

Joint PhD in Educational Studies Newsletter Fall Edition 2012



*Message from Dr. Jonathan G. Bayley
Acting Program Director*

Greetings. I want to wish you every success during this new academic year.

I look forward to overseeing the Joint PhD program for the 2012-2013 year. I also want to thank Dr. Benedicta Egbo for providing strong leadership over the last four years. She has done much to ensure that this consortium (Brock, Lakehead, & Windsor) continues to offer a strong and vibrant PhD program. We wish her all the best during her sabbatical.

While at Lakehead University in early July, I had the pleasure of attending Dr. Margaret Kovach's keynote address entitled "The Researching Self: What Indigenous Methodologies Offer Us."

The Program committee of the Joint PhD program, as well as the Education Deans from each of the three universities, will be reviewing the External Reviewer's Report and they will have an opportunity to comment on the recommendations.

I look forward to reading and hearing of your academic accomplishments during the school year.

Best wishes,

Jonathan G. Bayley, PhD
Acting Director, Joint PhD Program

Images of Summer 2012 at the University of Windsor



Doctoral Seminars I & II students and faculty during the 2012 Summer session which held at Lakehead University, Thunder Bay, Ontario.

Recent Graduates

❖ **May Al Fartousi** (Brock University, 2008)

On November 30, 2012 May successfully defended her PhD dissertation entitled “*Unveiling Shi’I Religious Identities: Case Studies of Hijab in Culturally Homogeneous Canadian School.*” Supervisor: Dr. Dolana Mogadime.

❖ **Mirjana Bajovic** (Brock University, 2007)

On August 30, 2012 Mirjana successfully defended her PhD dissertation entitled “*Violent Video Game Playing, Moral Reasoning, and Attitudes Towards Violence in Adolescents: Is There a Connection?*” Supervisor: Dr. Anne Elliott.

❖ **Kate Cassidy** (Brock University, 2006)

On December 19, 2012 Kate successfully defended her PhD dissertation entitled “*The Essence of Feeling a Sense of Community: A Hermeneutic Phenomenological Inquiry with Middle School Students and Teachers.*” Supervisor: Dr. Michelle McGinn.

❖ **Carolyn Maingot** (Brock University, 2006)

On May 22, 2012 Carolyn successfully defended her PhD dissertation entitled “*Voices of the Undereducated in Adult Education and Training in Ontario: A Phenomenographic Approach.*” Supervisor: Dr. Michael Kompf.

❖ **Michelle Servais** (Western University)

On August 21, 2012 Michelle successfully defended her PhD dissertation entitled “*Understanding Teachers’ Information Needs, Perceived Competencies, and Information Seeking Behaviours for Special Education Information.*” Supervisor: Dr. Robert Sandieson.

❖ **Carlos Zerpa** (Lakehead University, 2008)

On December 3, 2012 Carlos successfully defended his PhD dissertation entitled “*Modeling Students’ Probability Estimates of Correct Responses to Test-Items Via a Modified IRT-Motivation Model Using Large-Scale Assessment of Mathematics.*” Supervisor: Dr. Christina van Barneveld.

Current Student News

Comprehensive Portfolio Defenses

Peter Bates (University of Windsor, 2010)

On November 20, 2012 Peter successfully defended his Comprehensive Portfolio. Peter’s supervisor is Dr. Terry Sefton.

Danielle Beckett (Brock University, 2008)

On October 16, 2012 Danielle successfully defended her Comprehensive Portfolio. Danielle’s supervisor is Dr. Susan Drake.

Katia Ciampa (Brock University, 2010)

On August 31, 2012 Katia successfully defended her Comprehensive Portfolio. Katia’s supervisor is Dr. Tiffany Gallagher.

Amy Farrel (Lakehead University, 2008)

On May 4, 2012 Amy successfully defended her Comprehensive Portfolio. Amy’s supervisor is Dr. Judy Iseke.

Lori-Ann Goff (Brock University, 2010)

On August 17, 2012 Lori-Ann successfully defended her Comprehensive Portfolio. Lori-Ann’s supervisor is Dr. Louis Volante.

Louise Gonsalvez (University of Windsor, 2009)

On July 18, 2012 Louise successfully defended her Comprehensive Portfolio. Louise’s supervisor is Dr. Clinton Beckford.

Elizabeth (Betsy) Keating (University of Windsor, 2008)

On September 18, 2012 Elizabeth successfully defended her Comprehensive Portfolio. Elizabeth's supervisors are Dr. Jonathan G. Bayley and Dr. Erika Kustra.

Chripina Lekule (University of Windsor, 2010)

On November 30, 2012 Chripina successfully defended her Comprehensive Portfolio. Chripina's supervisor is Dr. Clinton Beckford.

Monique Mallet-Boucher (Brock University, 2009)

On August 1, 2012 Monique successfully defended her Comprehensive Portfolio. Monique's supervisor is Dr. Joseph Engemann.

Frank Nezavdal (Brock University, 2007)

On December 12, 2012 Frank successfully defended his Comprehensive Portfolio. Frank's supervisor is Dr. John Novak.

Ewelina Niemczyk (Brock University, 2010)

On October 11, 2012 Ewelina successfully defended her Comprehensive Portfolio. Ewelina's supervisor is Dr. Michelle McGinn.

Anouchka Plumb (University of Windsor, 2008)

On December 10, 2012 Anouchka successfully defended her Comprehensive Portfolio. Anouchka's supervisor is Dr. Christopher Greig.

Emily Root (Lakehead University, 2009)

On November 16, 2012 Emily successfully defended her Comprehensive Portfolio. Emily's supervisor is Dr. Lisa Kortewegr.

Patrick Tierney (Brock University, 2011)

On December 17, 2012 Patrick successfully defended his Comprehensive Portfolio. Patrick's supervisor is Dr. Michael Kompf.

Nina Webster (Brock University, 2010)

On October 9, 2012 Nina successfully defended her Comprehensive Portfolio. Nina's supervisor is Dr. Chunlei Lu.

Deborah Weston (Brock University, 2009)

On August 16, 2012 Deborah successfully defended her Comprehensive Portfolio. Deborah's supervisor is Dr. Coral Michell.

Publications

Rawnda Abraham (Lakehead University, 2010)

Socha, T., Chambers, L., Zahaf, M., **Abraham, R.**, & Fiddler, T. (2012). Food security in a Northern First Nations Community: An Exploratory Study on Food Availability and Accessibility. *Journal of Aboriginal Health*, 8(2), 5-14.

Jennifer Brant (Brock University, 2011)

Brant, J., & Anderson, K. (In press [2012]). In the scholarly way: Making generations of inroads to empowered Indigenous mothering. In Andrea O'Reilly (Ed) "What Do Mothers Need?" *Motherhood Scholars and Activists Speak out on Maternal Empowerment for the 21st Century*. Demeter Press.

Brant, J. (2012). A review of S. Dion (2009) "Braiding histories: Learning from Aboriginal peoples' experiences and perspectives." Vancouver, BC: UBC Press. Published in the *Alberta Journal of Educational Research* 58 (3).

Brant, J. (2012). A vision of culturally responsive programming for Aboriginal women in university: An examination of Aboriginal women's educational narratives. In D. Newhouse, K. Fitz Maurice, T. McGuire-Adams, & D. Jetté (Eds.), *Well-being in the urban Aboriginal community*. Thompson Educational Publishing.

Kristen Clarke (Brock University, 2011)

Clarke, K. A. (2012). Women and educational leadership. *Journal of Teaching and Learning*, 8(2), 91-93.

Nesreen Elkord (University of Windsor, 2010)

Elkord, N. (2012). Putting experience into Praxis. *Journal of Review of Higher Education and Self-Learning*, 5(14), 71-78.

Kristen Jones (Lakehead University, 2009)

Jones-Bonfiglio, K., Kortés-Miller, K. (2012, October). Dying with Grace: A pilot project exploring the use of high-fidelity simulation in interprofessional palliative care education. *Canadian Virtual Hospice*.

Sharon Oake (Brock University, 2012)

Oake, S. (2012). e-Learning and the University: An Examination of Policy Implications on Educational Leadership. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012* (pp. 1725-1729). Chesapeake, VA: AACE.

Snezana Ratkovic (Brock University, 2007)

Martinovic, D., Wiebe, N., **Ratkovic, S.**, Willard-Holt, C., Spencer, T., Cantalini-Williams, M. (2012). "Doing research was inspiring: Building a research community with teachers." *Educational Action Research*. 20(3), 385-406.

Ratkovic, S. (2011). Transitions from exile to academia: Stories of refugee women teachers from the former Yugoslavia. *Power and Education*, 3(3), 196-209.

Phil Teeuwesen (Brock University, 2007)

Teeuwesen, P., Ratkovic, S., & Tilley, S.A. (2012). Becoming academics: Experiencing legitimate peripheral participation in part-time doctoral studies. *Studies in Higher Education*, DOI.

Patrick Tierney (Brock University, 2011)

Tierney, P. (In press [2012]). A qualitative analysis framework using natural language processing and graph theory. *International Review on Research in Open and Distance Learning*.

Larysa Turko (Lakehead University, 2010)

Turko, L. (2012). Synchronous On-Line Learning: an Examination of Interactivity in an e-Presence Rich Media Research Laboratory (e-PRMRL). In G. A. Akmayeva, & C. A. Shoniregun (Eds.), *Proceedings of the Canada International Conference on Education (CICE-2012)*, (pp. 73-78). Guelph, ON: Infonomics Society.

Presentations

Rawnda Abraham (Lakehead University, 2010)

Abraham, R. (2012, May). *Nim-bii-go-nini Ojibwe Language: Towards a Sovereign Cultural Identity and Academic Success*. 19th Annual Sustaining Indigenous Languages Symposium (SILS-19). Thompson Rivers University. Kamloops, B.C.

Peter Bates (University of Windsor, 2010)

Sefton, T., Bayley, J & **Bates, P.** (2012, May). *Implementing the new arts curriculum: Leading the way to change*. Canadian Society for the Study of Education (CSSE) 40th Annual Conference, Wilfrid Laurier University. Waterloo, ON.

Bates, P. (2012, May). *The New Ontario Arts Curriculum: impact on teacher practice*. Canadian Society for the Study of Education (CSSE) 40th Annual Conference, Wilfrid Laurier University. Waterloo, ON.

Jennifer Brant (Brock University, 2011)

Brant, J. *Advocating for culturally safe spaces in university: Supporting the educational success of Aboriginal Mothers in university*. Canadian Society for the Study of Education (CSSE) 40th Annual Conference, Wilfrid Laurier University. Waterloo, ON.

Anderson, K. & **Brant, J.** (2012, May). *Native women and mothering: Stories from mid-twentieth century Algonquin communities*. Keynote Presentation at the Motherhood Initiative for Research and Community Involvement. International Conference on Mothers and History: Histories of Motherhood. Toronto, ON.

Kristen Clarke (Brock University, 2011)

Clarke, K. A. (2012, June). *Teacher leaders at large: An examination of the role of education officer in Ontario*. Paper presented at Canadian Society for the Study of Education (CSSE) 40th Annual Conference, Wilfrid Laurier University, Waterloo, ON.

George Drazenovich (Lakehead University, 2009)

Drazenovich, G. (2012, May). *The use of spiritual pedagogy in sex education: An analysis*. Paper presented at Canadian Society for the Study of Education (CSSE) 40th Annual Conference, Wilfrid Laurier University, Waterloo, ON.

Nesreen Elkord (University of Windsor, 2010)

Elkord, N. (2012, June). *Responsibility of the Teacher. A Child's World – Working Together for a Better Future* International Conference, Aberystwyth University, Aberystwyth, UK.

Elkord, N. (2012, May). *Bridging the Cultural Gap and Bringing Researchers Together in the World of Academia Through Digital Media*. Come Together – Digital Collaboration in the Academy and Beyond Conference, Queen’s University, Kingston, ON.

Elkord, N. (2012, April). *Putting Experience into Praxis*. Intellectbase International Academic Conference, San Antonio, USA.

Kristen Jones (Lakehead University, 2009)

Jones, K., & Kortés-Miller, K. (2012). *Dying with Grace: An interprofessional education experience using high fidelity simulation*. Proffered paper – Educational Issues. 19th International Congress on Palliative Care, Montreal, Quebec, October 9-12, 2012.

Kortés-Miller, K., & **Jones, K.** (2012). *Practising what we preach: Reflecting on our roles as interprofessional educators using high fidelity simulation to deliver palliative care education*. Poster presentation at the 19th International Congress on Palliative Care, Montreal, Quebec, October 9-12, 2012.

Kortés-Miller, K. & **Jones, K.** (2012). *Making the case: High-Fidelity simulation in interprofessional palliative care education*. Poster presentation. 19th International Congress on Palliative Care, Montreal, Quebec, October 9-12, 2012.

Hendrickson, S., **Jones, K.**, Kortés-Miller, K., & Kelley, M.L. (2012). *Improving communication around death and dying for personal support workers in long-term care using high-fidelity simulation*. Poster presentation at the 19th International Congress on Palliative Care, Montreal, Quebec, October 9-12, 2012.

Jones, K. & Kortés-Miller, K. (2012). *Reflection versus deflection: Acknowledging spirituality in our everyday practice*. 1 hour workshop using high-fidelity simulation technology at the 7th Annual North American Conference on Spirituality and Social Work, June 21-23, 2012.

Jones, K. (2012). *Introduction to ethics in research & practise*. Ethics education for the Canadian Mental Health Association – Thunder Bay Branch, Ethics Committee (2 – ½ day sessions). Thunder Bay, ON.

Kortés-Miller, K., & **Jones, K.** (2012). *Recalibration: Walking with grief in palliative care*. Grief & Bereavement Workshop (3 hours), Centre for Education and Research on Aging and Health (CERAH), Lakehead University, Thunder Bay, ON.

Catherine Longboat (Brock University, 2008)

Longboat, C. (2012). *Identity in “Ethical Space” Research: Does it Matter if I am My Father’s Daughter?* Canadian Society for the Study of Higher Education, Congress of the Humanities and Social Sciences, May 2012.

Longboat, C. (2012). *Research and the collective story*. “When Knowing is Not Enough”: American Educational Research Association (AERA) Vancouver, British Columbia. April 2011.

Sharon Oake (Brock University, 2009)

Oake, S. *e-Learning and the University: An Examination of Policy Implications on Educational Leadership*. Presented at the e-Learn 2012 World Conference on e-Learning in Corporate, Government, Healthcare & Higher Education (AACE), Montreal, Quebec, October 9-12, 2012.

Snezana Ratkovic (Brock University, 2007)

Ratkovic, S., McGinn, M., & Wolhuter, C. (2012, September). *Migration flows in higher education: Growing international or strengthening empires?* Paper presented at the Consortium of Higher Education Researchers Conference, Belgrade, Serbia.

Ratkovic, S. (2012, April). *The location of refugee female teachers in the Canadian context: “Not just a refugee woman!”* Paper presented at the 2012 Centre for Refugee Studies Graduate Student Conference, “Power Representation, and Identity: Narratives by, about, and around refugees and forcibly displaced persons. Toronto, ON.

Cantalini-Williams, M., Landon, S., Martinovic, D., **Ratkovic, S.**, Spencer, T., & Willard-Holt, C. (2012, February). *Evaluation of the SURE partnership and its impact on building research capacity in schools*. Paper presented at the Ontario Education Research Symposium. Toronto, ON.

Ratkovic, S. (2001, July). *Breaking barriers and stereotypes: Women teachers’ experiences of exile, immigration and professional displacement in Ontario and Quebec*. Paper presented at the World Women’s congress. Ottawa, ON.

Larysa Turko (Lakehead University, 2010)

Turko, L. (2012, May). *Improving Synchronous On-Line Learning Through the use of an e-Presence Rich Media Research Laboratory*. Paper presented at the Canadian Society for the Study of Education (CSSE) 40th Annual Conference – 81st Congress of the Humanities and Social Sciences, Wilfrid Laurier University, Waterloo, ON, May 26-30, 2012.

Turko, L. (2012, May). *An e-Presence Rich Media Research Laboratory (e-PRMRL) as a Potential Synchronous Online Learning Environment?* Invited paper presented at the Computer Science Department Seminar, Lakehead University, Thunder Bay, ON. May 18, 2012.

Turko, L. (2012, June). *Synchronous On-Line Learning: an Examination of Interactivity in an e-Presence Rich Media Research Laboratory (e-PRMRL)*. Paper presented at the Canada International Conference on Education (CICE-2012), University of Guelph, Guelph, ON. June 18-21, 2012.

Grants & Awards

Rawnda Abraham (Lakehead University, 2010)

Rawnda was the recipient of an Ontario Graduate Scholarship for 2012.

Jennifer Brant (Brock University, 2011)

Jennifer was the recipient of a doctoral Ontario Graduate Student Scholarship for 2012-2013.

James Czank (Lakehead University, 2010)

James was the recipient of an Ontario Graduate Scholarship for 2012.

Maureen Harris (University of Windsor, 2010)

Maureen was the recipient of the University of Windsor 2012 Alumni Award of Merit. She also received a grant from American Montessori Society to present her dissertation paper in Africa.

Kristen Jones (Lakehead University, 2009)

Kristen was the recipient of the Social Science Research Grant for \$1,000 from the Alzheimer's Society of Thunder Bay.

Kathy Kortés-Miller (Lakehead University, 2010)

Kathy was the recipient of a SSHRC Canada Graduate Scholarship for 2012-2013.

Cauleen Stanley (Lakehead University, 2011)

Cauleen was the recipient of an Ontario Graduate Scholarship for 2012.

Larysa Turko (Lakehead University, 2010)

Larysa was the recipient of the Ontario Graduate Scholarship for 2012-2013.

Congratulations to all!

Other News

George Drazenovich (Lakehead University, 2009)

George is currently a reviewer for a selected paper at Queens University Graduate Symposium as well as an officer on the Board of Directors for New Directions Speakers School.

Megan Gordon (Brock University, 2010)

Megan welcomed her first child, Anna Megan Gordon, on July 8th, 2012.

Maureen Harris (University of Windsor, 2010)

Maureen developed the "Montessori Teachers Assistant Workshop" offered in Fall 2012 to the Faculty of Education, University of Windsor. This is a first for Canadian Universities.

Alumni Achievements

2004

Beth Daly (PhD) is a graduate of the University of Windsor. She is currently an Associate Professor at the Faculty of Education, University of Windsor.

Janet Dymont (PhD) is a graduate of Lakehead University. She is currently a Senior Lecturer for the Faculty of Education at the University of Tasmania. She was first hired to conceptualize and launch the Outdoor Education teaching specialization suite of courses. She also teaches and conducts research in the health and well-being subject areas. Janet has two little boys: Hugh, 5 years old and John, 2 years old.

Geri Salinitri (PhD) is a graduate of the University of Windsor. She is currently an Associate Professor at the Faculty of Education, University of Windsor and was recently appointed Acting Associate Dean, Pre-Service.

2005

Glenn Rideout (PhD) is a graduate of the University of Windsor. He is currently an Associate Professor at the Faculty of Education, University of Windsor.

2007

Jason Ellis (PhD) is a graduate of the University of Windsor. He was recently promoted from Assistant to Associate Professor of Instructional Technology at Ashland University.

Nicola Simmons (PhD) is a graduate of Brock University. She is currently an Assistant Professor in Graduate and Undergraduate Studies in Education at Brock University where she teaches 8 graduate courses a year. Also, she is the Regional Vice President, Canada, for the International Society for the Scholarship of Teaching and Learning.

2008

Paul Berger (PhD) is a graduate of Lakehead University. He is currently an Associate Professor at the Faculty of Education, Lakehead University.

Kimberly Maich (PhD) is a graduate of Brock University. She recently accepted a tenure-track position at Brock University in the Department of Teacher Education, primarily teaching special education. She was also the recipient of a Research & Development Grant (\$981) for her work with *“Stay, Play & Talk: Assessing the Impact of a Peer-Mediated Social Skills Program on the Peer Play of Preschool-Aged Children with Social Issues, Characteristics of Autism-Spectrum Disorder in Inclusive Child Care Setting.”*

2009

Clara Howitt (PhD) is a graduate of the University of Windsor. She is currently Superintendent for the Greater Essex County District School Board, Windsor, ON.

Arlene Grierson (PhD) is a graduate of Brock University. She was recently promoted from Assistant to Associate Professor at the Schulich School of Education, Nipissing University. She was a co-recipient of an HEQCO research contract (\$34,240) for investigating innovative models of field placements in teacher education and a co-recipient of a SSHRC public outreach dissemination grant (\$78,570) focused on enhancing teacher access to and utilization of applied education research.

Karen Roland (PhD) is a graduate of the University of Windsor. She is currently the Experiential Learning Specialist at the Faculty of Education, University of Windsor.

2010

Hilary Brown (PhD) is a graduate of Brock University. She is currently a faculty member in the Department of Teacher Education at the Faculty of Education, Brock University (Hamilton Campus).

Pamela Cook (PhD) is a graduate of the University of Windsor. She is a part-time professor of Graduate/Undergraduate Education Department at Indiana Wesleyan University as well as an online professor for Early Childhood Education courses at Washburn University. She is currently the Executive Director for the *“Belizean International Symposium on Education”* (Belize, Central America).

Jenni Donohoo (PhD) is a graduate of the University of Windsor. She is currently a teacher-consultant with the Greater Essex County District School Board contracted half-time to GAINS Initiative with the Ministry of Education. She recently published a book entitled *“Collaborative Inquiry for Educators”* with Corwin Press which will be on shelves in Spring, 2013.

Anoop Gupta (PhD) is a graduate of the University of Windsor. He is currently a Sessional Instructor at the Faculty of Education, University of Windsor.

Jelena Magliaro (PhD) is a graduate of the University of Windsor. She is currently the Academic Coordinator of Inter-Faculty Programs at the University of Windsor.



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