*. Presented at: Subject-Specific Professional Development for Greater Essex County District School Board, Windsor, Ontario.

Teeuwen, J. (2016, April). *Kinesthetic kinematics: Using movement to teach forces, energy and momentum*. Presented at: Subject-Specific Professional Development for Greater Essex County District School Board, Windsor, Ontario.

Grants & Awards

Jackie Beres (Brock University, 2014)

Jackie received a Brock University Faculty of Education PhD Research Fellowship for 2015-2016, the Brock University Graduate Student Association Advocacy Bursary for 2015-2016, and a Brock University Faculty of Graduate Studies Spring Research Fellowship for 2016.

Judy Bornais (University of Windsor, 2013)

Judy was awarded a Centred on Learning Innovation Fund (CLIF) Grant in 2015 for her research “Fostering strong collaborative relationships between students: engaging and mentoring peers to build skills and confidence amongst first year nursing students”.

Casey Burgess (Lakehead University, 2015)

Casey received an Ontario Graduate Scholarship for 2016 for her work in self-regulation of children with Autism Spectrum Disorders.

Tracy Crowe Morey (Brock University, 2014)

Tracy was awarded an Ontario Graduate Scholarship for 2016. Her research examines gender inequities within the current entrepreneurial development models for low-income women in Ontario.

Christina Garchinski (Brock University, 2015)

Christina was awarded a Social Sciences and Humanities Research Council (SSHRC) grant for her research project: *The Impact of Teaching Adolescents to Think and Act Responsibly Using the EQUIP-Narrative Filmmaking Program*.

Leigh Potvin (Lakehead University, 2013)

Leigh was awarded a Social Sciences and Humanities Research Council of Canada Doctoral Fellowship for 2015 - 2017. The working title of Leigh’s research is *More than Pink Shirts and Posters: Pushing Beyond the Limits of Anti-Homophobia Education*. This research focuses on the nature of allyship and the ways that straight teachers work with LGBTQ youth in schools. Central to her research is the role that straight privilege plays in normalizing school culture, and how ally activists can work to re-envision queer school spaces.

Tracy Shields (Lakehead University, 2012)

Tracy was awarded a Social Sciences and Humanities Research Council grant for her research entitled *Cross-Cultural Organizations and the Empowerment of First Nations Learners*. By examining the tensions around First Nations learners wedged between competing organizational visions, her mixed methods research exposes conflicting funding enticements that disempower First Nations adult learners. This study documents promising levels of student empowerment initially, but this is eroded by Eurocentric funding that pits the expectations of First Nations organizations against those of credentialing institutions and the long-term needs of students.

Sirous Tabrizi (University of Windsor, 2014)

Sirous received a Graduate Students Society Scholarship and an Ontario Graduate Scholarship (OGS) for 2016.

Justin Teeuwen (University of Windsor, 2015)

Justin was awarded the Joseph-Armand Bombardier Canadian Graduate Scholarship, Doctoral Scholarship. Justin was also awarded an Ontario Graduate Scholarship that he declined.

Congratulations to all!

Other News

Tracy Crowe Morey (Brock University, 2014)

Tracy was involved in the development and delivery of four workshops for undergraduate students on using Theatre of the Oppressed techniques in a service-learning course (SPAN 3F80) offered through the Department of Modern Languages, Literatures, and Cultures. Tracy is working with two faculty members (C. Santos and I. Blayer) for the Spring/Summer 2016 term in collaboration with the organizations that have partnered with Brock for this course (Niagara Migrant Workers Interest Group, NMWIG).

Alumni Profiles

Snezana Ratkovic (Brock University, 2014)



Dr. Ratković is a refugee woman teacher from the Former Yugoslavia, a passionate scholar of transnational pedagogy, and a mother of two. She is a Research Officer, a Research Fellow, and an Instructor in the Faculty of Education at Brock University. Snezana is published in the area of immigration and refugee studies and is an affiliate of the *Centre of Excellence for Research on Immigration and Settlement* (CERIS) and the *Emerging Scholars and Practitioners on Migration Issues* (ESPMI) Network. Since 2008, she has been engaged in knowledge mobilization through the *School-University Research Exchange* (SURE) Network, a partnership between 16 school boards and five universities with faculties of education, in the London region. She enhances the scholarship of graduate students and faculty members by identifying funding opportunities, reviewing grant applications, co-teaching *Advanced Writing Seminar*, and (co)organizing and (co)facilitating research skills workshops and academic writing retreats. Snezana's research interest lies in forced migration and settlement, transnational and

transdisciplinary teacher education, women's studies, intersectionality, identity, research ethics, research methodology, and knowledge mobilization.

Emily Root (Lakehead University, 2015)

Dr. Root graduated from the Joint PhD in Educational Studies Program in 2015 and is now an Assistant Professor in Community Studies at Cape Breton University. She also teaches the Nature and Outdoor Learning course as part of CBU's *Masters of Education: Sustainability, Creativity, and Innovation* program. As a former teacher at several outdoor-based schools, including Outward Bound Canada College, Emily's research and teaching interests include settler decolonizing and intercultural relationships; education for reconciliation; Indigenous land education; outdoor, experiential, and environmental education; critical place-based education; self-directed learning; and Friluftsliv (Norwegian 'free-air-life'). Emily is currently involved in several research projects including a qualitative co-inquiry into the experiences of participants in a recent open-access online course, *Learning for the Knowledge Keepers of Mi'kma'ki*. In another project she is working with a local elementary school to document student perspectives of a playground naturalization effort. Emily is looking forward to 2017 when she will become a co-editor of the Canadian Journal of Environmental Education. Next year she will travel to Norway as a visiting scholar to the Erasmus Mundus Masters in Trans-cultural European Outdoor Studies.



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of Windsor

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