

Joint PhD in Educational Studies  
Newsletter  
Fall 2015 Edition

Joint PhD  
Educational Studies

Message from the Director

On behalf of all the faculty and staff of the Joint PhD in Educational Studies Program, I would like to take this opportunity to welcome you to the 2015-2016 fall and winter terms. We trust that you had a productive summer and are taking the time to reflect on your accomplishments as you develop your plans for the coming academic year.

This past year was a productive one for the Joint PhD Committee. The committee revised several sections of the 2015 Joint PhD Handbook ([www.jointphdined.org](http://www.jointphdined.org)), providing clarity around residency requirements, withdrawal, re-admission, and leave of absence procedures, and the requirements of full-time status. We encourage you to review the revised [Program Handbook](#) and the [Designated Faculty](#) over the next few months. I also would like to acknowledge and thank the members of the Joint PhD Program Committee for their ongoing efforts on behalf of the program and look forward to continuing to work collaboratively with Drs. Paul Berger (LU), Glenn Rideout (WI) and Susan Tilley (BU).



The 2015 Doctoral Seminars were hosted successfully at Lakehead University in beautiful Thunder Bay, Ontario. Our summer began with a warm welcome from Dr. Moira McPherson (Provost & Vice-President Academic) and other senior administrators including Dr. Christine Gottardo (Dean, Faculty of Graduate Studies), Dr. John O'Meara (Dean, Faculty of Education), and Dr. Paul Berger (Chair, Graduate Studies and Research, Faculty of Education).

Our keynote address by Dr. Deborah Barndt was one notable highlight of the summer session. Dr. Barndt is professor emeritus in the Faculty of Environment Studies at York University and affiliate faculty member at the Coady International Institute at Saint Francis Xavier University. In her address entitled, "Viva Other Ways of Knowing! Decolonizing Education through Participatory Arts-Based Research", Dr. Barndt overviewed how her varied professional experiences over four decades have shaped and informed her identity as an academic, activist, and artist. A video recording of Dr. Barndt's address is available from the Joint PhD website (<http://jointphd.ed.brocku.ca/summer-sessions>) as are references to some of her many publications.

Wishing everyone productive fall and winter terms.

Vera E. Woloshyn, PhD  
Professor & Director, Joint PhD Program

# Summer 2015 at Lakehead University

## Orientation Breakfast

DSI and DSII students are welcomed to Lakehead University



Dr. Moria MacPherson,  
Provost & Vice President  
Academic



Dr. Christine Gottardo,  
Interim Dean FOGS

## Keynote Address

*Viva Other Ways of Knowing! Decolonizing Education through Participatory Arts-Based Research* with Dr. Deborah Barndt



## DSI & DSII



Doctoral Seminars I & II students and instructors during the 2015 Summer Session held at Lakehead University, Thunder Bay, Ontario.

## Faculty Announcements

The Joint PhD program is pleased to welcome Dr. David Siegel, interim Dean of the Faculty of Education at Brock University. David is a well-known political scientist who specializes in public policy and administration. With a breadth of knowledge and experience in academia David looks forward to his next challenge in Education and welcomes students, staff, and faculty within the Joint PhD program to knock on his door should they find themselves in the Niagara Region.



## Recent Graduates

❖ **Atinuke Adeyemi** (Brock University, 2011)

On September 21, 2015 Atinuke successfully defended her dissertation entitled “*Investigating and Overcoming Mathematics Anxiety in In-Service Elementary School Teachers*”. Dr. Dragana Martinovic was Atinuke’s supervisor.

❖ **Kristen Jones-Bonofiglio** (Lakehead University, 2009)

On June 9, 2015 Kristen successfully defended her dissertation entitled “*‘What guides us here?’ Exploring community health nurses’ experiences of moral distress*”. Dr. Sonja Grover was Kristen’s supervisor.

❖ **Kristine Lake** (Lakehead University, 2006)

On August 20, 2015 Kristine successfully defended her dissertation entitled “*Elementary schoolchildren’s perspectives on character: An exploration using a children’s rights participatory framework*”. Dr. Sonja Grover was Kristine’s supervisor.

❖ **Vanessa Mio** (University of Windsor, 2011)

On September 15, 2015 Vanessa successfully defended her dissertation entitled “*Foundational Learning and Rehabilitation: An Investigation of the Remedial Strategies of Postsecondary Violin Instructors*”. Dr. Jonathan Bayley was Vanessa’s supervisor.

❖ **Ewelina Niemczyk** (Brock University, 2010)

On September 8, 2015 Ewelina successfully defended her dissertation entitled “*A Case Study of Doctoral Research Assistantships: Access and Experiences of Full-Time and Part-Time Education Students*”. Dr. Michelle McGinn was Ewelina’s supervisor.

❖ **Emily Root** (Lakehead University, 2009)

On August 5, 2015 Emily successfully defended her dissertation entitled “*Dis-placing myself: Decolonizing a Settler outdoor environmental educator*”. Dr. Lisa Korteweg was Emily’s supervisor.

❖ **Deidre Wilson** (University of Windsor, 2010)

On June 9, 2015 Deidre successfully defended her dissertation entitled “*On the Relationship Between Complexity Theory, Professional Learning, and Lesson Study in Intermediate Mathematics Classrooms*”. Dr. Darren Stanley was Deidre’s supervisor.

## Current Student News

### *Comprehensive Portfolio Defenses*

**Julia Colella** (University of Windsor, 2013)

Julia successfully defended her PhD Comprehensive Portfolio on Thursday, September 17, 2015 at the University of Windsor. The title of her portfolio is “*Plagiarism education*”. Dr. Terry Sefton is Julia’s supervisor.

**Tracey Gurbin** (University of Windsor, 2013)

Tracey successfully defended her PhD Comprehensive Portfolio on Thursday August 27, 2015 at the University of Windsor. The title of her portfolio is “*Vignettes and Synthesis: Path to PhD*”. Dr. George Zhou is Tracey’s supervisor.

**Enoka Makulloluwa** (Brock University, 2012)

Enoka successfully defended her Comprehensive Portfolio on Friday October 16, 2015 at Brock University. The title of her portfolio is “*My Academic Trajectory: From Biculturalism to Multiculturalism*”. Dr. Tiffany Gallagher is Enoka’s supervisor.

**Melissa Oskineegish** (Lakehead University, 2013)

Melissa successfully defended her PhD Comprehensive Portfolio on Tuesday, October 13, 2015 at Lakehead University. The title of her portfolio is “*How does self-awareness affect pre-service teachers in developing pedagogical practices that are responsive to Indigenous students*”. Dr. Paul Berger is Melissa’s supervisor.

**Sean Schat** (Brock University, 2012)

Sean successfully defended his PhD Comprehensive Portfolio on Tuesday October 6, 2015 at Brock University. The title of his portfolio is “*From Circling to Emerging*”. Dr. Joe Engemann is Sean’s supervisor.

**Alexa Scully** (Lakehead University, 2010)

Alexa successfully defended her PhD Comprehensive Portfolio on May 7, 2015 at Lakehead University. The title of her portfolio is “*Redressing the miseducation of non-Indigenous Canadians through place-based teacher education*”. Dr. Paul Berger is Alexa’s supervisor.

**Monique Somma** (Brock University, 2013)

Monique successfully defended her PhD Comprehensive Portfolio on Monday, June 8, 2015 at Brock University. The title of her portfolio is “*Teacher Change through the Lens of Rights and Critical Disability Theories*”. Dr. Sheila Bennett is Monique’s supervisor.

**Shuzhen Zhao** (University of Windsor, 2012)

Shuzhen successfully defended her Comprehensive Portfolio defense on Thursday, June 11, 2015 at the University of Windsor. The title of her portfolio is “*A Reconciliation of Library User Education*”. Dr. George Zhou is Shuzhen’s supervisor.

## *Publications*

**Judy Bornais (University of Windsor, 2013)**

Patrick, L., Fox-Wasylyshyn, S., & **Bornais, J.** (2015). Nursing and nursing education in the southernmost tip of Canada. In K. Vaidya (Ed.) *Why Study Nursing?* Book is being prepared for online publication through the University of Canberra, Australia.

**Tracy Crowe Morey (Brock University, 2014)**

Santos, C., & **Crowe Morey, T.** (2015). Exile as inclusion or ‘writing dangerously’: Afua Cooper’s *The hanging of Angélique*. *InterDISCIPLINARY Journal of Portuguese Diaspora Studies*, 4(1), 15-29.

**Perez Oyugi (Brock University, 2011)**

Kaseje, M., **Oyugi, P.**, & Onyango, D. (2015). Student motivation and outcomes in off-campus university learning sites in Kenya. *American Journal of Educational Science*, 1(5), 240-248.

Oyugi, P. (2015). Knowledge, skills and dispositions of school principals: Perspectives from Kisumu County, Kenya. *American Journal of Educational Science*, 1(3), 79-90.

Oyugi, P. (2015). Equitable leadership as an emerging concept among school principals in Kenya: An institutional perspective. *Journal of African Studies in Educational Management and Leadership*, 6(1), 1-34.

**Sirous Tabrizi (University of Windsor, 2014)**

Tabrizi, S. (in press). Is international education possible with a postmodern approach? *International Journal for Cross-Disciplinary Subjects in Education*, 2(3), 2046-4568.

## *Presentations*

### **Jacqueline Beres (Brock University, 2014)**

- Beres, J. L., & Dixon, J. C.** (2015, June). *Examining the role of friendship in mentoring relationships between faculty advisors and graduate students*. Presented at the Annual Conference of the Society for Teaching and Learning in Higher Education, Vancouver, BC.
- Beres, J. L.** (2015, June). *Examining mentoring in higher education through the ethic of care: Capitalizing on theoretical possibilities*. Presented at the Annual Conference of the Canadian Society for the Study of Higher Education, Ottawa, ON.
- Beres, J. L.** (2015, June). *Examining the nature of published research about mentoring in higher education*. Presented at the Annual Conference of the Canadian Society for the Study of Education, Ottawa, ON.
- Beres, J. L., McGinn, M. K., Dixon, J. C., Andrews, D. M., & Stiller, C.** (2015, May). *The ethics of going public with teaching & learning*. Presented at the Ninth Annual Conference on Teaching and Learning, Windsor, ON.
- Beres, J. L., Valente, M., & McGinn, M. K.** (2015, May). *Collaborative independent study courses in graduate and undergraduate education: Exploring benefits, limitations, and options*. Poster presented at the Ninth Annual Conference on Teaching and Learning, Windsor, ON.

### **Judy Bornais (University of Windsor, 2013)**

- Bornais, J. A. K., Dixon, J., & Andrews, D.** (2015, June). *Pursuing professional pedagogical through peer observation of teaching: Come one, come all, come hear all about it!*. Presentation at the annual conference of the Society for Teaching and Learning in Higher Education, Vancouver, BC.
- Andrews, D., Dixon, J., & Bornais, J. A. K.** (2015, June). *Going the distance to promote excellence in teaching: Tracking the effectiveness of a reciprocal peer observation approach in higher education*. Presentation at the annual conference of the Society for Teaching and Learning in Higher Education, Vancouver, BC.
- Cramer, K., Bornais, J. A. K., & Andrews, D.M.** (2015, June). *From practice to harmony: Teaching Leadership Chairs*. Roundtable discussion with repeating session at the annual conference of the Society for Teaching and Learning in Higher Education, Vancouver, BC.
- Bornais, J. A. K. & Andrews, D.** (2015, May). *Leading change in teaching and learning: The perspectives of two Teaching Leadership Chairs on how their roles and research can impact teaching and learning*. Presentation at the 9<sup>th</sup> annual University of Windsor-Oakland International Conference on Teaching and Learning, Windsor, ON.
- Bornais, J. A. K. & Rickeard, R.** (2014, October). *Experiencing loss in simulation: A meaningful way to integrate theory into practice*. Presentation at The Great Lakes 5th Biennial Nursing Conference: Integrating Research, Theory And Practice To Maximize Patient Safety And Health Outcomes Conference, Caesars Convention Centre, Windsor, ON.
- Freeman, M., Dennison, S., McKay, P., Rickeard, D., Bornais, J., Crawley, J., & Walsh, V.** (2014). *With a little help from our friends! Integrating the science of patient safety in medication administration practices in a Faculty of Nursing*. Presentation at The Great Lakes 5th Biennial Nursing Conference: Integrating Research, Theory And Practice To Maximize Patient Safety And Health Outcomes Conference, Caesars Convention Centre, Windsor, Ontario.
- Raffoul, J., Bornais, J. A. K., Hamilton, B., & Marval, P.** (2014, June). *From teacher to leader: The why and how of teaching award nominations*. Presentation at the Society for Teaching and Learning in Higher Education, Kingston, ON.
- Bornais, J. A. K. & Rickeard, R.** (2014, May). *Prompting positive learning: Insights gained by empowering students and peer mentors using an experiential learning pedagogy*. Presentation at the 8<sup>th</sup> Annual International Conference on Teaching and Learning, Oakland University, Rochester Hills, MI.
- Andrews, D.M., Bornais, J. A. K., & Dixon, J. C.** (2014, May). *We learn so you learn: Peer observation to improve classroom teaching*. Presentation at the 8<sup>th</sup> Annual International Conference on Teaching and Learning, Oakland University, Rochester Hills, MI.

- Freeman, M., Dennison, S., McKay, P., **Bornais, J.**, & Rickeard, D. (2014, May). *Medication administration is a high risk activity! Creating a culture of medication safety in a faculty of nursing*. Presentation at the Canadian Nursing Education Conference: Anticipating and Shaping the Future of Nursing Education, Halifax, NS.
- Andrews, D. & **Bornais, J.** (2014, May). *Peer collaboration network*. Invited panel presenter at the University of Windsor Educational Leadership Forum, University of Windsor, Windsor, ON.
- Rickeard, D., & **Bornais, J. A. K.**, (2014, May). *Can you teach death and dying in a classroom? Experiencing loss in simulation, a meaningful way to incorporate palliative and end-of-life competencies into the curriculum*. Presentation at the 27<sup>th</sup> Annual Research Conference: Reorienting the Health System to What Truly Matters: Values of Health Care, London, ON.
- Bornais, J. A. K.** & Rickeard, R. (2014, April). *“Thinking on your feet”: Peer mentoring in an experiential learning environment, so much more than we imagined*. Presentation at the STTI Region 10 Biennial Conference 2014: Bridging Nursing Leadership and Research: What will the Future Hold? Ann Arbor, MI.
- Bornais, J. A. K.** (2014, April). *Safety Issues related to the care of patients with diabetes*. Invited presentation at the Institute for Healthcare Improvements (IHI) Open School Patient Safety Learning Series Events Winter 2014, Windsor, ON.

**Christina Garchinski (Brock University, 2015)**

- Garchinski, C. M. (2015, November). *Teaching adolescents to think and act responsibly through narrative filmmaking: Strategies for technology education students using the EQUIP approach*. To be presented at the 59th Annual Special Education Conference. Niagara Falls, ON.

**Fouada Hamzeh (University of Windsor, 2014)**

- Hamzeh, F.** & Salinitri, G. (2015, May). *Lesson study: Building communities of learning among pre-service science teachers*. Presented at the Ninth Annual University of Windsor and Oakland University Teaching and Learning Conference, Windsor, ON.
- Hamzeh, F.** & Salinitri, G. (2015, May). *Lesson study: Building communities of learning among pre-service science teachers*. Presented at the Envisioning Reciprocal Learning Between Canada & China International Conference, Shanghai, China.

**Enoka Makulloluwa (Brock University, 2012)**

- Makulloluwa, E. (2015). *Identity related benefits of mother tongue in the Adult ESL classroom*. Paper presented at the Canadian Society for the Study of Education Conference, Ottawa, ON.

**Bryanna Scott (Lakehead University, 2013)**

- Scott, B.** & Small, B. (2015). *Utilizing Confederation College’s “Aboriginal Learning Outcomes” as a framework for curriculum development and credit transferability*. Presented at Colleges and Institutes Canada Conference: Leading Change. Winnipeg, MB.

**Sirous Tabrizi (University of Windsor, 2014)**

- Tabrizi, S. (2015, December). *Merging John Dewey’s interpretation of means and ends with a triple systems approach in education*. Presented The Worldwide Forum on Education and Culture, Rome, Italy.

**Justin Teeuwen (University of Windsor, 2015)**

- Teeuwen, J.**, Brush, M., Rangan, C., Salinitri, G., Smithers, D., Jagpal, J., & Keating, J. (2015, May). *Developing resiliency in calculus through mentorship*. Poster presented at the University of Windsor and Oakland University Teaching and Learning Conference, Windsor, ON.

## Grants & Awards

### **Jacqueline Beres (Brock University, 2014).**

Jacqueline was awarded OGS for her research project for the 2015-2016 academic year.

### **Christina Garchinski (Brock University, 2015)**

Christina was awarded OGS for her research project for the 2015-2016 academic year.

### **Doe O'Brien-Teengs (Lakehead University, 2013)**

Doe was awarded the Indigenous Learning Pathways to Prevention Student Award funded by the Ontario HIV Treatment Network (OHTN) for her project *Developing Research from Within: Building Research ideas with Oahas staff* for June 2015-June 2016.

### **Bryanna Scott (Lakehead University, 2013)**

Bryanna is a recipient of Indspire's Building Brighter Futures: Bursaries and Scholarship Awards Program for the 2014-2015 academic year.

### **Monique Somma (Brock University, 2013)**

Monique was awarded OGS for her research project for the 2015-2016 academic year.

### **Sirous Tabrizi (University of Windsor, 2014)**

Sirous was awarded the Pat Rogers Award for Social Justice in Education.

### **Justin Teeuwen (University of Windsor, 2015)**

Justin was awarded OGS for his research project for the 2015-2016 academic year.

### **Owen Webb (Brock University, 2013)**

Owen was awarded OGS for his research project for the 2015-2016 academic year.

*Congratulations to all!*



University  
of Windsor

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