



Designated Faculty List

Joint PhD in Educational
Studies Program

September 2021



Lakehead
UNIVERSITY



University
of Windsor



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There are three fields of study within the Joint PhD in Educational Studies program: Cognition and Learning, Educational Leadership and Policy Studies, and Social/Cultural/Political Contexts of Education.

Faculty situate their expertise and research interests in one or more of these three fields. Fields of study are noted, adjacent to the faculty member's name, with their primary field listed first.

BROCK UNIVERSITY
Faculty of Education
1812 Sir Isaac Brock Way
St. Catharine's, ON
L2S 3A1

The following list identifies participating faculty in the Joint PhD in Educational Studies Program at Brock University in accordance with university and departmental policies.

* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, committee member and examiner (Comprehensive Portfolio).

** Denotes faculty who may participate on doctoral committees in the following capacities: committee member and examiner (Comprehensive Portfolio).

Faculty

*Dr. Joe BARRETT (Cognition and Learning)

Tel: 905-688-5550 ext. 3639

Email: jbarrett@brocku.ca

- K-12 school health policy
- Health & physical education pedagogy & discourse
- Culturally relevant health and physical education
- Teacher education
- Mixed methods research
- Coaching pedagogy

*Dr. Sheila BENNETT (Cognition and Learning)

Tel: 905-688-5550 ext. 4584

Email: sheila.bennett@brocku.ca

- Teacher consultation and collaboration
- Special education
- Learning disabilities
- Acquired brain injury
- Inclusion and diversity
- International rights and advocacy for persons with disabilities
- Policy issues
- Differentiated instruction and universal design

*Dr. Fiona BLAIKIE (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 4631

Email: fblaikie@brocku.ca

- Arts education
- Aesthetics
- Qualitative research; auto ethnography and arts-based inquiry
- Embodied knowledge/s
- Social theory on the body and clothing
- Intersectionality; youth identity constructs
- International comparator work in arts education

*Dr. Sandra BOSACKI (Cognition and Learning)

Tel: 905- 688-5550 ext. 4987

Email: sandra.bosacki@brocku.ca

- Social-cognitive, moral, and emotional development (especially Theory of mind)
- Mental and moral health, well-being

- Self-concept and peer relations, friendships in youth
- Pet-child attachment and emotional development
- Child and adolescent development
- Positive psychology and education
- Silence and solitude in education- Faith orientations, and religious, spiritual development in youth
- Compassionate and contemplative, mindful schools

*Dr. Hilary BROWN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3475

Email: hbrown@brocku.ca

- Social Justice (i.e. Diversity, White privilege)
- Duoethnography, autoethnography
- Holistic education
- Invitational education
- Experiential education
- Action Research

*Dr. Lorenzo CHERUBINI (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3603

Email: lorenzo.cherubini@brocku.ca

- Teacher induction
- Organizational leadership
- Case study
- Critical literacy
- Aboriginal education
- Policy analysis

*Dr. Darlene CIUFFETELLI-PARKER (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3605

Email: darlene.ciuffetelli-parker@brocku.ca

- Narrative inquiry research in schools, the professions, and within social justice settings
- Communities of learning in educational environments/professions
- Social justice and education (i.e. poverty & schooling, racialization, mental health/well-being in school settings and professional landscapes, diversity, equity, human rights, youth, students as researchers)
- Literacy, literacies, social justice literacy, literacy narratives, writing as knowing,

*Dr. Diane COLLIER (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 6146

Email: dcollier@brocku.ca

- Literacies
- Digital literacy and mobilities
- Family photography and visual literacies
- Multiliteracies and multimodality
- Writing
- Home and school literacies
- Popular culture
- Creativity and literacy
- Literacy and inquiry
- Ethnography and visual methods
- Research ethics (esp. with children)
- Qualitative and post-qualitative methods
- Arts inquiry research methods

*Dr. Sandra DELLA PORTA (Cognition and learning; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5558

E-mail: sdellaporta@brocku.ca

- Social power and power dynamics
- Informal learning contexts (e.g., family exchanges, extra-curricular teacher-child interactions, social play)
- Social cognition in early childhood
- The teaching and learning process
- Children's social relationships and family dynamics

*Dr. Ann-Marie DiBIASE (Cognition and Learning)

Tel: 905-688-5550 ext. 4050

Email: adibiase@brocku.ca

- Neuropharmacology and Neuropsychiatry
- Children, adolescent, adult psychopathology
- Mental Health—Internalizing (Anxiety, Depression, OCD) and Externalizing Disorders (e.g., ODD, CD), Bipolar, Schizophrenia
- Certified in the following treatments: Neurofeedback, CBT, Psychotherapy
- Aggressive/antisocial behaviour in children and youth Prevention/intervention programs, in schools, and mental health facilities, for children and youth, at risk for antisocial behavior (anger management, social skills development, moral reasoning)

*Dr. Anthony DiPETTA (Cognition and Learning)

Tel: 905-688-5550 ext. 3353

Email: tony.dipetta@brocku.ca

- Technology in education
- Online teaching and learning
- Invitational or alternative approaches to teaching or learning with technology

*Dr. Susan DRAKE (Cognition and Learning; Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 3931

Email: susan.drake@brocku.ca

- Educational reform
- Innovative educational practices
- Narrative research

*Dr. Xavier FAZIO (Cognition and Learning)

Tel: 905-688-5550 ext. 5209

Email: xavier.fazio@brocku.ca

- Teaching and assessment strategies in science education
- Professional development of science teachers
- Curriculum
- Action research
- Science education
- Environmental education
- Curriculum integration

**Dr. Candace FIGG (Cognition and Learning)

Tel: 905-688-5550 ext. 5347

Email: cfigg@brocku.ca

- Technology for teaching and learning
- Online and distance education
- Teacher education: Technology integration in teaching practice, curriculum and instruction
- Research methodology: Qualitative and survey methods

*Dr. Tiffany GALLAGHER (Cognition and Learning)

Tel: 905-688-5550 ext. 5114

Email: tiffany.gallagher@brocku.ca

- Reading and writing instruction and assessment
- Disciplinary literacy
- Inclusion
- Literacy and instructional coaching
- In-school resource teacher role
- Teachers, students with learning disabilities

*Dr. Shelley GRIFFIN (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 5370

Email: sgriffin@brocku.ca

- Elementary music education
- Children's narratives of musical experiences
- Narrative inquiry
- Pre-service music teacher education
- Faculty mentorship

*Dr. Catherine HANDS (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5122

Email: chands@brocku.ca

- Leadership, family, and community involvement in education
- School reform and educational change
- Networks and professional learning communities
- Educational policy
- Schools as communities
- Values and ethics in teaching and educational administration

*Dr. Debra HARWOOD (Cognition and Learning; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5873

Email: debra.harwood@brocku.ca

- Early childhood education and care
- Curriculum and instruction in the early years
- Observation and evaluation in the early years
- Professional development of educators

*Dr. David HUTCHISON (Cognition and Learning; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3354

Email: david.hutchison@brocku.ca

- Project-based learning
- Game-based learning
- Social studies education
- Environmental and place-based education
- History and philosophy of education

*Dr. Kamini JAIPAL-JAMANI (Cognition and Learning)

Tel: 905-688-5550 ext. 4739

Email: kjaipal@brocku.ca

- Science education: curriculum and instruction, technology integration, language and science learning
- Teacher education: technology integration, curriculum and instruction, teacher professional development
- Research methodology: qualitative, mixed methods, survey methods, action research, discourse analysis

*Dr Steven KHAN (Cognition and Learning)

Tel: 905-688-5550 ext. 6121

Email: skhan6@brocku.ca

- Caribbean Curriculum Theorizing
- Complexity in Education
- Computational Thinking
- Critical Textbook, Media & Visual Culture Analysis
- Curating Mathematical Identities
- Enactivism
- Ethnography (esp. multisensory)
- Ethnomathematics
- Financial Literacy Education
- Flourishing
- Mathematics popularization and popularizers.
- Mathematics Teacher Education (elementary and middle)
- Multispecies Studies
- Mythopoetic Curriculum
- Open Education Resources, Pedagogy & Practices
- Qualitative Approaches esp. Discourse Analysis.
- Vulnerability Studies

*Dr. Doug KARROW (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3614

Email: doug.karrow@brocku.ca

- Environmental sustainability education.
- Science education
- Teacher education
- Research methodologies: philosophical inquiry, hermeneutics, phenomenology, case study, survey

*Dr. Julian KITCHEN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3633

Email: julian.kitchen@brocku.ca

- Teacher education
- Education law
- Social justice and equity studies

*Dr. Renée KUCHAPSKI (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 4301

Email: renee.kuchapski@brocku.ca

- Policy, politics, and power
- Governance and accountability
- Organizations, leadership, and administration

*Dr. Xiaobin LI (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5043

Email: xli@brocku.ca

- Education finance
- Quantitative research methods
- Education and law
- International education
- Governance of education

*Dr. Chunlei LU (Cognition and Learning; Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 5343

Email: lu@brocku.ca

- Curriculum and instruction in health and physical education

- Mindfulness, wholistic health, Dao for well-being, and wisdom education
- Enjoyment and habit development in physical activity
- East-West discourses in education, health, and sports
- Language teaching and learning (e.g., English as an additional language, Chinese as an additional language)

*Dr. Michelle MCGINN (Social/Cultural/Political Contexts of Education; Cognition and Learning)

Tel: 905-688-5550 ext. 4730

Email: michelle.mcgin@brocku.ca

- Research ethics
- Graduate student development
- Researcher development
- Research teams
- Mentoring and mentorship
- Situated learning
- Problem solving in mathematics and science

*Dr. Robert MCGRAY (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5138

Email: rmcgray@brocku.ca

- Critical social theory
- Adult education
- Philosophy of education
- Sociology of education
- Community development education
- Public pedagogy

**Dr. Ruth MCQUARTER (Cognition and Learning)

Tel: (905) 688-5550 ext. 3604

Email: ruth.scott@brocku.ca

- Technology in education
- Literacy education
- Spelling and grammar
- Teacher education

*Dr. Francine MENASHY (Educational Leadership and Policy Studies)

Tel: 905-688-5550 ext. 6484

E-mail: fménashy@brocku.ca

- Global education policy
- Global education governance and leadership
- Education and humanitarianism
- Private sector engagement in education
- Power dynamics in global education
- International financing of education

*Dr. Joyce MGOMBELO (Cognition and Learning)

Tel: 905-688-5550 ext. 5117

Email: joyce.mgombelo@brocku.ca

- Mathematics education
- Cognition and education
- International education research and development
- Computational thinking and mathematics education
- Teacher education
- Curriculum studies
- Multicultural education
- Qualitative inquiry

- Complexity and education
- Psychoanalysis and education

*Dr. Dolana MOGADIME (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3733

Email: dolana.mogadime@brocku.ca

- Human rights education
- Museum/ school collaborations
- Social justice and equity studies
- School ethnography
- Classroom research in language arts and social studies
- Teacher as researcher
- Critical and anti-racist feminist pedagogy
- Intersectionality and Black feminism
- Autobiography and life histories

*Dr. Trevor NORRIS (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 5897

Email: norris@brocku.ca

- Philosophy of education
- Philosophy in schools
- History of educational thought
- Critical pedagogy
- Globalization and development theories
- Critiques of consumerism and neoliberalism
- Modernity and postmodernity
- Democracy, citizenship and the politics of education
- Education and the humanities

*Dr. Michael O'SULLIVAN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5345

Email: mosullivan@brocku.ca

- Globalization and its impact on education
- Education and social change
- Educational reform in Latin America
- Education in Cuba in a time of transition
- Education in China in the era of globalization
- Aboriginal educational issues in Canada and abroad
- Global citizenship education
- Global education in elementary, secondary, and post-secondary classrooms

*Dr. Michael OWEN (Educational Leadership and Policy Studies; Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3710

Email: mowen@brocku.ca

- Higher education, including leadership, research administration, internationalization and innovation (entrepreneurship, university-industry & university-community partnerships)
- School and PSE reform
- Research ethics
- Internationalization of higher education
- History of education, including teacher education, religion & education
- Non-formal education

*Dr. Lissa PAUL (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5198

Email: lpaul@brocku.ca

- Children's literature
- Literacy theory
- Feminist, neo-colonial, and cultural studies
- Feminist histories of education
- 18th century maternal pedagogies

*Dr. Michael SAVAGE, C. Psych (Cognition and Learning)

Tel: (905) 688-5550 ext. 6183

Email: msavage@brocku.ca

- Child, adolescent and adult psychopathology
- Child and adolescent forensic psychology
- School psychology
- Bullying
- Mental health and wellness
- Assessment: Psychological, clinical, classroom and large-scale
- Integrated curriculum

*Dr. Monique SOMMA (Social/Cultural/Political Contexts in Education)

Tel: 905-688-5550 ext. 3091

Email: msomma@brocku.ca

- Inclusive education
- Learners with exceptionalities
- Behaviour challenges
- Autism Spectrum Disorder
- Human rights for people with disabilities
- Teacher professional development for inclusion
- Learning environments for inclusion and differentiated instruction
- Outdoor Learning and wellbeing

*Dr. Nancy TABER (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 4218

Email: nancy.taber@brocku.ca

- Adult education
- Workplace learning
- Learning masculinities and femininities in everyday life
- Gender in war/militaries/militarism
- Qualitative research, teacher research
- Sociocultural learning across the lifespan

*Dr. Leanne TAYLOR (Social/Cultural/Political Contexts of Education) Tel: 905-688-5550 ext. 4965

Email: leanne.taylor@brocku.ca

- Multiracial and multiethnic identities
- Critical theories of race and racism
- Marginalized students' access to and representation in postsecondary education
- Social justice and equity studies in education
- Diversity and equity approaches for teaching and learning (k-12 and postsecondary contexts)

*Dr. Susan TILLEY (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 3144

Email: susan.tilley@brocku.ca

- Research ethics and school-based research
- Curriculum theory/practices, English and Language-Arts curriculum

- Education and post-secondary contexts
- Antiracism and critical white studies in relation to education
- Socio-cultural identities and intersectionality
- Social justice and equity in educational contexts
- Qualitative research, teacher research, critical ethnography
- Education alternative sites (e.g. prison contexts)
- Critical pedagogy and critical feminist praxis in schooling context

*Dr. Mary-Louise VANDERLEE (Cognition and Learning)

Tel: 905-688-5550 ext. 4066

Email: mvanderlee@brocku.ca

- Early childhood education and care (children's interests, curriculum, documentation, environment, teacher beliefs and practice, parent engagement, program quality, class size, program models, advocacy)
- Inter-sector Praxis (Interagency collaboration and system approaches to early development, learning and care)
- Professional development
- Program evaluation

**Dr. Peter VIETGEN (Social/Cultural/Political Contexts of Education)

Tel: 905-688-5550 ext. 5116

Email: peter.vietgen@brocku.ca

- Art education
- Social justice and equity issues and the arts
- Museum/school collaborations
- Architecture in the curriculum
- Teacher education

*Dr. Louis VOLANTE (Educational Leadership and Policy

Studies) Tel: 905-688-5550 ext. 3621

Email: louis.volante@brocku.ca

- Education and public policy analysis
- International assessments and the politics of large-scale reform
- Metrics, performance monitoring, and education governance
- Migrant integration policies and social inequality in education

**Dr. Kari-Lynn WINTERS (Cognition and Learning)

Tel: 905-688-5550 ext. 5494

Email: kwinters@brocku.ca

- Multimodal literacies
- Drama in education
- Authorship
- Reading comprehension
- Early literacy
- Embodied literacies
- Dance education
- Teacher education

*Dr. Vera WOLOSHYN (Cognition and Learning)

Tel: 905-688-5550 ext. 4212

Email: vera.woloshyn@brocku.ca

- Reading and writing instruction
- Reading remediation and assessment
- Literacy programs and learning strategies for children and adults
- Students with learning disabilities

- Beginning teaching and teacher professional development
- Teachers' and students' lived experiences in the classroom

LAKEHEAD UNIVERSITY

Faculty of Education
955 Oliver Road
Thunder Bay, ON
P7B 5E1

The following is a list of participating Faculty in the Joint PhD in Educational Studies Program at Lakehead University in accordance with university and departmental policies.

* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, examiner (Comprehensive Portfolio) and internal examiner (Dissertation).

** Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, examiner (Comprehensive Portfolio) and internal examiner (Dissertation).

*** Denotes adjunct faculty who may participate on doctoral committees in the following capacities: co-supervisor, Lakehead committee member, examiner (Comprehensive Portfolio), internal examiner (Dissertation). Please note that adjunct faculty are typically asked to be examiners; please check with the Chair.

Faculty

*Dr. Seth AGBO (Educational Leadership and Policy Studies)

Tel: (705) 330-4000 ext. 2642 (Orillia Campus)

Email: sagbo@lakeheadu.ca

- Lifelong learning and higher education policy
- Comparative and international education with emphasis on education in developing countries
- Intercultural teaching and educational administration
- University/school partnerships for school improvement
- Professional development and teacher effectiveness
- Community-school relationships

***Dr. Manal Alzghoul (Social/Cultural/Political Contexts of Education)

Assistant Professor, Nursing

Tel: (807) 343-8565

Email: malzghou@lakeheadu.ca

- Nursing Education
- Immigrant Health
- Nursing Ethics
- Rural Health

*Dr. Ruth BEATTY (Cognition and Learning)

Tel: (705) 330-4000 ext. 2619 (Orillia Campus)

Email: rbeatty@lakeheadu.ca

- Culturally responsive mathematics education
- How children learn complex mathematical concepts, particularly in the domain of “early algebra”
- How incorporating technology can enhance the development of mathematical communities

- of practice
- Models of professional learning that connect research and practice

*Dr. Paul BERGER (Social/Cultural/Political Contexts of Education)

Tel:(807) 343-8708

Email: rpberger@lakeheadu.ca

- Inuit education
- Climate change education
- Intercultural education
- Social justice and education
- Critical pedagogy

***Dr. Kristin BURNETT (Social/Cultural/Political Contexts of Education)

Associate Professor, Indigenous Learning

Tel:(807) 346-7721

Email: kburnett@lakeheadu.ca

- First Nations history, race and colonization
- Settler studies
- Women and gender history
- The social history of health and medicine
- Western Canadian history

***Dr. Erin CAMERON (Social/Cultural/Political Contexts of Education and Cognition and Learning)

Medical Education/Curriculum Development, Northern Ontario School of Medicine

Tel: 807-766-7451

Email: ercameron@nosm.ca

- Health professional education
- Social accountability and community engagement
- Critical obesity studies and fat pedagogy
- Stigma and marginalization in society
- Social constructions of health, gender, and bodies
- Wellness and Health promotion

*Dr. Joan CHAMBERS (Social/Cultural/Political Contexts of Education)

Tel:(807) 343-8935

Email: joan.chambers@lakeheadu.ca

- Ecological literacy; environment as text
- Teaching and learning in school science, environmental education
- Climate change education, language and discourse analysis, Eco-social theory
- Phenomenography, interdisciplinary teaching, problem solving using LEGO robotic technology

*Dr. Lori CHAMBERS (Social/Cultural/Political Contexts of Education)

Tel:(807) 343-8219

Email: lchambe2@lakeheadu.ca

- Women's Legal History
- Contemporary legal issues of concern to women including definitions of family, adoption, child welfare, Indigenous women and the law

*Dr. Paul CORMIER (Social/Cultural/Political Contexts of Education)

Tel: (807)343-8897

Email: pcormier@lakeheadu.ca

- Indigenous methodologies (in research)
- Indigenous pedagogy
- Indigenous education
- Indigenous peacebuilding

* Dr. Leisa DESMOULINS (Social/Cultural/Political Contexts of Education; Cognition and Learning)
Tel: (807) 343-8050

Email: ldesmoul@lakeheadu.ca

- Indigenous pedagogies
- Community-based research
- Organizational change, organizational learning
- Evaluation

**Dr. Ellen Field (Orillia Campus)

Email: efield@lakeheadu.ca

- Climate change education
- Policy and practice of climate change education in the Canadian K-12 system

**Dr. Ismel GONZALEZ (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8707

Email: igonzale@lakeheadu.ca

- Critical language and culture studies
- Critical literacy
- Teaching and learning English as an additional language and culture
- Culturally responsive education
- Sociocultural contexts of additional language and culture teaching and learning
- Language cultures

*Dr. David GREENWOOD (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel:(807) 346-7193

Email: dgreenwo@lakeheadu.ca

- Place-responsive, environmental, and sustainability education, holistic education
- Transforming university cultures, action research, Arts-informed research

*Dr. Sonja GROVER (Social/Cultural/Political Contexts of Education)

Tel:(807) 343-8714

Email: sonja.grover@lakeheadu.ca

- Children's human rights
- Special education
- Alternative education strategies for marginalized youth
- Ethical issue in education and psychology
- Cognition
- Developmental processes

***Dr. Max HAIVEN (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8282

Email: mhaiven@lakeheadu.ca

- The radical imagination in social movements and in the arts
- The political economy of culture, art and creativity
- Neoliberalism, capitalism, financialization and economic power
- Intersections of economic systems with gender, race, colonialism
- Critical and cultural theory

*Dr. Frances HELYAR (Social/Cultural/Political Contexts of Education)

Tel: (705) 330-4010 ext. 2623 (Orillia Campus)

Email: fhelyar@lakeheadu.ca

- History of education in Canada
- History education

- Critical pedagogy

*Dr. Michael HOECHSMANN (Social/Cultural/Political Contexts of Education; Cognition and Learning)

Tel: (705) 330-4000 ext. 2640 (Orillia Campus)

Email: mhoechsm@lakeheadu.ca

- New, multi- & digital literacies
- Media education
- Cultural studies and of youth
- Social Studies curriculum and pedagogy
- Anti-racism and social justice education

*Dr. Tanya KAEFER (Cognition and Learning; Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8199

Email: tkaefer@lakeheadu.ca

- Sources of children's knowledge; and how this knowledge may influence their language and reading development in early education
- How early language experiences and media exposure prepare children for the challenges of reading
- Investigating the cognitive processes underlying early reading and vocabulary development
- Social transmission of vocabulary and concept knowledge
- Knowledge development among lower-SES population

*Dr. Ann KAJANDER (Cognition and Learning)

Tel: (807) 343-8127

Email: akajande@lakeheadu.ca

- Mathematics education
- Teaching mathematics knowledge
- Classroom strategies
- Giftedness/creativity

**Dr. Donald KERR (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8695

Email: dkerr1@lakeheadu.ca

- Liberal theory
- Ethics
- Moral education
- Social justice in education
- Epistemology
- Teacher education

***Dr. Katherine KORTES-MILLER (Social/Cultural/Political Contexts of Education)

Tel: (807) 766-7204

Email: kkortesm@lakeheadu.ca

- Death Education
- Health care education (gerontology, gender, palliative/end-of life)
- Interdisciplinary education
- Social justice pedagogies
- Participatory action research/community engagement

*Dr. Lisa KORTEWEG (Social/Cultural/Political Contexts of Education)

Tel: (807) 343-8174

Email: lisa.korteweg@lakeheadu.ca

Website: www.lisakorteweg.com

- Settler-colonial studies in Education
- Indigenous education
- Decolonizing teacher education for reconciliation

- Indigenous research methodologies
- Participatory Action Research (including YPAR)
- Land (-based) environmental education
- Reconciliation as Social Justice Education

*** Dr. Gail KUHL (Social/Cultural/Political Contexts of Education)

Tel: (807) 983-3331

Email: gjkuhl@lakeheadu.ca

- Environmental Education
- Humane Education, Critical Animal Studies, Human-Animal Relations
- Qualitative and Critical Methodologies

*Dr. Alex LAWSON (Cognition and Learning)

Tel:(807) 343-8720

Email: alawson@lakeheadu.ca

- Mathematics education, assessment and evaluation
- Children's mathematical development K-8

*** Dr. Charles LEVKOE (Social/Cultural/Political Contexts of Education)

Tel: (807) 346-7954

Email: clevkoe@lakeheadu.ca

- Civic engagement
- Community-campus engagement
- Food systems
- Sustainability

*Dr. Meridith LOVELL-JOHNSTON (Cognition and Learning)

Tel: (705) 330-4008 Ext. 2636

Email: mlovell@lakeheadu.ca

- Early reading development, instruction, and assessment
- Teachers' understanding and development of their pedagogy in reading instruction
- Educational technology and its effects on pedagogy in early literacy classrooms

*Dr. Sonia MASTRANGELO (Cognition and Learning)

Tel: (705) 330-4008 ext. 2635 (Orillia Campus)

Email: smastran@lakeheadu.ca

- Special education
- Inclusive practices
- Autism spectrum disorders
- Effects of autism intervention programs on child/family outcomes
- Use of videoconferencing as a training tool
- Cognitive developmental systems theory
- Developmentally appropriate practice/emergent curriculum/early childhood education
- Play as a foundation for learning/development
- Self-regulation in early childhood development

*Dr. Wayne MELVILLE (Social/Cultural/Political Contexts of Education)

Tel:(807) 766-7194

Email: wmelvill@lakeheadu.ca

- The school science department as a site for teacher professional learning
- The teaching of science as inquiry
- The negotiation of science teachers' sense of identity
- Pre-service science teachers' attitudes to the nature of science and science as inquiry
- The historical relationship between science and literature

****Dr. Jan OAKLEY (Social/Cultural/Political Contexts of Education)**

Tel: (807) 343-8701

Email: joakley@lakeheadu.ca

- Social justice pedagogies
- Critical theory
- Feminist theory
- Humane and environmental education

***Dr. Graham PASSMORE (Social/Cultural/Political Contexts of Education)**

Tel:(807) 343-8702

Email: gpassmore@lakeheadu.ca

- The intersection of learning technologies
- Instructional design and cognitive science and learning theory

****Dr. Gary PLUIM (Social/Cultural/Political Contexts of Education)**

Tel: (705) 330-4008 ext. 2626 (Orillia campus)

Email: gpluim@lakeheadu.ca

- Social foundations of education
- Intercultural education
- Global citizenship education education
- Comparative and International education
- Youth development education
- Learners' experiences in education
- Critical and innovative pedagogies in education

*****Dr. Tom POTTER, (Social/Cultural/Political Contexts of Education)**

Associate Professor, Outdoor Recreation, Parks and Tourism

Tel:(807) 343-8843

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- The pedagogy of outdoor education
- Outdoor leadership
- Risk management
- Transportation safety and nature-based therapy

****Dr. Thomas PUK (Cognition and Learning; Educational Leadership and Policy Studies)**

Tel:(807) 343-8710

Email: tpuk@lakeheadu.ca

- Ecological consciousness and ecological literacy
- Nature-based regenerative healing
- Nature of inquiry
- Self-directed learning, lifelong learning
- Curriculum development and effective instruction
- Embodied transformation
- Neuroscience and memory
- Collective ecological consciousness
- Embodied transformation at the university level
- Emotion concepts in teaching and learning

*****Dr. Brian ROSS, (Social/Cultural/Political Contexts of Education)**

Professor of Pharmacology, NOSM

Tel: (807) 766-7394

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*****Dr. Jennifer ROTH, (Social/Cultural/Political Contexts of Education)**

Associate Professor, Women's Studies

Tel:(807) 766-7116

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- Law and literature
- Cultural criticism of law
- Feminist cultural studies
- Women in leadership
- Cyberfeminism
- New media studies

*Dr. Constance RUSSELL (Social/Cultural/Political Contexts of Education)

Tel:(807) 343-8049

Email: constance.russell@lakeheadu.ca

- The intersections of environmental education and social justice education
- Critical animal studies, animals in education, multispecies pedagogies
- Fat studies and fat pedagogy
- Gender and education, feminist and queer pedagogies, ecofeminism

*Dr. Pauline SAMESHIMA (Social/Cultural/Political Contexts of Education; Cognition and Learning; Educational Leadership and Policy Studies)

Tel:(807) 343-8222

Email: psameshima@lakeheadu.ca

- Arts integrated interdisciplinary research, poetic inquiry
- Narrative inquiry (life-writing, poetic inquiry, pedagogical fiction)
- Curriculum Theory, cultural studies and social thought in education, creativity
- Health and wellness, embodied pedagogies, community engagement

***Dr. Deborah SCHARF (Cognition and Learning)

Tel: (807) 343-8773

Email: dscharf1@lakeheadu.ca

- Mental health, substance use, and general medical delivery systems
- Strategies to increase access to services for under-served groups including the poor, people with disabilities, and military personnel, veterans, and their families
- Tobacco use, treatment, and policy
- Innovations in in vivo electronic data capture
- Program evaluation, quality metrics, and measurement in healthcare and public education

**Dr. Angela VAN BARNEVELD (Cognition and Learning)

Tel: (807) 343-8836

Email: avanbar@lakeheadu.ca

- Learning design and technology
- Online and distance education
- Engineering education in practice

*Dr. Christina VAN BARNEVELD (Cognition and Learning)

Tel:(807) 343-8330

Email: cvanbarn@lakeheadu.ca

- Basic and advanced statistical techniques, research methodology, and measurement theory
- Implications of testing research for test developers, examinees and those who use test results
- Advanced statistical techniques to increase understanding of assessment instruments, especially those used in-training and for certification of professionals in the fields of Education and Medicine

***Dr. Lise VAUGEOIS (Social/Cultural/Political Contexts of Education)

Tel: 807-345-1811

Email: lvaugoi@lakeheadu.ca

- The arts and colonization in relation to hierarchies of race, gender and class

- Critical race theory
- Feminist post-colonial theories
- Foucault and studies of power
- Critical pedagogy

*Dr. Gerald WALTON (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies

Tel:(807) 343-8051

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- Men's violence against women; social responses to sexual assault; sexual assault policy at post-secondary institutions
- Critical approaches to theorizing diversity and difference in society and in education
- Variations in sexual orientation identity (SOI) and gender identity (GI)
- Education policies related to social problems in schools
- Bullying and social difference
- Conceptual foundations of quantitative analysis and working with statistics

***Dr. Zubairu WAI, (Social/Cultural/Political Contexts of Education)

Associate Professor, Political Science

Tel:(807) 343-8791

Email: zwai@lakeheadu.ca

- Learning design and technology
- Online and distance education
- Engineering education in practice

***Dr. Carlos Zerpa (Cognition and Learning)

Tel: (807) 343-8840

Email: carlos.zerpa@lakeheadu.ca

- Statistics and psychometric theories and techniques applied to educational measurements
- Optimization of measures of human cognitive and physical performance applied to research in
- Education and Kinesiology
- Health information technology for the assessment of human cognitive and physical performance in the context of Education and Kinesiology

UNIVERSITY OF WINDSOR

Faculty of Education

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N9B 3P4

The following list includes participating faculty in the Joint PhD in Educational Studies Program at the University of Windsor in accordance to university and departmental policies.

* Denotes faculty who hold supervisory status and may participate on doctoral committees in the following capacities: supervisor, co-supervisor, committee member, internal department reader and examiner (Comprehensive Portfolio).

** Denotes faculty who may participate on doctoral committees in the following capacities: co-supervisor, committee member, and examiner (Comprehensive Portfolio).

*** Denotes adjunct faculty holding Affiliate Graduate Faculty Status. Faculty may participate on doctoral committees in the following capacities as specified by policies of the home university: co-supervisor,

committee member, internal department reader, and external department reader.

Faculty

*Dr. Andrew ALLEN (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3829

Email: aallen@uwindsor.ca

- Anti-racist education and educational equity
- Critical pedagogy
- Race, class and gender and issues of social difference and marginalization in education and schooling
- Urban education
- Multicultural children's literature as a meaning making process for emergent readers
- Early writers and the conflicting values in process writing pedagogy; science, technology and society
- Mathematical and technological literacy
- Critical teacher education and negotiating a critical teaching practice
- Developing a teacher identity and factors contributing to and affecting the process of learning to teach

*Dr. Clinton BECKFORD (Cognition and Learning) Tel: (519) 253-3000 ext. 3815

Email: clinton@uwindsor.ca

- Geography education
- Environmental education
- Learning environments
- International and comparative teacher education
- Traditional knowledge and Aboriginal perspectives in education
- Immigrants and international students' experiences
- Children of war in the education system

*Dr. Finney CHERIAN (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3958

Email: fcherian@uwindsor.ca

- Qualitative research
- Ethnographic research
- Teacher education

*Dr. Cam COBB (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3809

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- Special education
- Social justice
- Parental engagement
- Deep learning
- Narrative pedagogy

*Dr. Priscila CORRÊA (Cognition & Learning)

Email: priscila.correa@uwindsor.ca

- Mathematics Assessment
- Mathematical Proficiency
- School Mathematics Curricula
- Mathematics Anxiety
- Mathematics Modelling
- Mathematical High-level Tasks
- Innovative Mathematics Teaching Approaches

****Dr. John FREER (Cognition and Learning)**

Email: jfreer@uwindsor.ca

- Social Inclusion
- Disability Studies in Education
- Attitudes toward inclusion and disability
- Anti-Ableism
- Educational Assistants

***Dr. Christopher GREIG (Social/Cultural/Political Contexts of Education)**

Tel: (519) 253-3000 ext. 3819

Email: cgreig@uwindsor.ca

- Gender
- Historical research
- Masculinities
- Boys and the history of boyhood
- Literacy
- Social and political issues

***Dr. Susan HOLLOWAY (Social/Cultural/Political Contexts of Education)**

Tel: (519) 253-3000 ext. 3818

Email: holloway@uwindsor.ca

- Literacy, multiliteracies, content area literacy, and critical literacy
- Adult education and lifelong learning
- Critical theory and post-structural feminist theory
- Social and political approaches to additional language acquisition theory
- Sociological aspects of education
- Teacher education
- Qualitative research methodology

***Dr. Lindsey JABER (Cognition and Learning)**

Tel: (519) 253-3000 Ext: 3842

lindsey.jaber@uwindsor.ca

- Social and emotional learning and development
- Social media and development
- Impact of mental health and disorders on learning and achievement
- Bullying and aggressive behaviour
- School-based mental health
- Learning and developmental disabilities
- Trauma-informed teaching and care
- Academic Entitlement
- Women in leadership and higher education

****Dr. Erika KUSTRA (Cognition and Learning)**

Tel: (519) 253-3000 ext. 4842

Email: kustraed@uwindsor.ca

- Quality enhancement of teaching and learning in higher education, and the role of institutional culture on supporting teaching and learning
- Assessing the impact of educational development programs
- The Scholarship of Teaching and Learning (SoTL) and scholarly teaching
- Educational leadership in higher education
- Self-directed learning methods such as Problem-Based Learning (PBL) and Inquiry
- Active learning and discussion methods

*Dr. Dragana MARTINOVIĆ (Cognition and Learning)

Tel: (519) 253-3000 ext. 3962

Email: dragana@uwindsor.ca

- Mathematics education in the digital era
- Learning theories in STEM education
- Pedagogical and technological content knowledge of mathematics educators
- Cognition, learning, and computer games
- Issues of culture and language in mathematics education
- Teachers as researchers and leaders

*Dr. Kenneth MONTGOMERY (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: (519) 253-3000 ext. 3801

Email: ken.montgomery@uwindsor.ca

- Antiracism/social justice education
- Nationalism and education Postcolonial and cultural studies
- Treaty education
- Sociology of education
- Continental philosophy and education
- Discourse analysis
- Critical studies of higher education

*Dr. James OLOO (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

Tel: (519) 253-3000 ext. 3824

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- Educational administration
- School leadership development and improvement
- Immigrant and minority students
- Teacher narratives
- Narrative inquiry

*Dr. Lana PARKER (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3843

Email: lparker@uwindsor.ca

- Literacies
- Sociocultural contexts of education
- Politics and education
- Curriculum Theory
- Responsive pedagogy
- Mentoring

*Dr. Terry SEFTON (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3832

Email: tsefton@uwindsor.ca

- Sociology of art
- Sociology of education
- Qualitative research
- Music education
- Higher education

*Dr. Clayton SMITH (Cognition and Learning and Educational Leadership and Policy)

Tel: (519) 253-3000 ext. 3802

Email: clayton.smith@uwindsor.ca

- Strategic Enrolment Management
- Internationalization of Higher Education
- Promising Teaching Practices for Teaching International Students
- Student Success in Higher Education
- Mentoring in Higher Education

*Dr. Kara SMITH (Cognition and Learning)

Tel: (519) 253-3000 ext. 3826

Email: ksmith@uwindsor.ca

- Teaches English language arts and literacy
- Second language and minority language maintenance
- Integrated curriculum
- Children's literature
- Global literacy assessment
- Women in education
- Case study, narrative, and qualitative methods

*Dr. Darren STANLEY (Cognition and Learning) Tel: (519) 253-3000 ext. 3817

Email: dstanley@uwindsor.ca

- Curriculum theory, development, and design
- Theories of cognition and learning
- Pedagogy and statistics and mathematics learning
- Paradigms and their impact on educational thought
- Dynamical systems theories (e.g., complexity science, chaos theory, complex adaptive systems, complex responsive processes)
- Research designs
- Phenomenology

*Dr. Bonnie STEWART (Social/Cultural/Political Contexts of Education)

Tel: (519) 253-3000 ext. 3878

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- Digital and data literacies
- Digital pedagogy
- Techno-cultural constructions of knowledge
- Digital scholarship
- Educator professional development
- Adult and professional learning
- Experiential and workplace learning

*Dr. Shijing XU (Social/Cultural/Political Contexts of Education; Cognition and Learning)

Tel: (519) 253-3000 ext. 3828

Email: shijing@uwindsor.ca

- International and intercultural reciprocal learning in education
- Cross-cultural curriculum studies and teacher education
- School-family-community partnerships
- Cultural diversity and multicultural education
- Immigrant intergenerational education issues
- Qualitative research: narrative inquiry
- Immigrant children and bilingual / bicultural education
- English as a Second Language / a Foreign Language

*Dr. Zuochen ZHANG (Cognition and Learning)

Tel: (519) 253-3000 ext. 3960

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- Action Research

- ICT integration into curriculum
- Online learning and distance education
- TESL/TEFL
- Teacher education
- International education
- Cross-cultural communication

*Dr. Guoqiang (George) ZHOU (Cognition and Learning; Social/Cultural/Political Contexts of Education) Tel: (519) 253-3000 ext. 3813

Email: gzhou@uwindsor.ca

- Science and environmental education
- Conceptual change and argumentation in science
- Nature and history of science and technology
- ICT integration with curriculum
- Teacher education
- Comparative and international education
- Immigrant education and parental involvement