Message from the Director

This summer marks the 18th year of the Joint PhD program. On behalf of the Joint PhD Program Committee, faculty and staff, I would like to welcome those individuals who are commencing their doctoral studies this summer. The summer sessions provide faculty and students alike with opportunities to participate in provocative and engaging learning opportunities as well as the opportunities to develop collegial relationships and deep friendships that will sustain and energize them throughout their academic studies and beyond.

The summer program will begin with orientation activities on Tuesday July 4, 2017. Our summer instructors include Dr. Hilary Brown (Brock) and Dr. Terry Sefton (Windsor) in Doctoral Seminar I and Dr. Darren Stanley (Windsor) and Dr. Gerald Walton (Lakehead) in Doctoral Seminar II. Over the past few months, the summer instructors have worked diligently to develop an informative and engaging summer program intended to promote active learning, deliberations, and reflections. I would like to encourage you to explore and enjoy the Windsor area while on campus, including the natural beauty of the Windsor River walk and the scenic grounds of the Queen Elizabeth II Sunken Gardens in Jackson Park. Windsor also hosts several unique neighborhoods including Via Italia and Olde Walkerville, and the Walkerville Artist Co-op which showcases more than 35 artists and artisans from the Windsor area.

We are pleased to announce that Dr. Deborah Britzman, distinguished professor and psychotherapist will provide our summer keynote address on Wednesday July 5th. We are delighted that Deborah will be able to spend time on campus and speak informally with each of the summer classes. It is our pleasure to invite all members of the Joint PhD community to join us for her presentation.

I also would like to congratulate those continuing in their studies for their many accomplishments throughout the year. Special congratulations to those who received Doctoral Fellowships from the Social Sciences and Humanities Research Council (SSHRC) as well those who were awarded Ontario Graduate Scholarships (OGS) for 2017-2018. Congratulations also to those students who presented papers at the Annual Meeting of the Canadian Society for Studies in Education or other conferences throughout the year, as well as to those of you who brought forward your scholarship for publication and other forums of knowledge mobilization. It is a pleasure to acknowledge and celebrate your achievements in our newsletter.

Wishing you many more successes in the year to come.

Vera Woloshyn, PhD
Director & Professor, Joint PhD Program

University of Windsor
Keynote Presentation
With Dr. Deborah Britzman

Dr. Deborah Britzman is Distinguished Professor of Research at York University in Toronto, Fellow of the Royal Society of Canada, and psychoanalyst, with a small private practice. Prior to her doctoral work, Dr. Britzman taught secondary high school English and reading for five years in Hartford, Connecticut. She holds her doctorate degree from the University of Massachusetts (1985), taught at the State University of New York (Binghamton) for six years, and then in 1993, moved to Canada to assume a Faculty position at York University. She is a member of the Faculty of Education and holds numerous graduate cross appointments.

Dr. Britzman is author of nine books, seven of which address the field of psychoanalysis and education. Her most recent books are, *The Very Thought of Education: Psychoanalysis and the Impossible Professions* (2009); *Freud and Education* (2011); *A Psychoanalyst in the Classroom* (2015); and *Melanie Klein: Early Analysis, Play and the Question of Freedom* (2016).


Presentation
July 5, 2017, 2:00 pm to 4:00 pm
Education Building Room 1101
University of Windsor
All are welcome.

Recent Graduates

Carol Carruthers (University of Windsor, 2013)
On November 16, 2016 Carol successfully defended her PhD dissertation entitled “How the Affordance Provided by a Technology-Enhanced Learning Intervention Can Impact the Self-Awareness and Self-Regulation of Community College Foundational Mathematics Students”. Carol’s supervisor was Dr. Dragana Martinovic.

Laura Hope Southcott (Lakehead University, 2008)
On January 6, 2017 Laura successfully defended her PhD dissertation entitled “Examining Barriers and Facilitators in Using Teachers’ Journals for Critical Space”. Laura’s supervisor was Dr. Paul Berger.

Ju Huang (University of Windsor, 2011)
On February 7, 2017 Ju successfully defended her PhD dissertation entitled “A Narrative Inquiry into Chinese Pre-Service Teacher Education and Induction in Southwest China through Cross-Cultural Teacher Development”. Ju’s supervisor was Dr. Shijing Xu.
Nina Lee (Brock University, 2010)

Barbara Pollard (University of Windsor, 2011)
On May 23, 2017 Barbara successfully defended her PhD dissertation entitled “Exploring the Facilitation of Critical Consciousness with Preservice Teachers”. Barbara’s supervisor was Dr. Christopher Greig.

Joanne Reid (Brock University, 2008)
On January 12, 2017 Joanne successfully defended her PhD dissertation entitled “The Experience of Being a Collaborative Writer”. Joanne’s supervisor was Dr. Susan Drake.

Monique Somma (Brock University, 2013)
On April 11, 2017 Monique successfully defended her PhD dissertation entitled “Special Educators’ Experiences of Change Through Inclusive Education: The Development of the Inclusion Continuum of Change”. Monique’s supervisor was Dr. Sheila Bennett.

Adam Stibbarbs (Lakehead University, 2009)
On November 25, 2016 Adam successfully defended his PhD dissertation entitled “Embodied Transformation: Tapping into the Nature of Emergent Learning”. Adam’s supervisor was Dr. Tom Puk.

Varainja Stock (Lakehead University, 2012)
On May 23, 2017 Varainja successfully defended her PhD dissertation entitled “The Transformative Potential of Community and Collective Arts Pedagogies in Thunder Bay, Canada”. Varainja’s supervisor was Dr. Pauline Sameshima.

David Thompson (University of Windsor, 2011)
On December 8, 2016 David successfully defended his PhD dissertation entitled “Complexity Theory and Interprofessional Education”. David’s supervisor was Dr. Darren Stanley.

Current Student News

Comprehensive Portfolio Defenses

Judy Bornais (University of Windsor, 2013)
Judy successfully defended her comprehensive portfolio on April 18, 2017 at the University of Windsor. The title of her portfolio is “The Human Body: An Analogy for my Journey in the Doctoral Program”. Judy’s supervisor is Dr. Zuochen Zhang.

Tracy Crowe Morey (Brock University, 2014)
Tracy successfully defended her comprehensive portfolio on April 7, 2017 at Brock University. The title of her portfolio is “Out of the Gardens and into the Fields: A Story of Activism in Academia.”. Tracy’s supervisor is Dr. Lissa Paul.

Fouada Hamzeh (University of Windsor, 2014)
Fouada successfully defended her comprehensive portfolio on May 12, 2017 at the University of Windsor. The title of her portfolio is “Establishing Inclusion, Enhancing Meaning, Engendering Competence and Developing Positive Attitude”. Fouada’s supervisor is Dr. Geri Salinitri.
Justine Jecker (Lakehead University, 2015)
Justine successfully defended her comprehensive portfolio on March 9, 2017 at Lakehead University. The title of her portfolio is "An Interprofessional Participatory Approach to Servicing Rural Indigenous Health Care.". Justine’s supervisor is Dr. Seth Agbo.

Brianne Maclaren (University of Windsor, 2010)
Brianne successfully defended her comprehensive portfolio on December 8, 2016 at the University of Windsor. The title of her portfolio is “Utilizing Graphic Novels in the Classroom: The Investigation of Teacher Practices with Graphic Literature as a Multiliteracies Pedagogical Practice”. Brianne’s supervisor is Dr. Chris Greig.

Doe O’Brien-Teens (Lakehead University, 2013)
Doe successfully defended her comprehensive portfolio on April 13, 2017 at Lakehead University. The title of her portfolio is “Nipitahen misiway nkie kenitamowin nimee wa thi - I am storing all my knowledge in my bag”. Doe’s supervisor is Dr. Michael Hoechsmann.

Cathy VanderVliet (Brock University, 2013)
Cathy successfully defended her comprehensive portfolio on November 24, 2016 at Brock University. The title of her portfolio is “From Interpretive to Critical: Climbing off the Fence to Active Citizenship”. Cathy’s supervisor is Dr. Nancy Taber.

Gianluca Agostinelli (Brock University, 2016)

Judy Bornais (University of Windsor, 2013)

Jennifer Brant (Brock University, 2011)

Jeff Irvine (Brock University, 2012)
Enoka Makullolouwa (Brock University, 2012)


Christina Quintiliani (Brock University, 2013)

Bob Rigas (Brock University, 2013)

Sious Tabrizi (University of Windsor, 2014)


Elizabeth Boileau (Lakehead, 2016)

Judy Bornais (University of Windsor, 2013)


Jennifer Brant (Brock University, 2011)
Brant, J. (2017, May). *Violence against Indigenous women and girls in Canada*. Presentation at the Canadian Federation of University Women Southport Chapter meeting, Southampton, ON.

Casey Burgess (Lakehead University, 2015)

Kristin Clarke (Brock University, 2011)


Julia Hengstler (Lakehead University, 2016)


Jack Huizenga (Brock University, 2016)


Jeff Irvine (Brock University, 2012)


Enoka Makulloluwa (Brock University, 2012)

Christina Quintiliani (Brock University, 2013)


Jody Rebek (Lakehead University, 2015)
Bob Rigas (Brock University, 2013)


Brandon Sabourin (University of Windsor, 2016)
Sabourin, B. (2017, March). Identifying student approaches to learning: Undergraduate student perceptions of teaching and learning at the University of Windsor. Poster presented at the Creating New Knowledge: 2017 Faculty of Education Graduate Research Conference, Windsor, ON.
Sabourin, B. (2017, February). Identifying student approaches to learning: Undergraduate student perceptions of teaching and learning at the University of Windsor. Poster presented at the (re)Thinking Tradition, Guelph, ON.

Sirus Tabrizi (University of Windsor, 2014)

**Lyn Trudeau** (Brock University, 2016)


**Grants & Awards**

Gianluca Agostinelli (Brock University, 2016)
Gianluca was awarded an Ontario Graduate Scholarship (2017) and the Brock University Faculty of Education PhD Research Fellowship (2017).

Elizabeth Boileau (Lakehead, 2016)
Elizabeth was awarded an Ontario Graduate Scholarship for 2017.

Judy Bornais (University of Windsor, 2013)
Judy Bornais, along with her colleagues D. Cavallo-Medved, and D. Soulliere, was awarded a Centred on Learning Innovation Fund (CLIF) Grant for their project “Establishing a Faculty Learning Community Focused on Teaching in Large Classes.” In this study, they propose to initiate a faculty learning community (FLC) consisting of faculty from various disciplines and task them to identify a specific set of objectives to address one or more of the key challenges of teaching in large classes, devise a plan of action and work collaboratively, to meet these goals. Outcomes of this FLC will then be disseminated to others across campus through workshops and to a broader audience at teaching and learning conferences. Long term goals are to create a guide that can be adopted by other faculty groups on campus interested in establishing a FLC in their area of interest.

Casey Burgess (Lakehead University, 2016)
Casey was awarded an Ontario Graduate Scholarship for 2017.

Keri-Lyn Durant (Lakehead University, 2016)
Keri-Lyn won the “People’s Choice Award” at the “Three-Minute Thesis” competition at Lakehead University. Her presentation, entitled “Applied Theatre and Death Education: Theatre for Meaning” speaks to the importance of death education in a culture that attempts to deny or suppress it. She states that “Bringing our relationship with death into the foreground contributes to a positive experience with both it, and with the precious life that precedes it.”

Brandon Sabourin (University of Windsor, 2016)
Brandon was awarded the Best Masters Thesis Award by the Canadian Society for the Study of Higher Education (CSSHE). This award recognizes one outstanding Masters thesis in Canada for its contribution to research in the area of higher education.

Sirous Tabrizi (University of Windsor, 2015)
Sirous was awarded the Outstanding Graduate Student Research Award which is the University of Windsor’s highest form of internal recognition for excellence in scholarship, research and creative activity.
Lyn Trudeau (Brock University, 2016)
Lyn was awarded a SSHRC for 2017 as well as the Joseph-Armand Bombardier Canada Graduate Scholarship for Doctoral studies. The working title of her research is Indigenous researcher identity: Reconciling differing spaces from an Ojibway perspective.

*Congratulations to all!*
Alumni Profiles

Kathy Kortes-Miller (Lakehead University, 2016)
Dr. Kortes-Miller graduated from the Joint PhD in Educational Studies Program in 2016 and is now an assistant professor at the School of Social Work and the Palliative Care Division Lead at the Centre for Education and Research on Aging and Health (CERAH) at Lakehead University. Her research experience has been interdisciplinary and collaborative contributing to a broad range of fields of study including: social work, palliative care, interprofessional education, gerontology and LGBTQ. Kathy completed a two-year research fellowship with the Canadian Frailty Network (CFN) and worked with Pallium Canada co-leading their Compassionate Communities initiative before becoming faculty at LU. Kathy recently participated in a discussion on death education in schools on The Current (http://www.cbc.ca/radio/popup/audio/https://www.youtube.com/watch?v=AMRZHktqtq0) and has a TEDx talk available at: https://www.youtube.com/watch?v=AMRZHktqtq0.

Joanne Reid (Brock University, 2017)
Dr. Reid graduated from the Joint PhD in Educational Studies Program in January 2017. Joanne’s journey began as a teacher of English and history. After several years of teaching she joined the Education Quality and Accountability Office (EQAO), the government agency that develops, administers, and scores provincial assessments. It was while working at EQAO that she became a doctoral student in the Joint PhD program to pursue research related to these interests. After co-writing a textbook about the interrelationship of curriculum, instruction, and assessment, she wrote a dissertation on this collaborative writing experience. Since defending her dissertation she has been working with faculty at Brock University on research and writing projects related to interdisciplinary curriculum. She also works as an independent curriculum and assessment consultant for education and professional organizations. Joanne particularly enjoys working with teachers as they implement innovative ways of planning curriculum and assessing learning.

Michelle Turan (University of Windsor, 2014)
Dr. Turan graduated from the Joint PhD in Educational Studies Program in 2014 in Cognition and Learning. Michelle is the coordinator of McMaster University and Mohawk College’s Honours Human Behaviour Program in Autism and Behavioural Science (ABS), Mohawk’s graduate program in ABS, McMaster’s social sciences program in Applied Behaviour Analysis (ABA) and was a key member in the development of Western University’s Master’s of Education in ABA. More recently, Michelle has been travelling with students to developing countries such as India and Guatemala to examine how international service travel affects the perspectives and intercultural development of college and university students and faculty. Michelle can be reached on Facebook and Twitter under Michelle Turan Autismprof.