

**Joint PhD in Educational Studies**  
**Newsletter**  
**Spring 2015 Edition**

**Joint PhD**  
**Educational Studies**

*Message from the Director*

On behalf the Joint PhD Committee, faculty and staff, I would like to extend congratulations and a warm welcome to our incoming students who will be commencing their doctoral studies this summer. I would also like to extend best wishes to those who are continuing in their studies.

The spring provides a wonderful opportunity to reflect on the accomplishments of the past year. Please join me in celebrating the scholarly contributions, publications and recognitions earned by those in the program over the past several months. Special congratulations also are extended to those who received fellowships from the Social Sciences and Humanities Research Council (SSHRC) and/or who were awarded Ontario Graduate Scholarships (OGS) for 2015-2016. We are pleased to be able to acknowledge a preliminary list of award recipients below and will publish a full list in our fall issue.

This summer marks the 15<sup>th</sup> year of the Joint PhD program. Doctoral Seminars will be held at Lakehead University and will begin with orientation activities on Monday July 6, 2015. Drs. Susan Drake (Brock) and Pauline Sameshima (Lakehead) are the instructors for Doctoral Seminar I, with Drs. Cam Cobb (Windsor) and Tanya Kaefer (Lakehead) are the instructors for Doctoral Seminar II. To those of you enrolled in either seminar, I am confident that you will find the summer program to be engaging, informative and thought provoking. Please also take time during the summer to develop and foster collegial relationships and friendships with your classmates and instructors. Finally, I encourage you to enjoy the natural beauty of the Thunder Bay area.

One of the highlights of the summer session is the keynote address to be delivered by Dr. Deborah Barndt, renowned scholar, professor emeritus, activist and author (details below). We invite all members of the Joint PhD community to join us for her presentation and reception.

Finally, please join Beth Sellick and me in welcoming Jasmine Bender to the Office of the Secretariat. Jasmine comes to the program highly qualified and with substantive academic and employment experiences. Jasmine will be working collaboratively with Beth to oversee the Administrative Assistant duties and functions of the program. We look forward to working closely with Jasmine over the next few years and I encourage you to take the opportunity to chat with her (email, phone or in person) some time over the next few months.

Best Wishes

Vera E. Woloshyn, PhD  
Professor & Director, Joint PhD Program



Lakehead University, Thunder Bay campus

## Keynote Presentation

### “Viva Other Ways of Knowing! Decolonizing Education through Participatory Arts-Based Research”

With Dr. Deborah Barndt



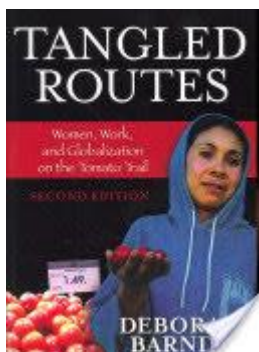
Dr. Deborah Barndt has strived for four decades to integrate her artist, activist and academic selves. From involvement as a popular educator in social movements in Latin America, the U.S., and Canada, to teaching in Canadian universities, her work has been informed by a praxis orientation, critical feminist and Indigenous methodologies and diverse ways of knowing.

Dr. Brandt is an affiliate faculty member at the Coady International Institute at Saint Francis Xavier University and was appointed the first Social Justice Chair in 2012. Deborah also is a professor emeritus in the Faculty of Environmental Studies at York University in Toronto where she founded and coordinated the Community Arts Practice program and taught popular education, community arts, and local and global food movements. She has coordinated participatory action research on both global and local food movements and collaborative projects on popular education and community arts.

#### Presentation

July 22, 2015 (2:00 pm to 4:00 pm)  
Advanced Technology & Academic Centre  
Room AT2001  
Lakehead University

All are welcome.



Dr. Barndt is a prolific researcher and has authored numerous texts, most notably *To Change This House: Popular Education under the Sandinistas* and *Tangled Routes: Women, Work and Globalization on the Tomato Trail*. She also is a regular editor for *VIVA! Community Arts and Popular Education in the Americas* and *Wild Fire: Art as Activism*.

## Recent Graduates

❖ **Peter Bates** (University of Windsor, 2010)

On January 7, 2015 Peter successfully defended his PhD dissertation entitled "*Navigating Curricular Change in the Visual Arts in Ontario*". Peter's supervisor is Dr. Terry Sefton.

❖ **James Borland** (University of Windsor, 2009)

On January 30, 2015 James successfully defended his PhD dissertation entitled "*An Historical Geography of Ontario School-Board-Operated Outdoor Education Centres*". James's supervisor is Dr. Larry Glassford.

❖ **Lori Goff** (Brock University, 2010)

On November 28, 2014 Lori successfully defended her PhD dissertation entitled "*Conceptions of Quality and Approaches to Quality Assurance in Ontario's University*". Lori's supervisor is Dr. Louis Volante.

❖ **Kathy Kortés-Miller** (Lakehead University, 2010)

On March 3<sup>rd</sup>, 2015 Kathy successfully defended her PhD dissertation entitled "*Death Education: Simulating the End of Life to Beginning Healthcare Providers*". Kathy's supervisor is Dr. Lisa Korteweg.

❖ **Rahul Kumar** (Brock University, 2004)

On April 16, 2015 Rahul successfully defended his PhD dissertation entitled "*University Faculty Members' Understanding of their Role: Identity, Power and Silence*". Rahul's supervisor is Dr. Coral Mitchell.

❖ **Catherine Longboat** (Brock University, 2008)

On November 24, 2014 Catherine successfully defended her PhD dissertation entitled "*Relationship Building with Aboriginal Elders in the Publicly Funded Secondary School Classroom: A Study of Ethical Space from an Aboriginal Perspective*". Catherine's supervisor is Dr. Michael Manley-Casimir.

❖ **Blair Niblett** (Lakehead University, 2008)

On November 10, 2014 Blair successfully defended his PhD dissertation entitled "*Narrating Activist Education: Teacher's Stories of Affecting Social Change*". Blair's supervisor is Dr. Gerald Walton.

❖ **Deborah Weston** (Brock University, 2009)

On January 15, 2015 Deborah successfully defended her PhD dissertation entitled "*Investigating the Relationships between Teacher Identity Norms and Collaboration*". Deborah's supervisor is Dr. Coral Mitchell.

## Current Student News

### *Comprehensive Portfolio Defenses*

**Michelle Bomberry** (Brock University, 2011)

On February 23, 2015 Michelle successfully defended her Comprehensive Portfolio. Michelle's supervisor is Dr. Debra Harwood.

**Susan Boyko** (Brock University, 2008)

On April 7, 2015 Susan successfully defended her Comprehensive Portfolio. Susan's supervisor is Dr. Sharon Abbey.

**Jennifer Brant** (Brock University, 2011)

On April 9, 2015 Jennifer successfully defended her Comprehensive Portfolio. Jennifer's supervisor is Dr. Michelle McGinn.

**Carol Carruthers** (University of Windsor, 2013)

On March 31, 2015 Carol successfully defended her Comprehensive Portfolio. Carol's supervisor is Dr. Dragana Martinovic.

**Kristen Clarke** (Brock University, 2011)

On January 12, 2015 Kristen successfully defended her Comprehensive Portfolio. Kristen's supervisor is Dr. Denise Armstrong.

**Boguslawa Gatarek** (University of Windsor, 2009)

On January 9, 2015 Boguslawa successfully defended her Comprehensive Portfolio. Boguslawa's supervisor is Dr. Dragana Martinovic.

**Leigh Potvin** (Lakehead University, 2013)

On March 26, 2015 Leigh successfully defended her Comprehensive Portfolio. Leigh's supervisor is Dr. Gerald Walton.

**Andrea Prier** (University of Windsor, 2011)

On December 16, 2014 Andrea successfully defended her Comprehensive Portfolio. Andrea's supervisor is Dr. Geri Salinitri.

**Tracy Shields** (Lakehead University, 2012)

On December 3, 2014 Tracy successfully defended her Comprehensive Portfolio. Tracy's supervisor is Dr. Wayne Melville.

## *Publications*

**Susan Boyko** (Brock University, 2008)

Bak, K., Macdougall, L., Green, E., Moody, L., Obarski, G., Hale, L., **Boyko, S.**, & Devitt, D. (2014). Hindsight is 20/20: Lessons learned after implementing experience based design. *Patient Experience Journal*, 1(2), 12-19.

**Doris O'Brien-Teengs** (Lakehead University, 2013)

Greene, S., **O'Brien-Teengs, D.**, Whitebird, W., & Ion, A. (2014). How HIV-Positive Aboriginal women (PAW) talk about their mothering experiences with Child and Family Services in Ontario. *Journal of Public Child Welfare*, 8, 467-490. doi: 10.1080/15548732.2014.948253

Chambers, L., Greene, S., Watson, J., Tucker, R., Koornstra, J., Sobota, M., Hwang, S. W., Hambley, K., **O'Brien Teengs, D.**, Walker, G., & Rourke, S.B. (2014). Not just a "roof over your head": The meaning of healthy housing for people living with HIV. *Housing, Theory and Society*, 31(3), 310-333. doi:10.1080/14036096.2014.897643 (0)

**O'Brien-Teengs, D.**, & Monette, L. (2014). Beyond LGBT: Two-spirit people. In P. Menzies & L. F. Lavallee. (Eds.), *Journey to Healing: Aboriginal People with Addiction and Mental Health Issues* (161-172). Toronto, ON: CAMH.

Burchell, A.N., Warren, L., Ellis, B., Benoit, A., Leonard, L., Millson, P., Remis, R.S., Murray, J., McGee, F., **O'Brien-Teengs, D.**, Ogunnaike-Cooke, S., & Zoccole, A. (2014). *The current state of the HIV epidemic among Indigenous people in Ontario*. Retrieved from <http://www.ohtn.on.ca/indigenous-report>.

**Sirous Tabrizi** (University of Windsor, 2013)

Tabrizi, S. (in press). Patriarchal society and school attrition rates of boys. *McGill Journal of Education*.

## *Presentations*

**Jacqueline Beres** (Brock University, 2014)

**Beres, J. L.** (2015, April). *Exploring shared understandings and areas of difference within the ethic of care: A fictitious dialogue between Gilligan, Noddings, and Tronto*. Presented at the Mapping the New Knowledges: 10<sup>th</sup> Annual Graduate Research Conference, Brock University, St. Catharines, Ontario.

Valente, M. L., & **Beres, J. L.** (2015, April). *Mentoring in graduate school: Sharing 'both sides' of our peer mentoring relationship at Brock University*. Presented at the Mapping the New Knowledges: 10<sup>th</sup> Annual Graduate Research Conference, Brock University, St. Catharines, Ontario.

**Susan Boyko** (Brock University, 2008)

Andrien, T., Wong, S., **Boyko, S.**, Abdelmutti, N., Nematollahi, M., Ismail, Z., Tabing, R., Harth, T. & Jusko Friedman, A. (2014, October). *"Your experience matters" – A pilot to evaluate patient education at a provincial level*. Presented at the International Cancer Education Conference (ICEC), Clearwater, Florida.

**Boyko, S.** (2014, October). *Bridging differences in oncology education: A communication skills workshop*. Presented at the International Cancer Education Conference (ICEC), Clearwater, Florida.

**Boyko, S.** (2014, May). *Using storytelling to introduce the patient's voice into interprofessional healthcare education*. Presented at the Canadian Society for the Study of Education (CSSE) Annual Conference, St. Catharines, Ontario.

**Maureen Harris** (University of Windsor, 2010)

**Harris, M.** (2014, April). *Reshaping human development*. Keynote address presented at the MCHA Education Conference, Calgary, Alberta.

**Harris, M.** (2014, October). *Montessori & mindfulness*. Presented at the Montessori Conference, Vancouver, British Columbia.

**Harris, M.** (2015, March). *Awakening intelligence*. Presented at the American Montessori Society Conference, Philadelphia, Pennsylvania.

**Harris, M.** (2015, April). *Shaping the future: A global approach*. Presented at the MCHA Education Conference, Calgary, Alberta.

**Doris O'Brien-Teengs** (Lakehead University, 2013)

**O'Brien-Teengs, D.**, & Ion, A. (2015). *The Positive Parenting Pilot Project: A community based research project*. Aboriginal Health and Wellness Course, McMaster University, Hamilton, Ontario.

**O'Brien-Teengs, D.**, Ion, A., & Dumbrell, G. (2014, October). *The Positive Parenting Pilot Project*. Prairie Child Welfare Consortium 7<sup>th</sup> Biennial Symposium, Saskatoon, Saskatchewan.

Jackson, R. & **O'Brien-Teengs, D.** (2014, March). *Ethics in Aboriginal community based research: Reflecting on experience towards bridging two worlds*. Conducting Research with Urban Aboriginal Peoples: Development, Design and Dissemination, Toronto, Ontario.

**Christina Quintiliani** (Brock University, 2013)

**Quintiliani, C.** (2015, April). *The power of the picture: Exploring the potentials of wordless books in emergent literacy skill development*. Workshop presented at the 20<sup>th</sup> Annual For the Love of Literacy Conference, Burlington, Ontario.

**Quintiliani, C.** (2015, April). *Wordless books as instructional tools in the primary classroom: Investigating the educational potentials of a handbook for teachers*. Oral presentation at the 10<sup>th</sup> Annual Mapping the New Knowledges Graduate Research Conference, Brock University, St. Catharines, Ontario.

**Quintiliani, C.** (2015, March). *Supporting reading comprehension, metacognition, and theory of mind in emergent readers and second language learners through a wordless literature handbook*. Oral presentation at the World Congress of Modern Languages: Languages without Borders Conference, Niagara Falls, Ontario.

**Sirous Tabrizi** (University of Windsor, 2013)

Tabrizi, S. (2015, April). *Developing education for a global society: Distributed leadership, language, and globalization*. Presented at the International Journal of Art and Sciences (IJAS) Conference, Paris, France.

Tabrizi, S. (2015, June). *Can a postmodern society support an international approach to education?* Presented at the Canada International Conference on Education (CICE), University of Toronto, Toronto, Ontario.

## **Grants & Awards**

**Jacqueline Beres (Brock University, 2014)**

Jacqueline received the Dr. Michael Kompf Book Prize at Brock University's 2014 Fall Convocation. She also received the Brock University Faculty of Education PhD Research Fellowship for 2014-2015.

**Julia Colella (University of Windsor, 2013)**

Julia was awarded an OGS for her research project: *Plagiarism education: The effect of a plagiarism tutorial on undergraduate academic integrity*.

**Sirous Tabrizi (University of Windsor, 2014)**

Sirous received the James Molnar Scholarship, the General Graduate Endowment 1 (OSOTF) and the Graduate Student Society Scholarship.

**Justin Teeuwen (University of Windsor, 2015)**

Justin was awarded a SSHRC for his research project: *The impact of an environment of relational appreciation, monitoring and positive values-based networking on relational, social and indirect aggressive behaviour among adolescent and college-age women*.

**Owen Webb (Brock University, 2013)**

Owen was awarded an OGS for his research project: *Leading restorative change: A case study of implementing and sustaining restorative culture in an Ontario middle school*.

***Congratulations to all!***

## **Other News**

Jacqueline Beres was elected to the Executive Committee of the Brock University Graduate Students' Association in the position of Vice President, Equity & External Affairs.

Maureen Harris has been appointed to the American Montessori Society Global Task Force and is now a Board Member of the Canadian Council of Montessori Administrators.

## Alumni Profiles

### **Erin Cameron** (Lakehead University, 2014)

Dr. Cameron graduated from the Joint PhD in Educational Studies Program in 2014. Erin is now an Assistant Professor in the School of Human Kinetics and Recreation at Memorial University in St. John's, Newfoundland. As a retired professional athlete and public speaker on health and wellness, her research interests are interdisciplinary and span across the fields of sport development, health and physical education, health promotion, and critical pedagogy. Erin's most recent research critically examines the dominant "obesity" discourse and explores strategies to reduce weight bias and discrimination in diverse settings such as education and healthcare. She is currently co-editing the *Fat Pedagogy Reader* (Peter Lang, 2015) and is involved in local, national, and international efforts to reduce weight bias and discrimination. Through her research, Erin endeavors to create safe spaces for everybody, regardless of weight, shape, and size, to pursue active and healthy lives.



### **Chrispina Lekule** (University of Windsor, 2014)

Dr. Lekule graduated from the Joint PhD in Educational Studies Program in 2014. Chrispina, a passionate educator from Tanzania, has extensive educational experience in Tanzanian, Kenyan, American and Canadian contexts. The experiences she had in North America deepened her passion for contributing to the educational efforts and initiatives that can bring improvement to the livelihood of all people. It was this passion that led Chrispina to conduct her doctoral research on the school experiences of vulnerable children in Singida, Tanzania. Upon her return to Tanzania, Chrispina was offered a full time teaching position in the Faculty of Education at the St. Augustine University of Tanzania. Chrispina is currently a Lecturer/Assistant Professor, teaching courses in Research Methods, Theories in Educational Administration and Planning, and School Supervision



across the three campuses. Chrispina finds her Doctoral dissertation to be an excellent teaching resource and she looks forward to publishing it in Tanzania.

### **Dirk Windhorst** (Brock University, 2009)

Dr. Windhorst graduated from the Joint PhD in Educational Studies Program in 2009. Dirk taught at the Grade 7 and 8 levels for 22 years and has been a teacher educator for the past 14 years. He is currently the Director of Teacher Education at Redeemer University College in Ancaster, Ontario. As part of his work, he observes teacher candidates interact with students in practicum-placements. He finds particular enjoyment in helping candidates reflect on their teaching practices. His research interests include philosophy of technology and education and wisdom and education. Most recently he has taught History & Philosophy of Education, Teaching Religious Studies, and Curriculum Foundations.



## Tributes

It is with great sadness and deepest respects that we pay tribute to Dr. Larry Morton.

Dr. Morton passed away peacefully on Friday, May 22, 2015. Larry was one of the founding professors of the Joint PhD in Educational Studies program and a Professor Emeritus in the Faculty of Education at the University of Windsor. Larry was a deeply spiritual individual who was well known for his love of learning as well as his passion for teaching and research.

Over the years Larry supervised many doctoral students within the Joint PhD program and served on many more doctoral committees. He instructed multiple courses in the program including Doctoral Seminars I and II, the Research Proposal Colloquium and Cognition and Learning.

Larry was a great mentor, friend and scholar. His contributions and passions touched and inspired students, faculty and staff alike. He will be missed greatly.



In memory of Larry, donations can be made to Samaritan's Purse by phone (403) 250-6565, or online at [www.samaritanspurse.ca](http://www.samaritanspurse.ca).



University  
of Windsor

Office of the Secretariat  
Faculty of Education, Brock University  
500 Glenridge Avenue, St. Catharines, ON L2S 3A1  
Telephone: (905) 688-5550 ext. 4823  
Email: [jointphd@brocku.ca](mailto:jointphd@brocku.ca)  
[www.jointphdined.org](http://www.jointphdined.org)